

5-2007

## UNI Graduating Senior Survey December 2006-May 2007

University of Northern Iowa

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# UNI Graduating Senior Survey

December 2006 - May 2007



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**August 2007**

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## **SECTION I**

### **Introduction**

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2006 and May 2007. Each student was asked to respond to 50 questions designed to gain a better understanding of the overall skill development of UNI graduates and to learn more about the academic and social experiences of UNI graduates. Questions ranged from rating their ability to think creatively and to use research skills to items regarding the availability of major courses and general education classes.

The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of certain trends in responding that emerged after data analysis is first presented. The data is then shown graphically by college to illustrate any differences in responding. Finally, trends in responding over five years of data collection are presented for examination.

### **Method**

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a “not sure” category available in addition to the other options. Surveys were handed out to all students attending the Fall

2006 and Spring 2007 commencement ceremonies. All survey responses were electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 495 students from the December 2006 commencement and 1,033 from the May 2007 graduation, for a total of 1,528 respondents (see Table 1 for an illustration of response rates for each commencement ceremony). Students that chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2007 did not complete the survey.

**Table 1. Response Rates for Undergraduate Graduation Sessions**

	Survey Respondents	All Graduating Seniors*	Response Rate (%)
December 2006	495	737	67.16
May 2007	1033	1198	86.23
Total	1528	1935	78.97

\*Source: Office of the Registrar

Figure 1 shows an illustration of the distribution of graduates for each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category.

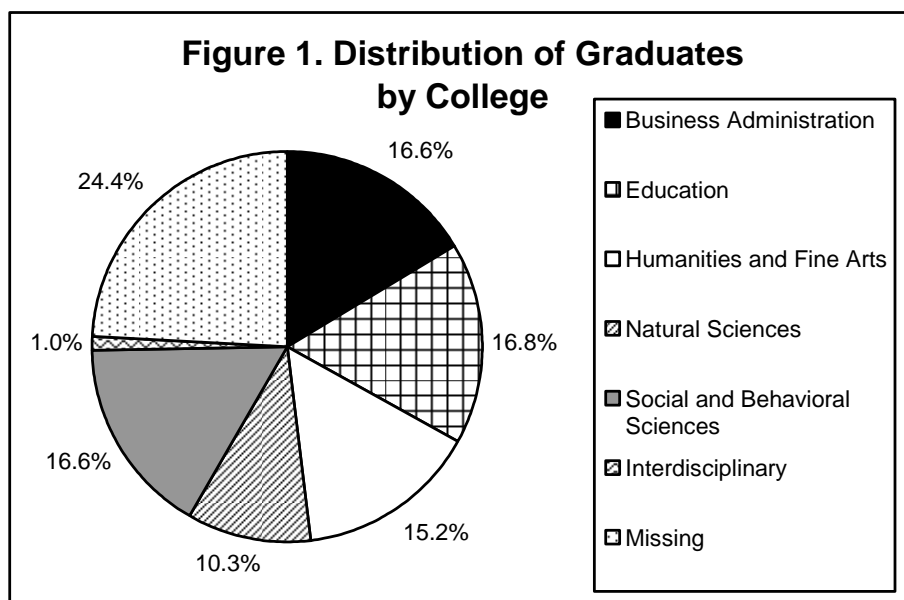


Table 2 presents demographic information for respondents to the UNI Graduating Senior Survey by college. We were unable to obtain demographic information for some respondents. Throughout the report most percentages were rounded to the nearest one tenth of one percent. Therefore, due to this rounding, the values of some of the tables may not equal exactly 100%.

**Table 2. Demographic Characteristics of Graduates by College**

	Business Admin.		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Sex</b>												
Male	135	53.4	39	15.2	60	25.8	98	62.0	76	30.0	408	35.4
Female	118	46.6	218	84.8	173	74.2	60	38.0	177	70.0	746	64.6
Total	253	100	257	100	233	100	158	100	253	100	1154	100
<b>Age</b>												
20-23	106	65.0	108	63.5	110	67.9	70	63.6	114	63.3	508	64.7
24-29	49	30.1	51	30.0	45	27.8	33	30.0	55	30.6	233	29.7
30-39	4	2.5	7	4.1	5	3.1	6	5.5	7	3.9	29	3.7
40-49	3	1.8	3	1.8	1	0.6	1	0.9	1	0.6	9	1.1
50 or above	1	0.6	1	0.6	1	0.6	0	0	3	1.7	6	0.8
Total	163	100	170	100	162	100	110	100	180	100	785	100
<b>Race/Ethnicity</b>												
Caucasian	234	95.1	239	96.8	207	92.4	148	95.5	224	93.7	1052	94.7
Black / African American	4	1.6	1	0.4	4	1.8	1	0.6	8	3.3	18	1.6
Asian/ Pacific Islander	3	1.2	1	0.4	4	1.8	0	0.0	1	0.4	9	0.8
Hispanic	3	1.2	5	2.0	6	2.7	2	1.3	5	2.1	21	1.9
Non-Resident Alien	2	0.8	1	0.4	3	1.3	4	2.6	1	0.4	11	1.0
Total	246	100	247	100	224	100	155	100	239	100	1111	100
<b>Transfer Student Status</b>												
Yes	103	41.0	98	38.7	70	31.0	59	37.3	112	44.8	442	38.8
No	148	59.0	155	61.3	156	69.0	99	62.7	138	55.2	696	61.2
Total	251	100	253	100	226	100	158	100	250	100	1138	100

## Results

A comparison of means was performed to examine the differences in responding by college (see Table 3 and Table 4). Overall responses to each question were then calculated and are presented in summary tables and charts broken down by college. Data for some respondents was unavailable; therefore, some percentages reflect this missing data.

Following examination of the data from the UNI Graduating Senior Survey, certain patterns of response emerged. These survey response sets highlight key issues of importance for UNI students and graduates. Certain patterns of response may indicate a need for future examination of relationships in the university environment. The following list presents some of the key observations of the survey. Please note that percentage of agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the Academic and Social Environment items and “good” or “excellent” to questions in the Educational Experience and Skills section.

- ◆ Students were highly satisfied with their educational experience at UNI.
  - Most students felt they had received a high quality education at UNI (Q48; 96.0%).
  - 91.0% of students agreed that the courses they took at UNI were intellectually demanding (Q24).
  - The vast majority of students would recommend UNI to others (Q50; 96.8%).
- ◆ Students had positive experiences with faculty members at UNI.
  - Students felt that most of their instructors were intellectually stimulating (Q25; 89.7%).
  - Most students said that the faculty they had contact with were very committed to advancing student learning (Q37; 95.2%).
  - A large proportion of students said that at least one faculty member showed an active interest in their educational or career goals (Q38; 96.0%).
  - Students agreed that the overall quality of teaching at UNI is excellent (Q30; 92.3%).
- ◆ Students were satisfied with the academic environment at UNI.
  - Most students would recommend their major to a prospective student (Q49; 93.8%).
  - Students were satisfied with the availability of courses in their major (Q31; 82.2%).

- 62.4% of respondents indicated that the purposes of most Liberal Arts Core courses are clear (Q33).
- ◆ Many students felt they have been adequately exposed to cultures and ideas different from their own.
- Just over three-fourths of graduates (75.2%) felt that they have been prepared for working with people of diverse backgrounds (Q21).
  - The majority of respondents (83.6%) believed that most UNI students are tolerant of people whose lifestyles are different from their own (Q43).
  - 84.4% of respondents indicated that the UNI community encourages the examination of diverse and controversial ideas (Q47).
- ◆ Students were satisfied with their level of professional development at UNI.
- Students perceived that their basic computer skills are excellent (Q5; 79.1%).
  - Students are well prepared for speaking effectively (Q1; 82.1%).
  - Students are prepared for conducting themselves in a professional manner (Q15; 89.7%).
  - The majority of students (87.6%) felt that they have been prepared for learning new things (Q11).
  - 88.0% of students felt that they have the ability to work independently (Q20).
  - The majority of students (83.7%) felt that they have the ability to work as a team (Q22).
- ◆ Students were satisfied with the social climate at UNI.
- Most students agreed that they developed close relationships with other students on campus (Q39; 93.2%).
  - 87.4% of students engaged in social activities with other students off campus (Q40).
  - 68.8% of students indicated that they participated in University or student sponsored activities on campus (Q41).

**Table 3. Educational Experiences and Skills Mean Ratings\* by College<sup>1</sup>**

	<b>CBA</b>	<b>COE</b>	<b>CHFA</b>	<b>CNS</b>	<b>CSBS</b>	<b>Total</b>
1. Speaking effectively	4.09	4.21	4.14	3.95	4.05	4.10
2. Communicating through writing	3.94	4.17	4.12	3.96	4.20	4.08
3. Understanding written communication	4.23	4.31	4.29	4.17	4.35	4.28
4. Listening effectively	4.16	4.36	4.15	4.21	4.24	4.23
5. Using basic computer skills (word processing, spreadsheets, etc.)	4.37	4.27	3.80	4.12	4.06	4.14
6. Making basic calculations and computations	4.38	4.10	3.49	4.24	3.90	4.02
7. Using foreign language skills	2.71	2.75	2.84	3.01	2.94	2.84
8. Planning projects	3.92	4.37	3.91	3.92	4.05	4.04
9. Defining problems	4.03	4.06	3.85	4.03	4.10	4.02
10. Solving problems	4.13	4.17	3.93	4.19	4.13	4.11
11. Learning new things	4.22	4.47	4.23	4.29	4.37	4.32
12. Thinking creatively	3.97	4.38	4.25	4.01	4.16	4.16
13. Bringing information/ideas together from different areas	4.14	4.37	4.14	4.07	4.22	4.20
14. Using research skills	4.00	4.14	4.00	4.09	4.30	4.11
15. Conducting yourself in a professional manner	4.44	4.57	4.18	4.23	4.38	4.37
16. Upholding ethical standards	4.34	4.49	4.13	4.18	4.35	4.31
17. Adapting to change	4.24	4.38	4.06	4.15	4.21	4.21
18. Working under pressure	4.36	4.36	4.22	4.20	4.31	4.30
19. Making decisions	4.31	4.35	4.05	4.15	4.26	4.23
20. Working independently	4.30	4.41	4.25	4.26	4.39	4.33
21. Working with people of diverse backgrounds	4.01	4.22	3.85	4.02	4.09	4.04
22. Working as a team	4.33	4.44	3.98	4.21	4.16	4.23
23. Leading others	4.15	4.24	3.95	4.16	4.11	4.12

<sup>1</sup>CBA = College of Business Administration; COE = College of Education; CHFA = College of Humanities and Fine Arts; CNS = College of Natural Sciences; CSBS = College of Social and Behavioral Sciences.

\* "Cannot evaluate" responses removed.



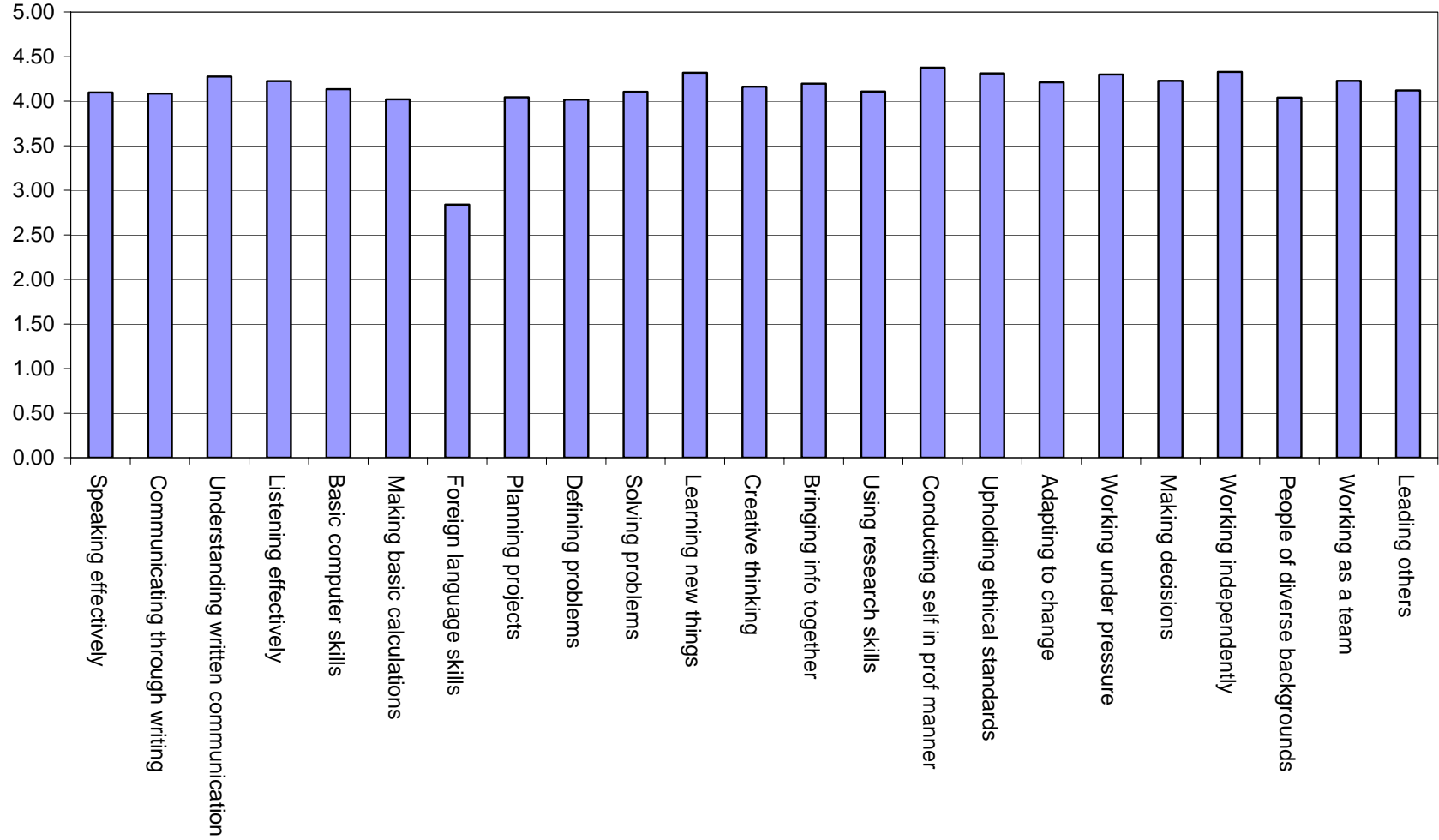
**Table 4. Academic and Social Environment Mean Ratings\* by College<sup>1</sup>**

	<b>CBA</b>	<b>COE</b>	<b>CHFA</b>	<b>CNS</b>	<b>CSBS</b>	<b>Total</b>
24. Most of the courses I took at UNI were intellectually demanding	3.18	3.04	3.02	3.05	3.09	3.08
25. Most of my instructors were intellectually stimulating	3.10	3.07	3.02	3.05	3.11	3.07
26. Most of my courses required integration of subject matter from several academic areas	3.15	3.22	3.01	3.12	3.12	3.13
27. My learning experience was cumulative over a series of courses	3.24	3.28	3.21	3.31	3.25	3.26
28. My academic experience at UNI made me want to be a lifelong learner	3.17	3.33	3.21	3.26	3.34	3.26
29. Most of my student peers valued high academic achievement	3.08	3.16	2.97	3.12	3.07	3.08
30. The overall quality of teaching at UNI is excellent	3.23	3.25	3.10	3.09	3.18	3.18
31. Most of the courses in my major were readily available when I wanted to take them	3.12	3.11	2.86	3.07	3.04	3.05
32. The overall quality of most Liberal Arts Core/General Education courses is excellent	2.81	2.86	2.67	2.72	2.94	2.81
33. The purposes of most Liberal Arts Core/General Education courses are very clear	2.76	2.79	2.70	2.60	2.89	2.76
34. Most of the Liberal Arts Core/General Education courses I took at UNI were intellectually demanding	2.74	2.86	2.66	2.68	2.93	2.78
35. The overall quality of teaching in the Liberal Arts Core/General Education at UNI is excellent	2.83	2.88	2.71	2.77	3.03	2.85
36. I believe the Liberal Arts Core/General Education has been an important part of my education	2.73	2.88	2.71	2.70	3.00	2.81
37. The faculty I had contact with were very committed to advancing student learning	3.26	3.41	3.29	3.35	3.38	3.34
38. At least one faculty member showed an active interest in my educational/career goals	3.42	3.57	3.50	3.55	3.50	3.50
39. I developed close relationships with other students	3.29	3.46	3.40	3.40	3.28	3.36
40. I often engaged in social activities with other students off campus	3.24	3.32	3.25	3.29	3.21	3.26
41. I often participated in University or student sponsored activities on campus	2.84	2.94	2.87	2.92	2.96	2.91
42. Alcohol abuse is a major problem among students at UNI	2.30	2.36	2.34	2.31	2.52	2.37
43. Most UNI students are tolerant of people whose lifestyles are different from their own	3.05	3.07	2.92	2.93	3.01	3.00
44. Sexual harassment is a problem at UNI	1.88	2.01	2.07	2.01	2.18	2.03
45. The UNI community values excellence in all of its endeavors	3.16	3.19	3.02	3.12	3.10	3.12
46. The UNI community values intellectual vitality	3.15	3.22	3.06	3.09	3.11	3.13
47. The UNI community encourages the examination of diverse and controversial ideas	3.00	3.19	2.98	3.02	3.14	3.07
48. I believe I have received a high quality education from UNI	3.40	3.51	3.26	3.35	3.41	3.39
49. I would recommend my major to a prospective student	3.46	3.60	3.34	3.30	3.40	3.43
50. I would recommend UNI to a prospective student	3.49	3.60	3.39	3.48	3.51	3.50

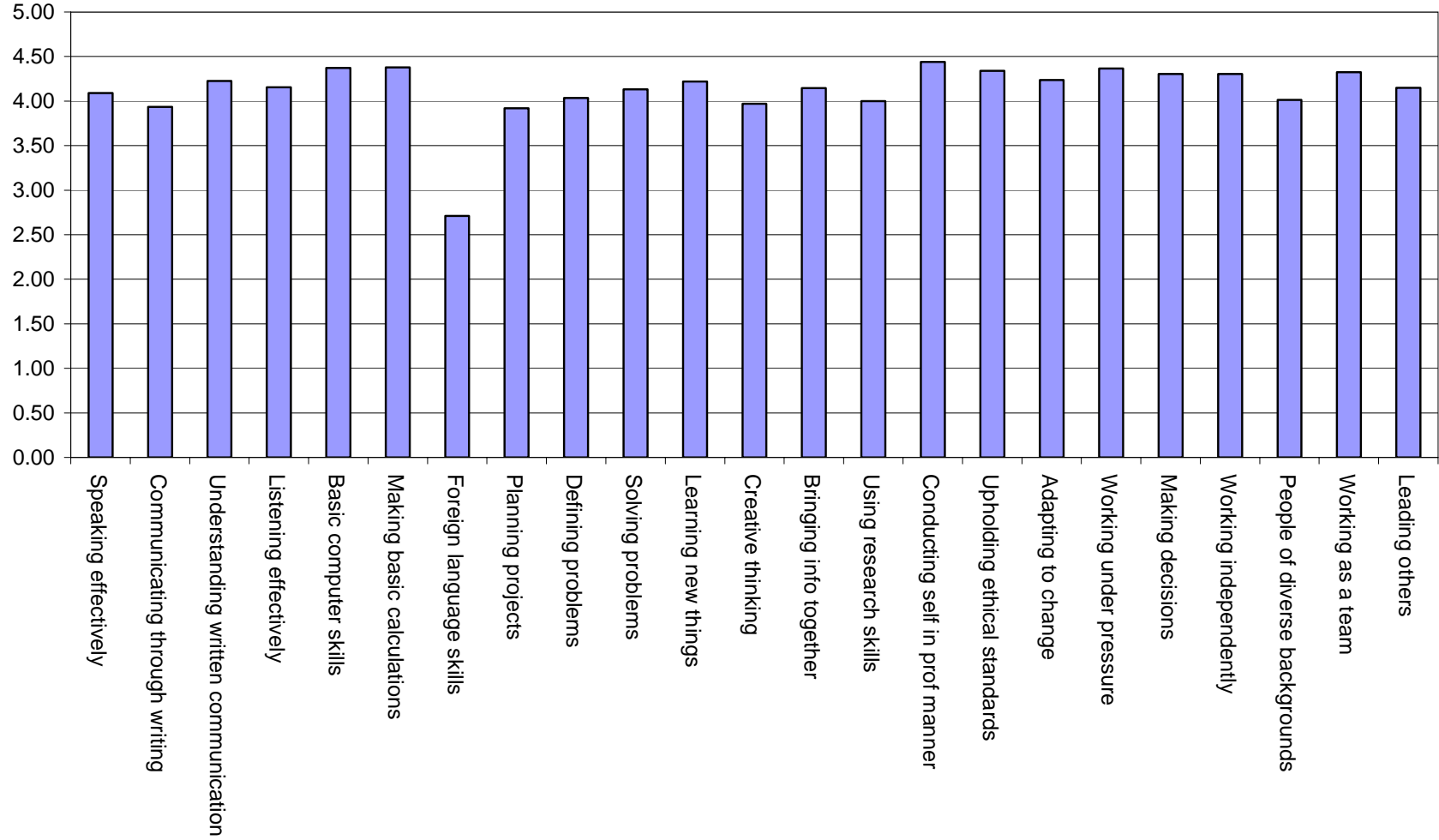
<sup>1</sup>CBA = College of Business Administration; COE = College of Education; CHFA = College of Humanities and Fine Arts; CNS = College of Natural Sciences; CSBS = College of Social and Behavioral Sciences.

\* "Cannot evaluate" responses removed.

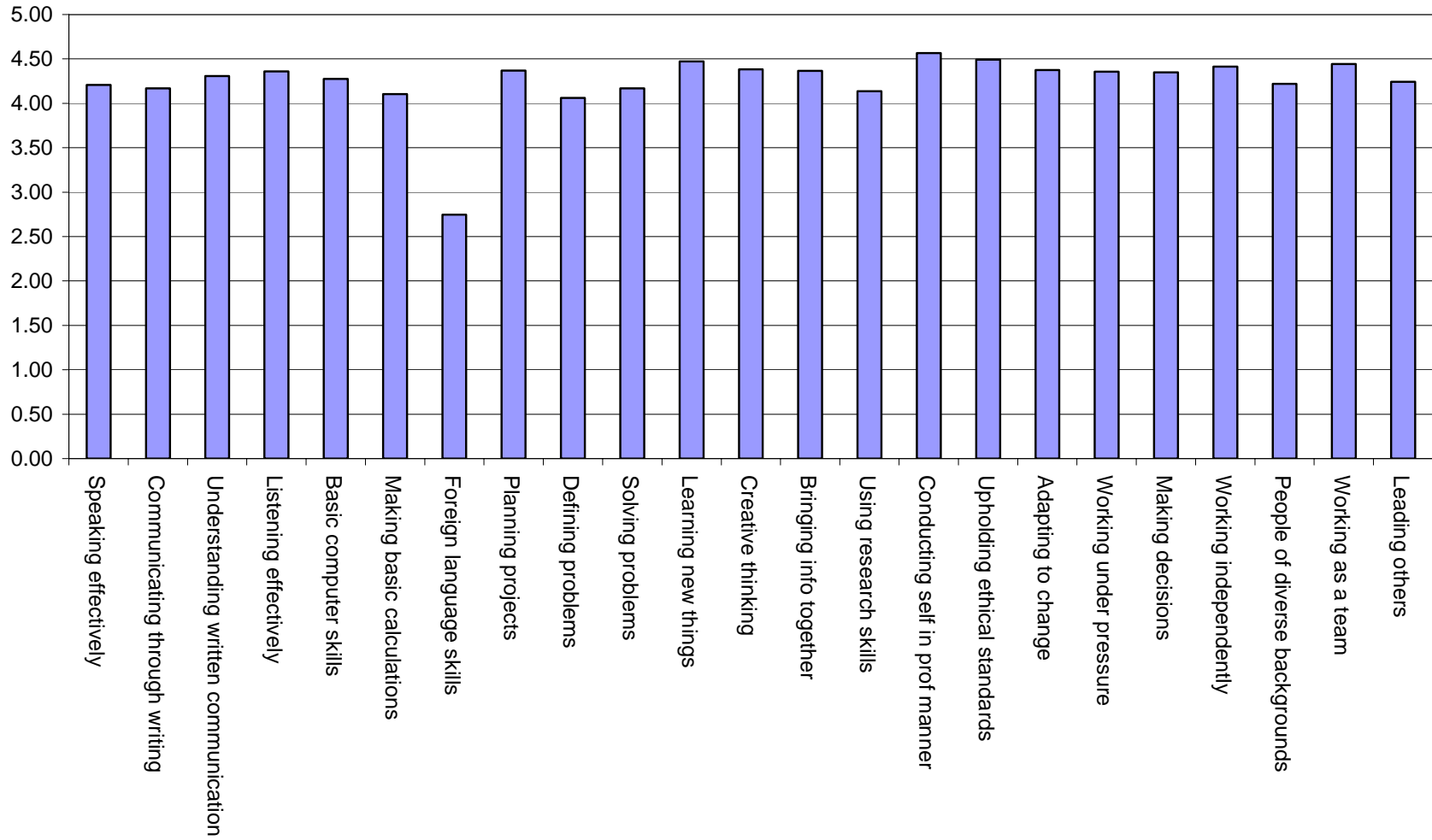
**Figure 2. University of Northern Iowa  
Educational Experiences and Skills Mean Ratings**



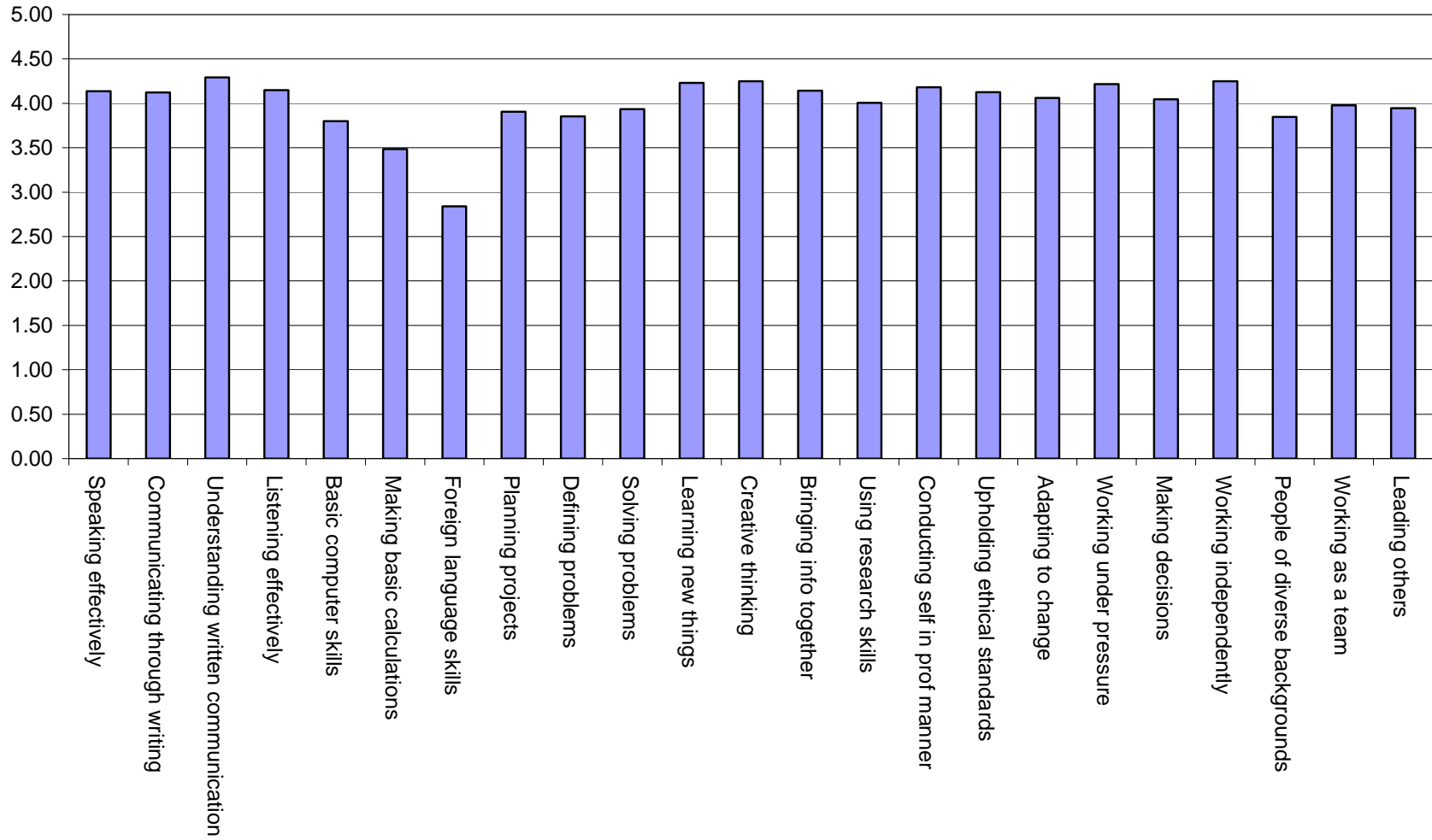
**Figure 3. College of Business Administration  
Educational Experiences and Skills Mean Ratings**



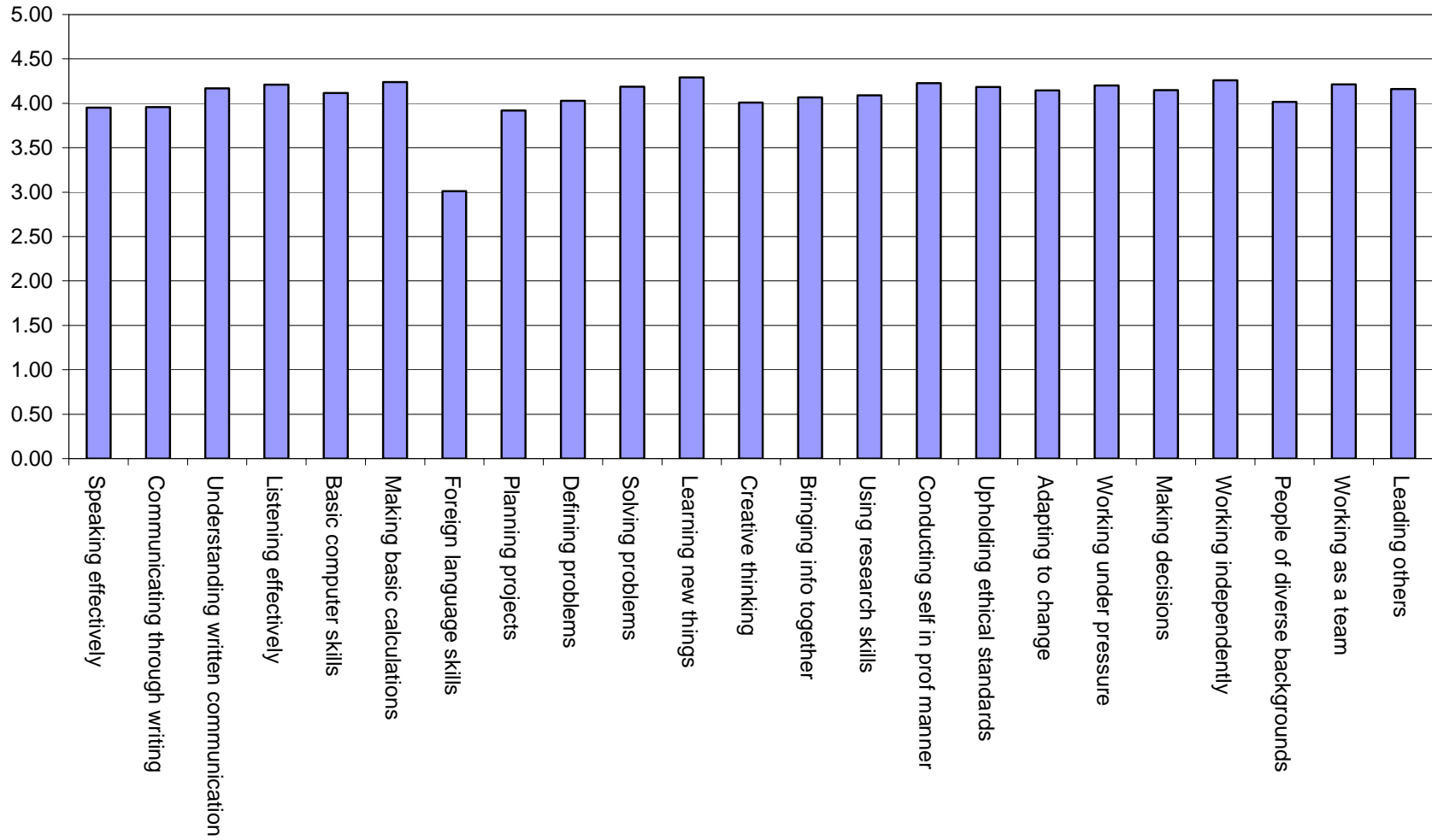
**Figure 4. College of Education  
Educational Experiences and Skills Mean Ratings**



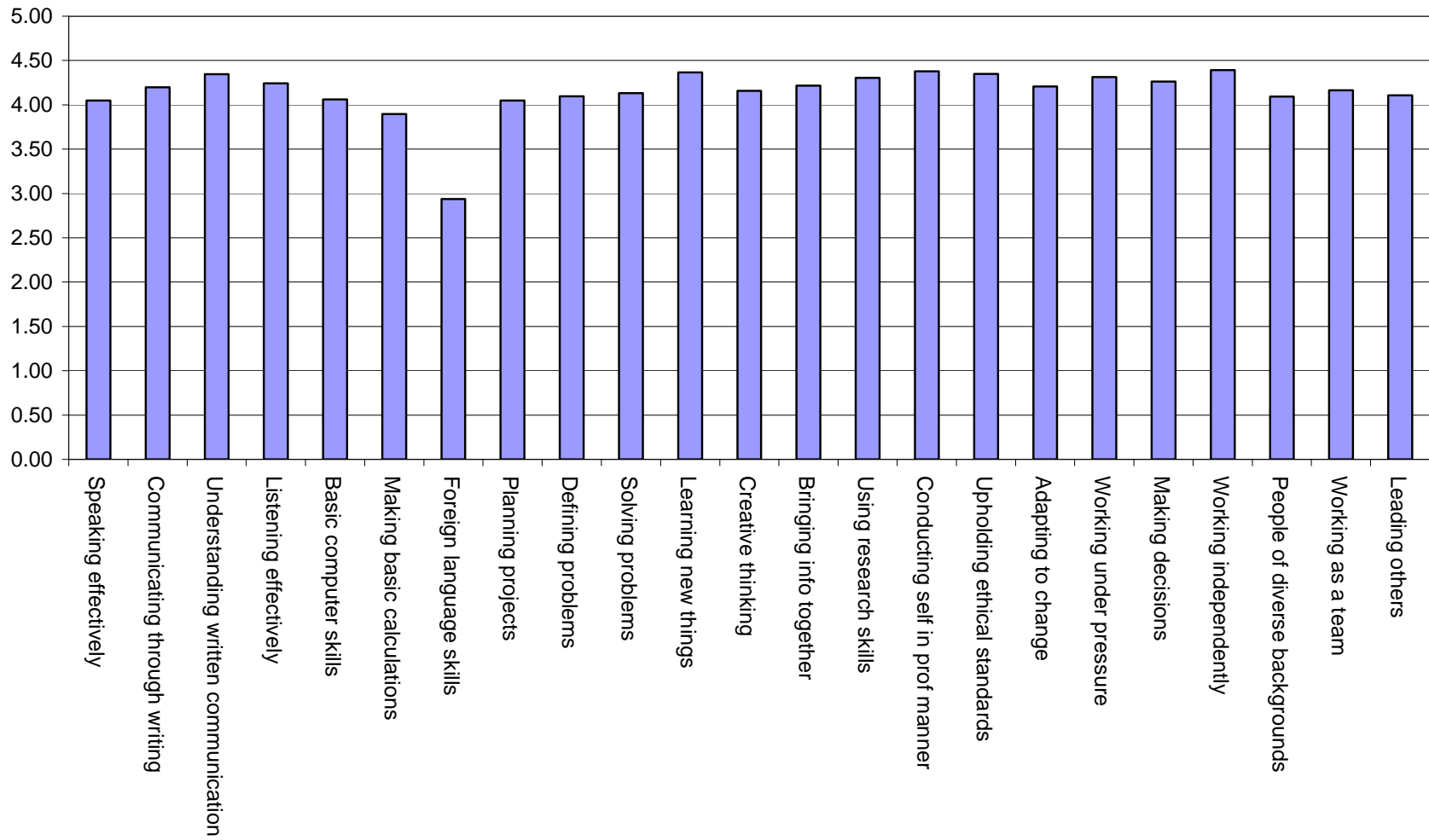
**Figure 5. College of Humanities and Fine Arts  
Educational Experiences and Skills Mean Ratings**



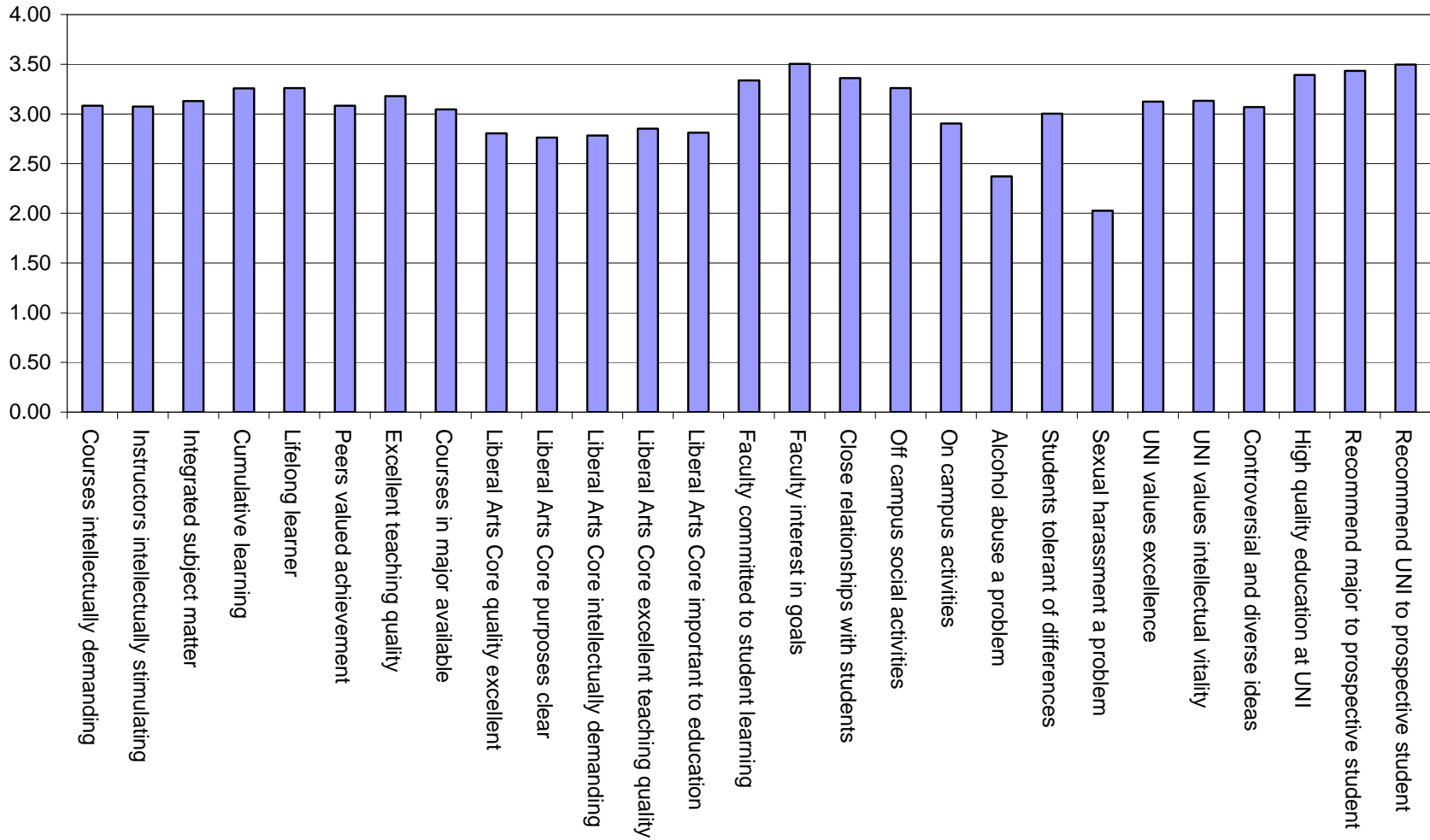
**Figure 6. College of Natural Sciences  
Educational Experiences and Skills Mean Ratings**



**Figure 7. College of Social and Behavioral Sciences  
Educational Experiences and Skills Mean Ratings**

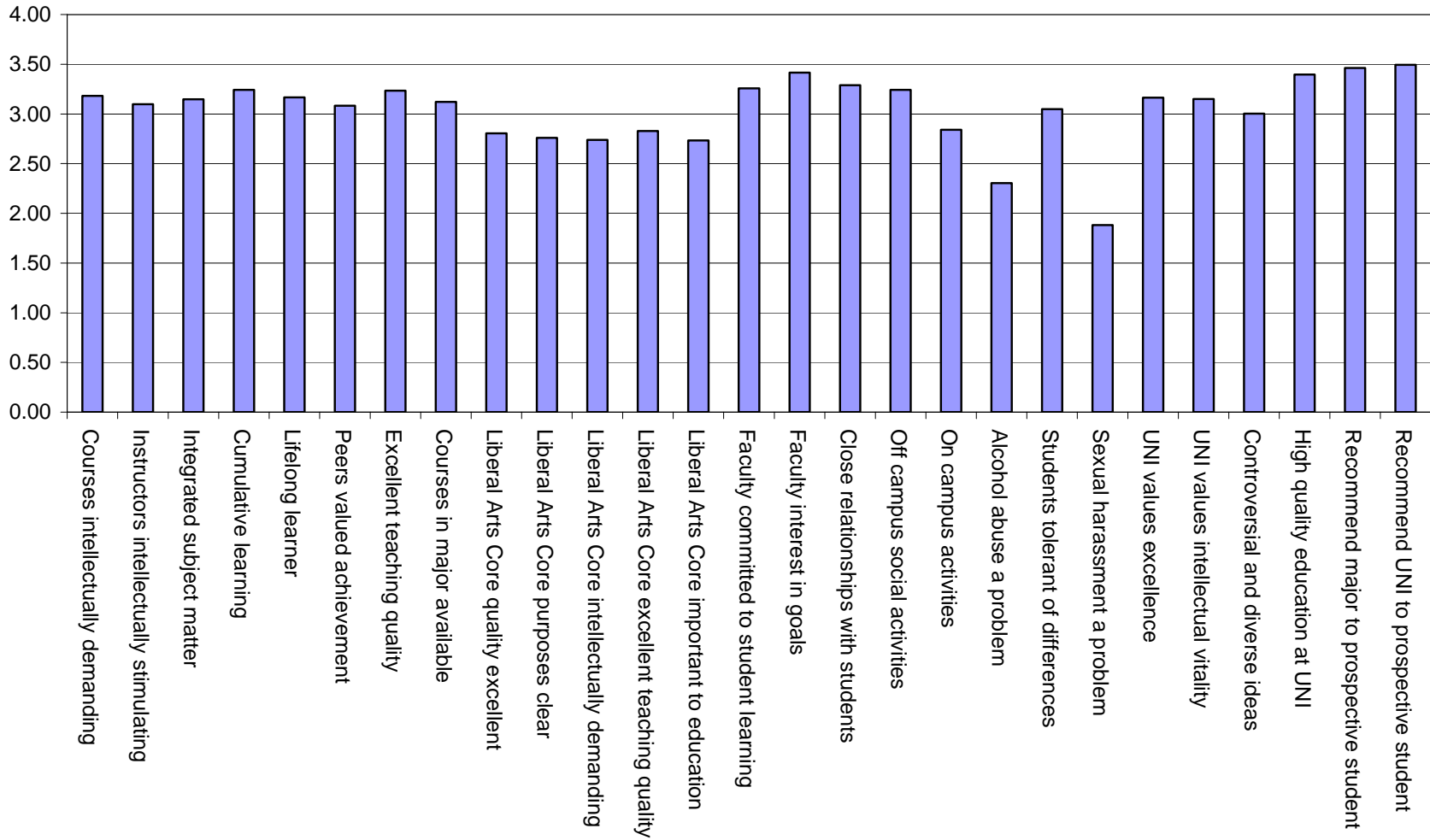


**Figure 8. University of Northern Iowa  
Academic and Social Environment Mean Ratings**

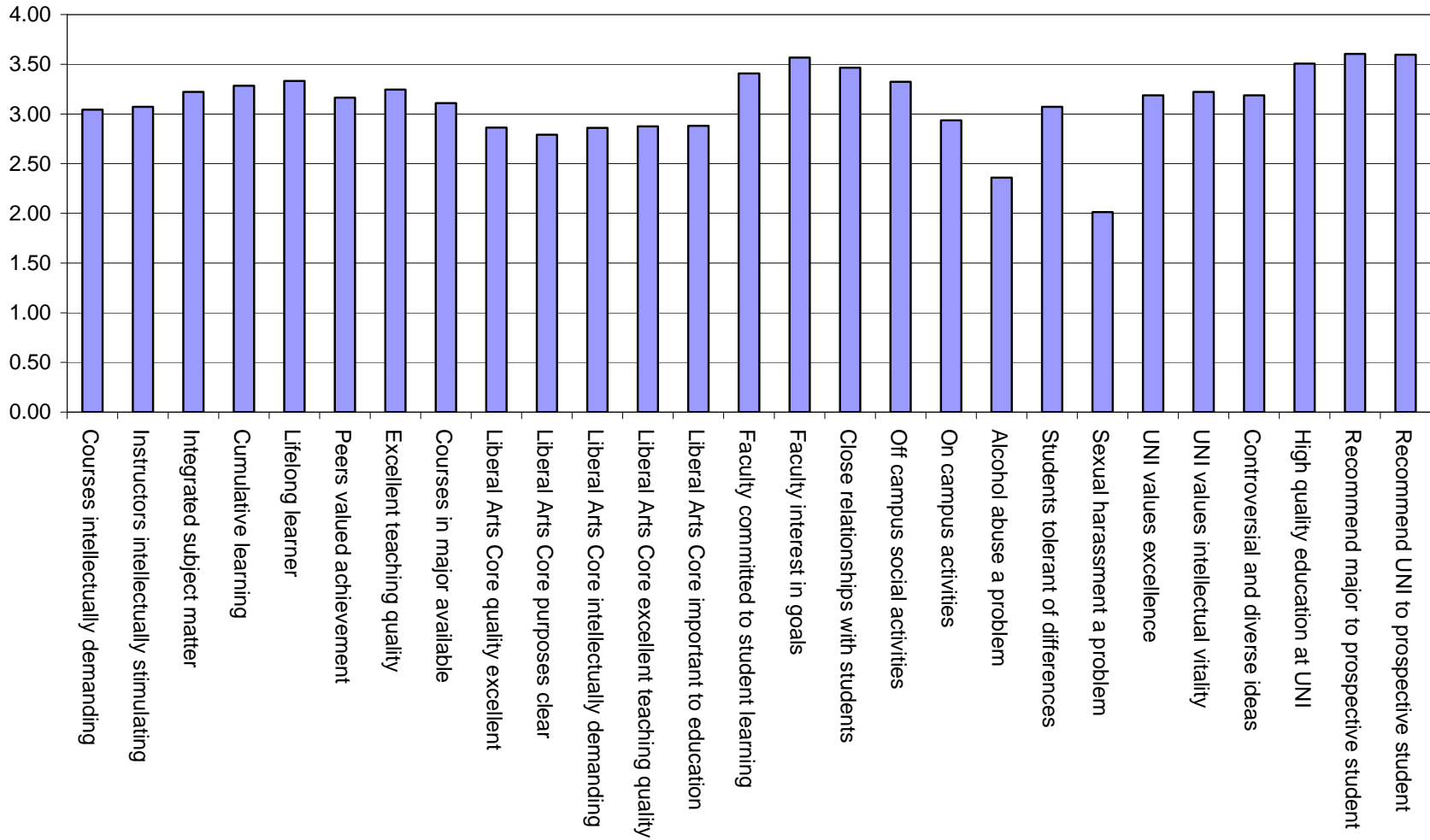




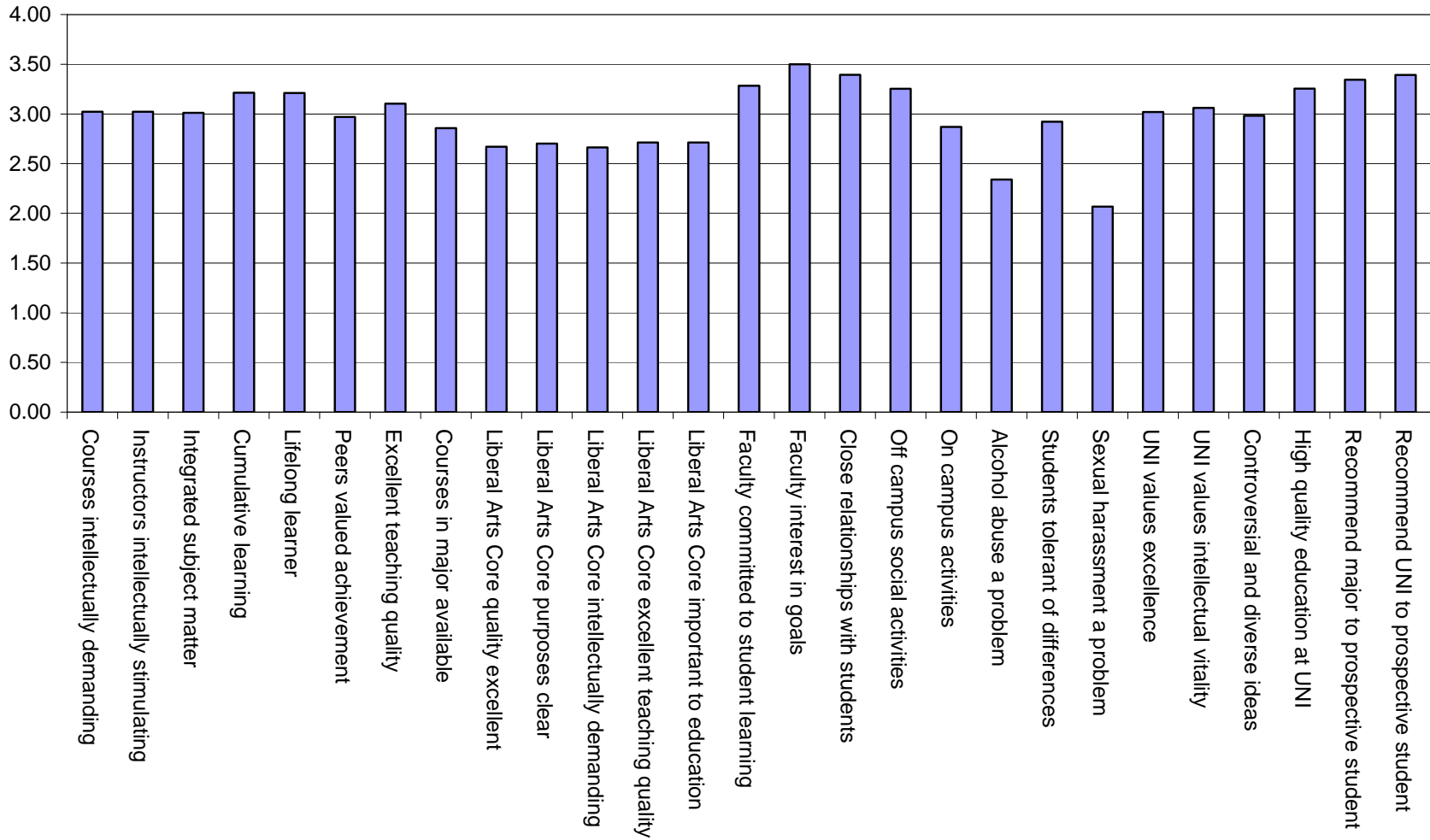
**Figure 9. College of Business Administration  
Academic and Social Environment Mean Ratings**



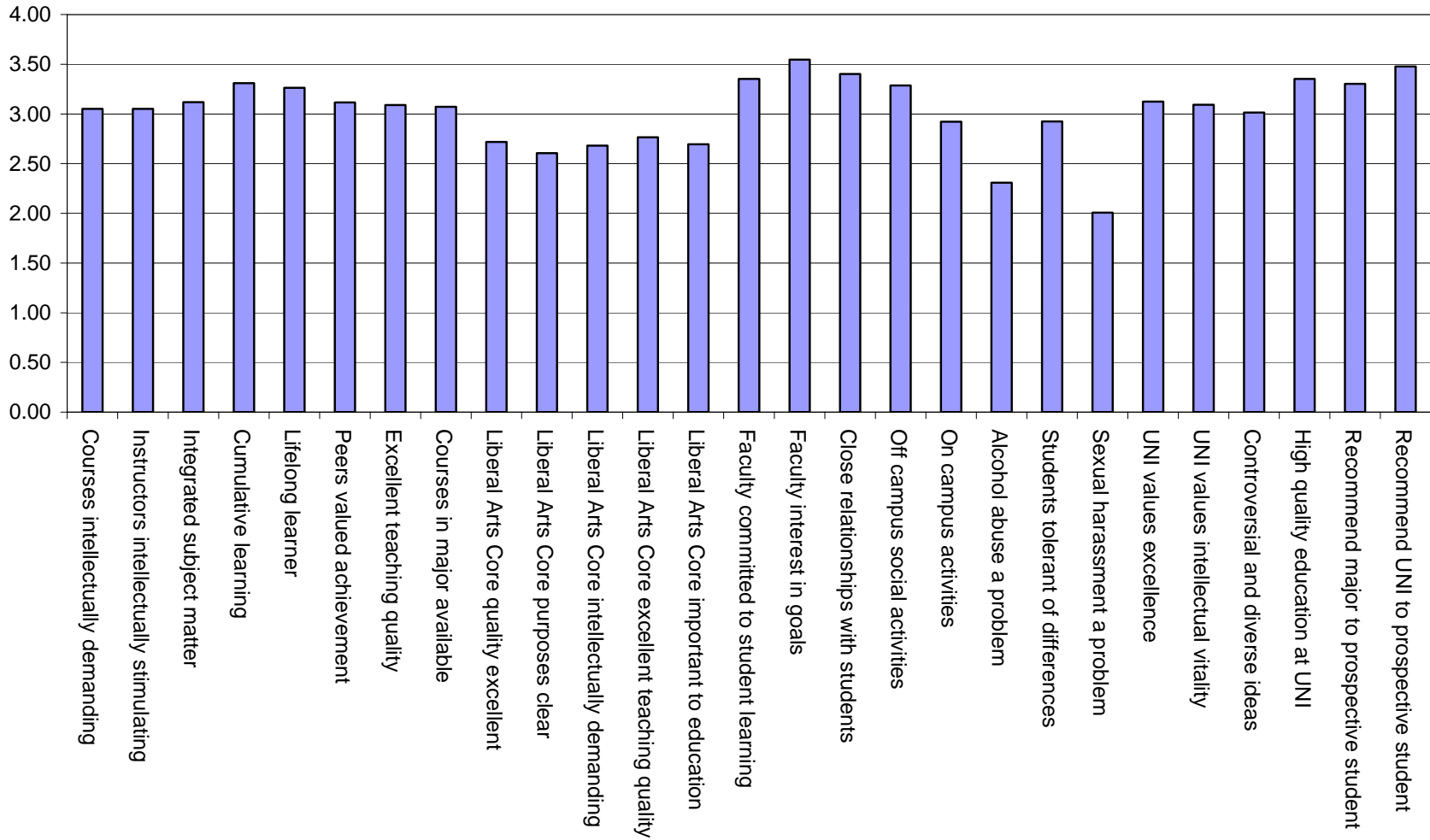
**Figure 10. College of Education  
Academic and Social Environment Mean Ratings**



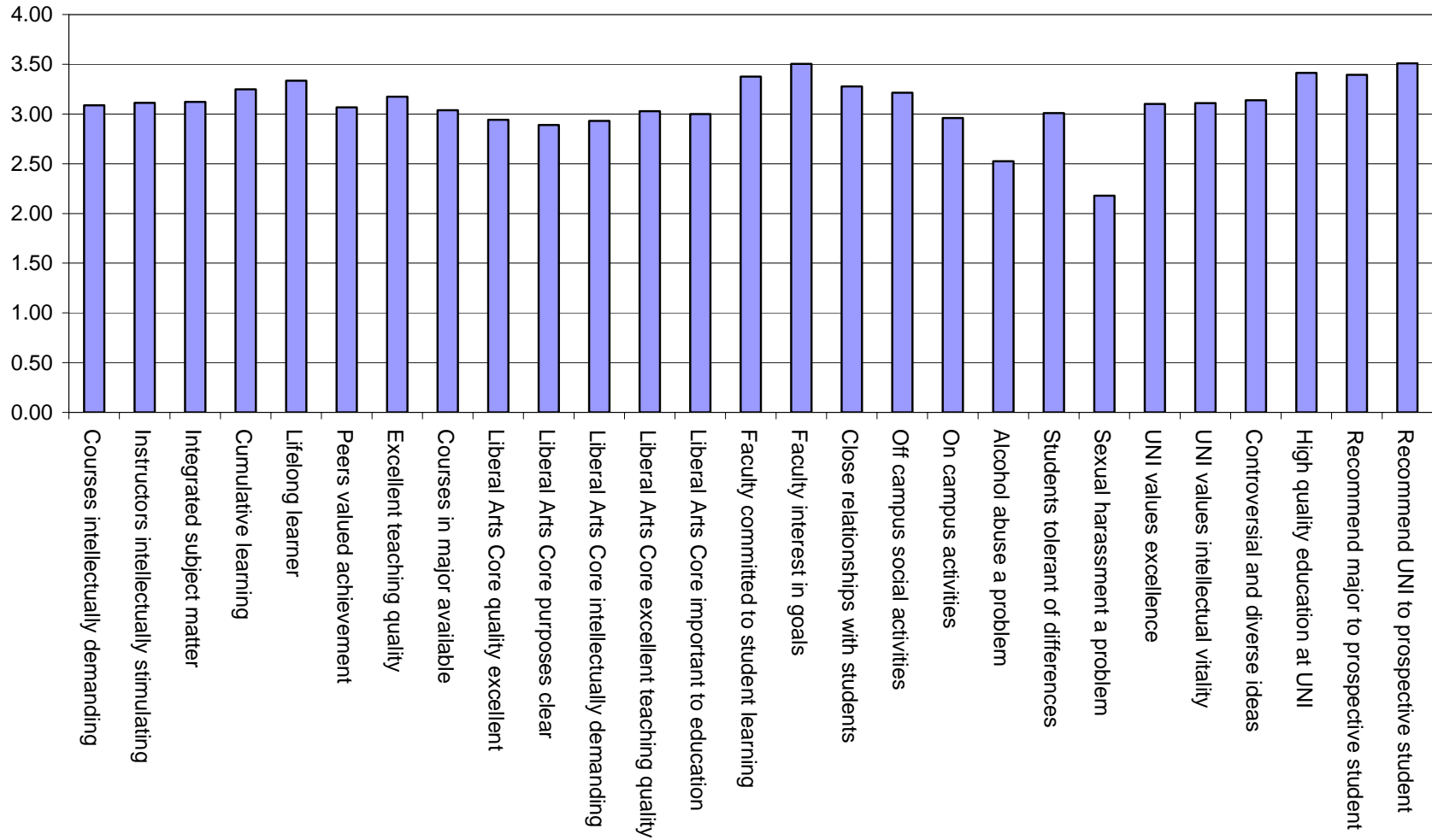
**Figure 11. College of Humanities and Fine Arts  
Academic and Social Environment Mean Ratings**



**Figure 12. College of Natural Sciences  
Academic and Social Environment Mean Ratings**



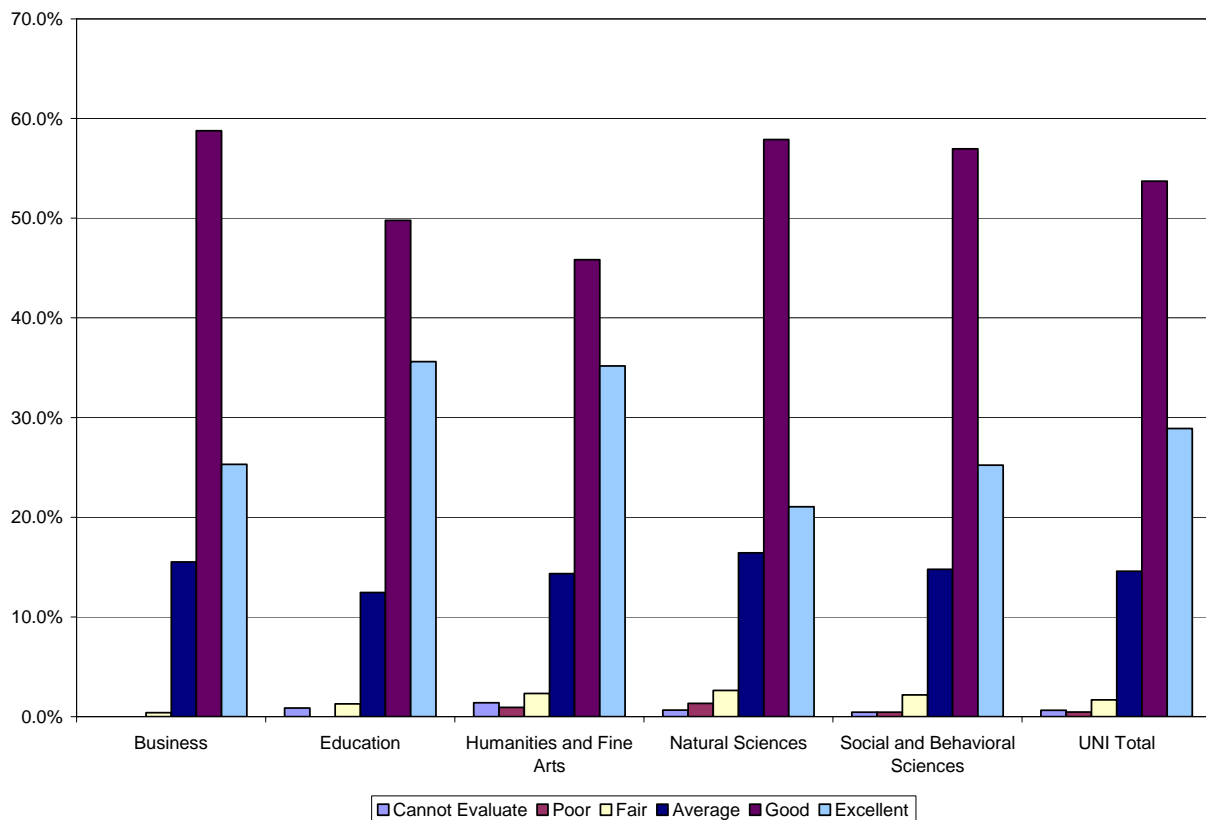
**Figure 13. College of Social and Behavioral Sciences  
Academic and Social Environment Mean Ratings**



## Summary of Educational Experiences and Skills Responses by College

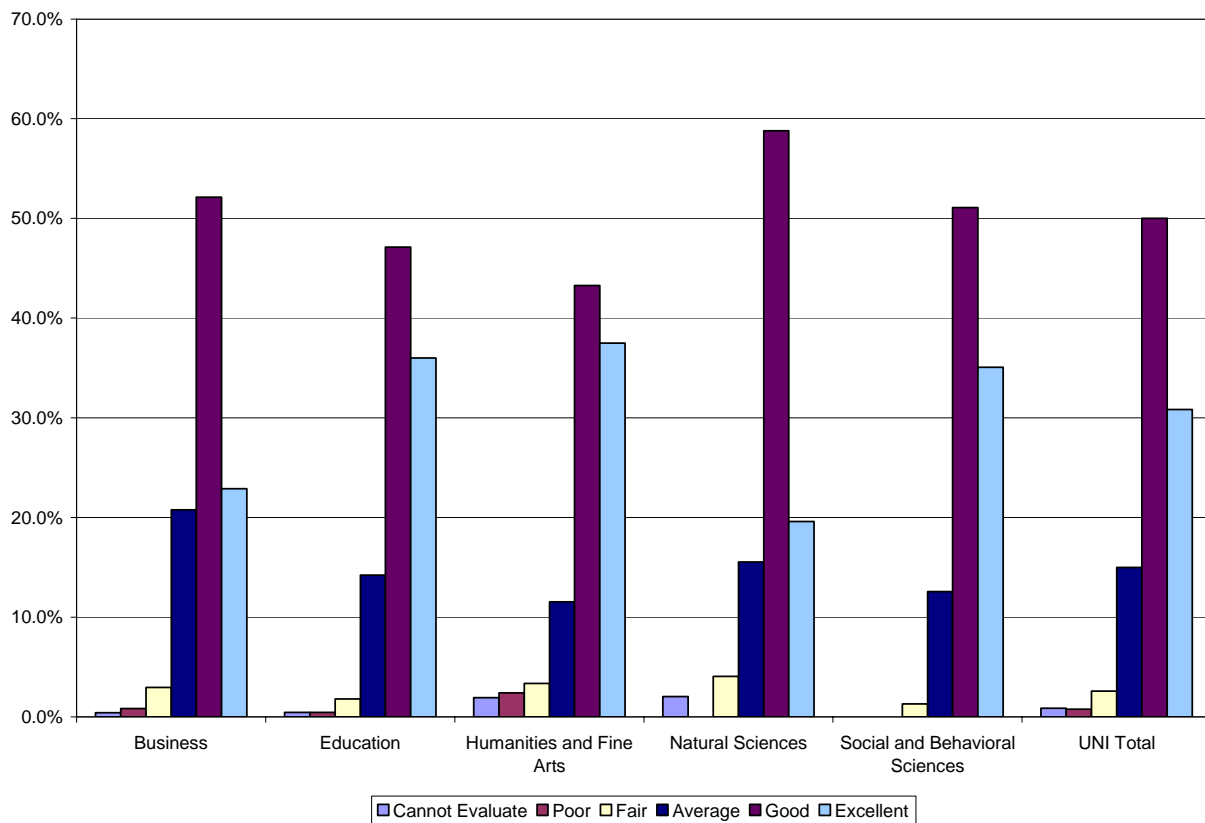
**Q1. Rate how well UNI has prepared you for speaking effectively.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	1	38	144	62	245
	%	0.0%	0.0%	0.4%	15.5%	58.8%	25.3%	100.0%
Education	N	2	0	3	29	116	83	233
	%	0.9%	0.0%	1.3%	12.4%	49.8%	35.6%	100.0%
Humanities and Fine Arts	N	3	2	5	31	99	76	216
	%	1.4%	0.9%	2.3%	14.4%	45.8%	35.2%	100.0%
Natural Sciences	N	1	2	4	25	88	32	152
	%	0.7%	1.3%	2.6%	16.4%	57.9%	21.1%	100.0%
Social and Beh. Sciences	N	1	1	5	34	131	58	230
	%	0.4%	0.4%	2.2%	14.8%	57.0%	25.2%	100.0%
UNI Total	N	7	5	18	157	578	311	1,076
	%	0.7%	0.5%	1.7%	14.6%	53.7%	28.9%	100.0%



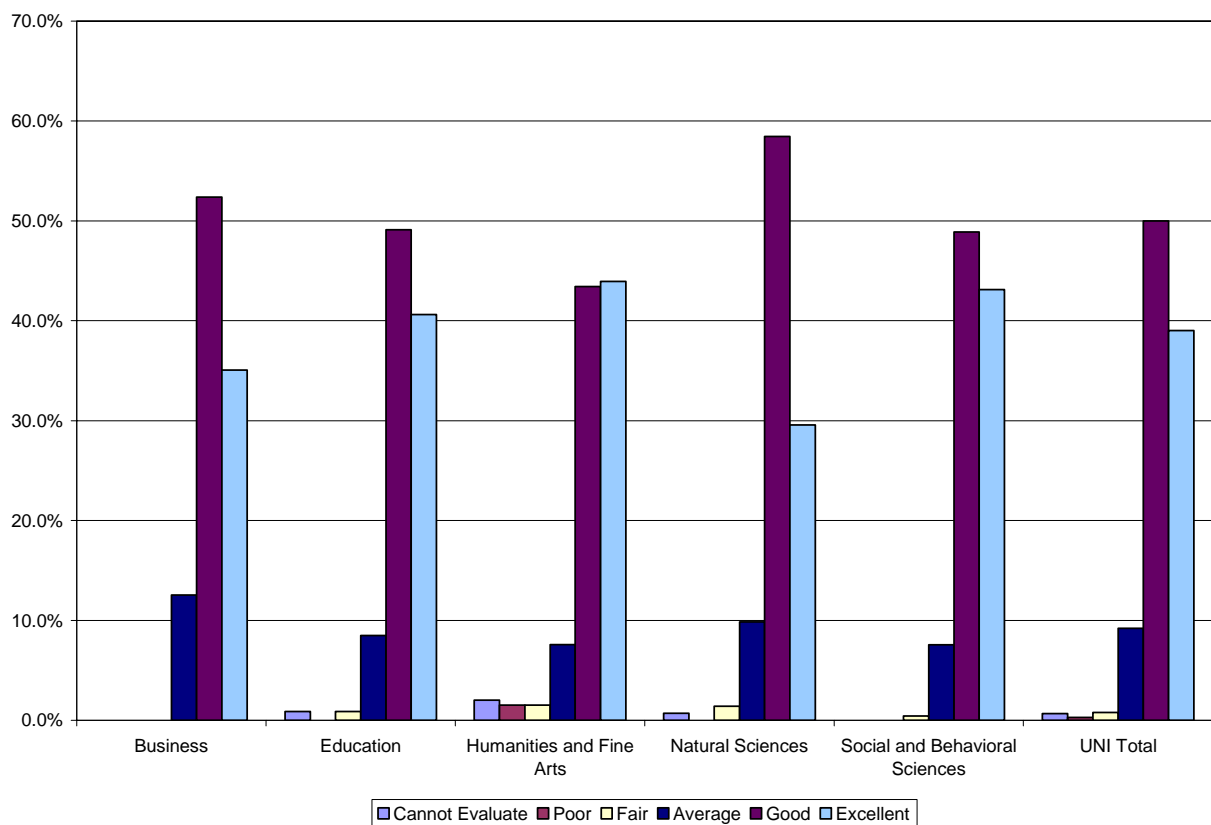
## Q2. Rate how well UNI has prepared you for communicating through writing.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	2	7	49	123	54	236
	%	0.4%	0.8%	3.0%	20.8%	52.1%	22.9%	100.0%
Education	N	1	1	4	32	106	81	225
	%	0.4%	0.4%	1.8%	14.2%	47.1%	36.0%	100.0%
Humanities and Fine Arts	N	4	5	7	24	90	78	208
	%	1.9%	2.4%	3.4%	11.5%	43.3%	37.5%	100.0%
Natural Sciences	N	3	0	6	23	87	29	148
	%	2.0%	0.0%	4.1%	15.5%	58.8%	19.6%	100.0%
Social and Beh. Sciences	N	0	0	3	29	118	81	231
	%	0.0%	0.0%	1.3%	12.6%	51.1%	35.1%	100.0%
UNI Total	N	9	8	27	157	524	323	1,048
	%	0.9%	0.8%	2.6%	15.0%	50.0%	30.8%	100.0%



### Q3. Rate how well UNI has prepared you for understanding written communication.

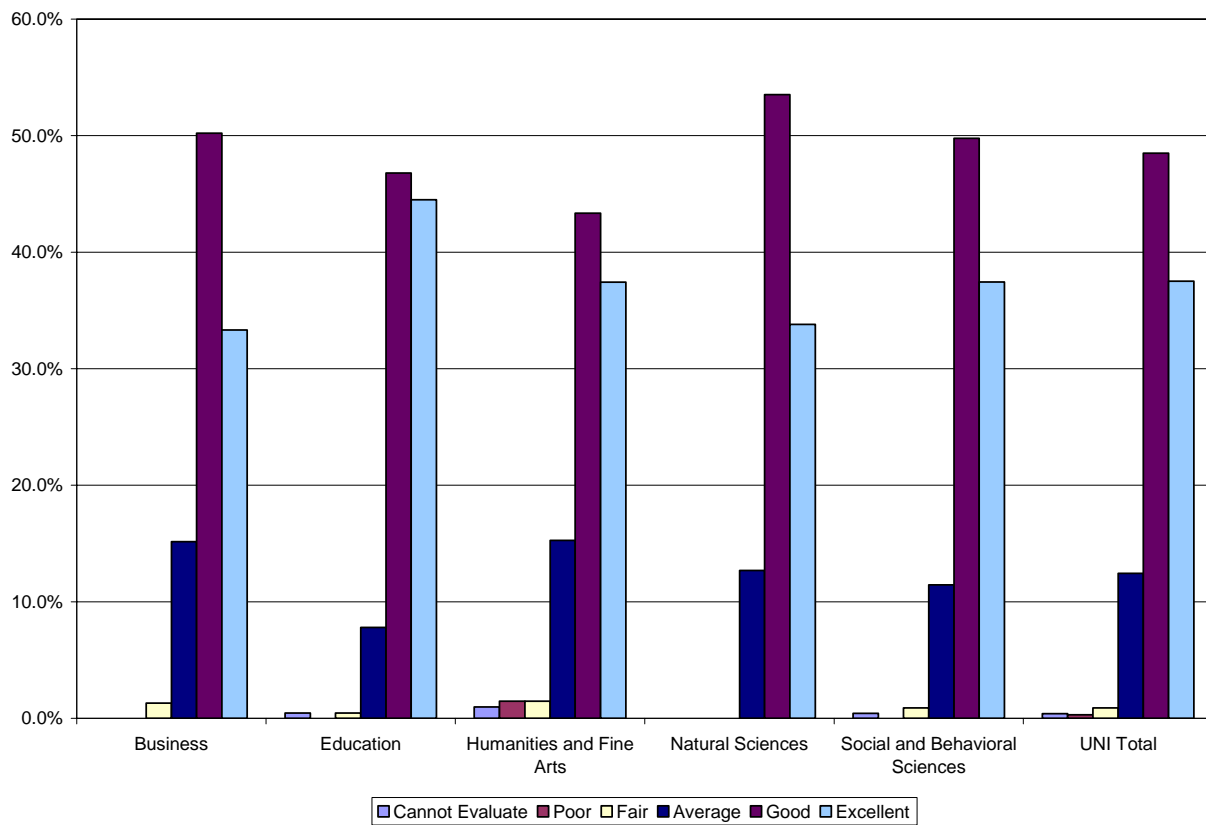
		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	0	29	121	81	231
	%	0.0%	0.0%	0.0%	12.6%	52.4%	35.1%	100.0%
Education	N	2	0	2	19	110	91	224
	%	0.9%	0.0%	0.9%	8.5%	49.1%	40.6%	100.0%
Humanities and Fine Arts	N	4	3	3	15	86	87	198
	%	2.0%	1.5%	1.5%	7.6%	43.4%	43.9%	100.0%
Natural Sciences	N	1	0	2	14	83	42	142
	%	0.7%	0.0%	1.4%	9.9%	58.5%	29.6%	100.0%
Social and Beh. Sciences	N	0	0	1	17	110	97	225
	%	0.0%	0.0%	0.4%	7.6%	48.9%	43.1%	100.0%
UNI Total	N	7	3	8	94	510	398	1,020
	%	0.7%	0.3%	0.8%	9.2%	50.0%	39.0%	100.0%





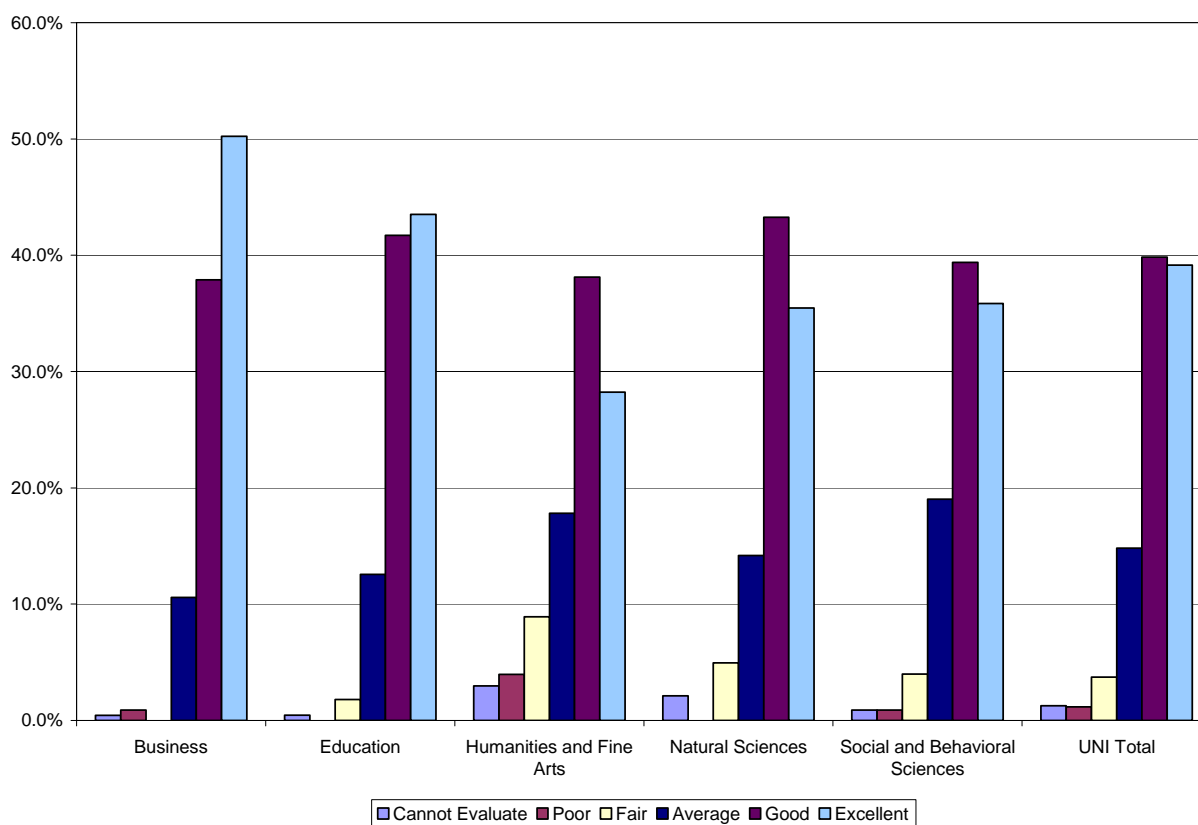
#### Q4. Rate how well UNI has prepared you for listening effectively.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	3	35	116	77	231
	%	0.0%	0.0%	1.3%	15.2%	50.2%	33.3%	100.0%
Education	N	1	0	1	17	102	97	218
	%	0.5%	0.0%	0.5%	7.8%	46.8%	44.5%	100.0%
Humanities and Fine Arts	N	2	3	3	31	88	76	203
	%	1.0%	1.5%	1.5%	15.3%	43.3%	37.4%	100.0%
Natural Sciences	N	0	0	0	18	76	48	142
	%	0.0%	0.0%	0.0%	12.7%	53.5%	33.8%	100.0%
Social and Beh. Sciences	N	1	0	2	26	113	85	227
	%	0.4%	0.0%	0.9%	11.5%	49.8%	37.4%	100.0%
UNI Total	N	4	3	9	127	495	383	1,021
	%	0.4%	0.3%	0.9%	12.4%	48.5%	37.5%	100.0%



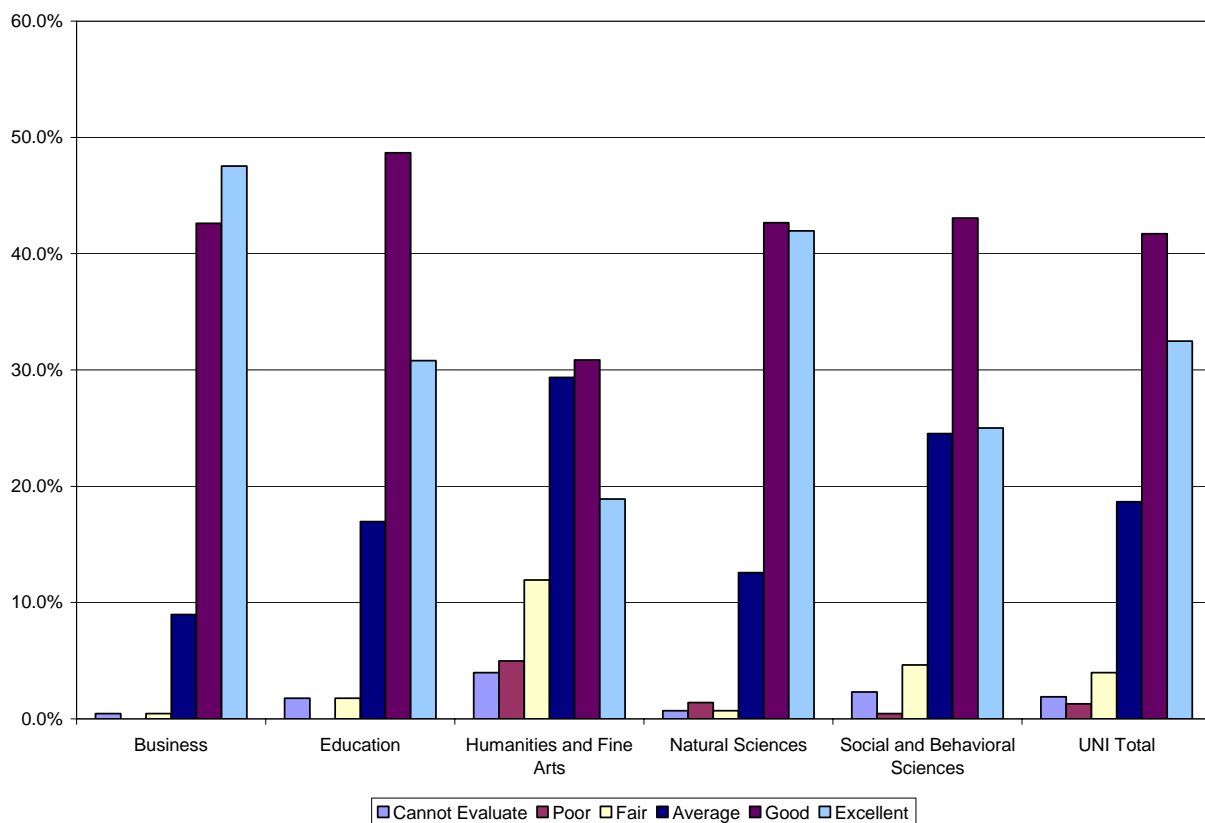
**Q5. Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.).**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	2	0	24	86	114	227
	%	0.4%	0.9%	0.0%	10.6%	37.9%	50.2%	100.0%
Education	N	1	0	4	28	93	97	223
	%	0.4%	0.0%	1.8%	12.6%	41.7%	43.5%	100.0%
Humanities and Fine Arts	N	6	8	18	36	77	57	202
	%	3.0%	4.0%	8.9%	17.8%	38.1%	28.2%	100.0%
Natural Sciences	N	3	0	7	20	61	50	141
	%	2.1%	0.0%	5.0%	14.2%	43.3%	35.5%	100.0%
Social and Beh. Sciences	N	2	2	9	43	89	81	226
	%	0.9%	0.9%	4.0%	19.0%	39.4%	35.8%	100.0%
UNI Total	N	13	12	38	151	406	399	1,019
	%	1.3%	1.2%	3.7%	14.8%	39.8%	39.2%	100.0%



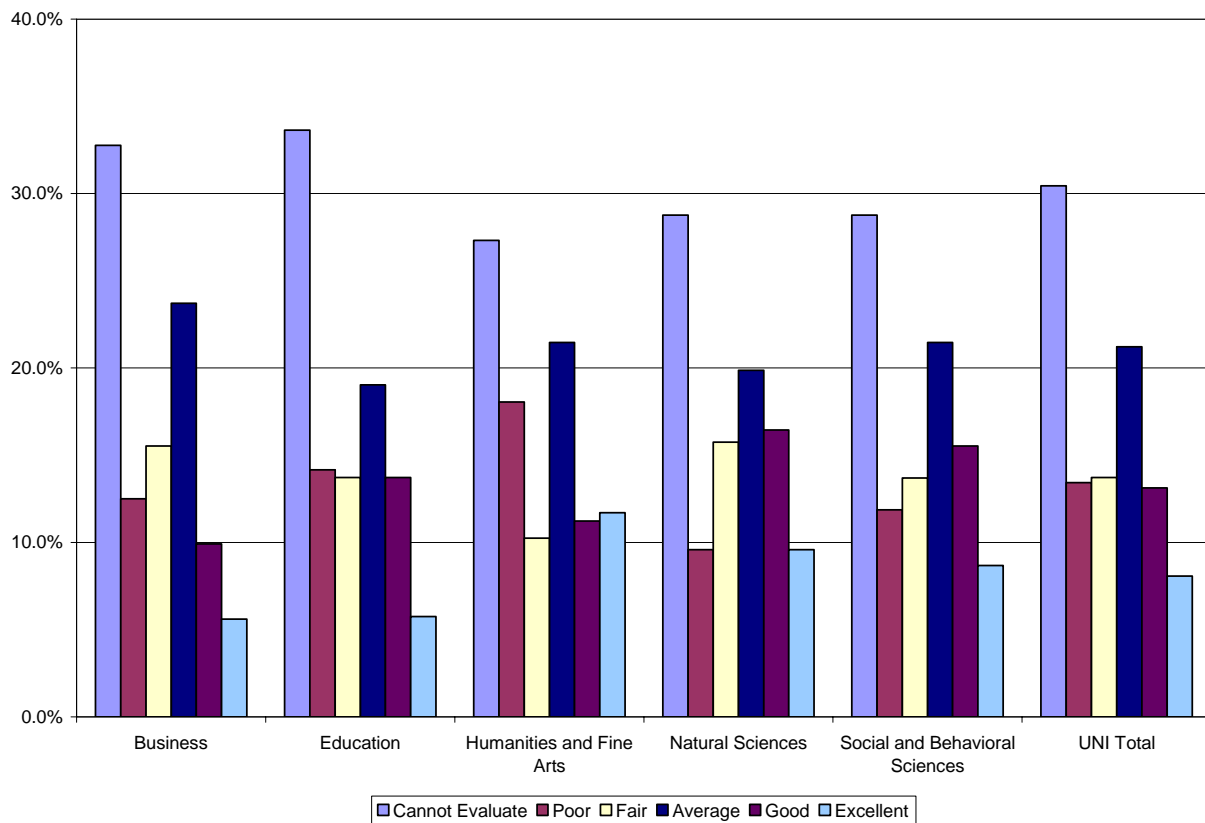
**Q6. Rate how well UNI has prepared you for making basic calculations and computations.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	1	20	95	106	223
	%	0.4%	0.0%	0.4%	9.0%	42.6%	47.5%	100.0%
Education	N	4	0	4	38	109	69	224
	%	1.8%	0.0%	1.8%	17.0%	48.7%	30.8%	100.0%
Humanities and Fine Arts	N	8	10	24	59	62	38	201
	%	4.0%	5.0%	11.9%	29.4%	30.8%	18.9%	100.0%
Natural Sciences	N	1	2	1	18	61	60	143
	%	0.7%	1.4%	0.7%	12.6%	42.7%	42.0%	100.0%
Social and Beh. Sciences	N	5	1	10	53	93	54	216
	%	2.3%	0.5%	4.6%	24.5%	43.1%	25.0%	100.0%
UNI Total	N	19	13	40	188	420	327	1,007
	%	1.9%	1.3%	4.0%	18.7%	41.7%	32.5%	100.0%



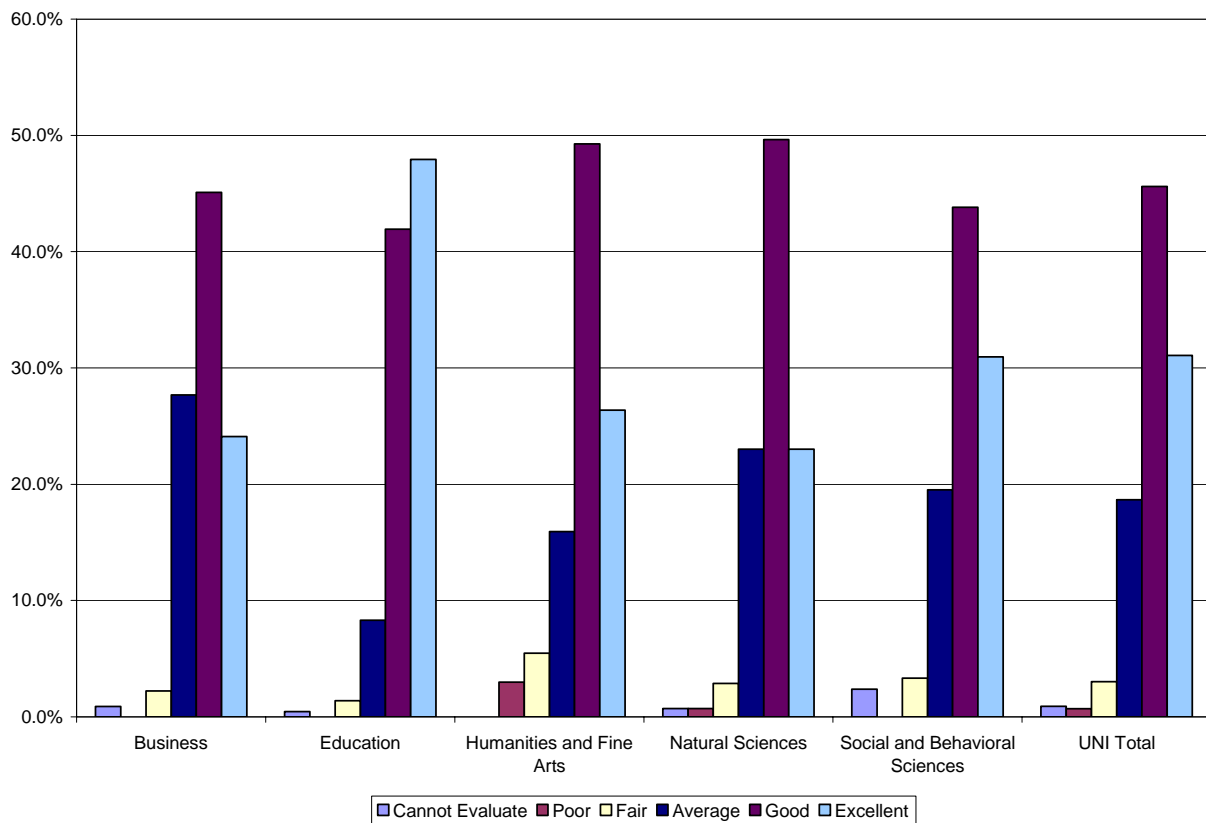
### Q7. Rate how well UNI has prepared you for using foreign language skills.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	76	29	36	55	23	13	232
	%	32.8%	12.5%	15.5%	23.7%	9.9%	5.6%	100.0%
Education	N	76	32	31	43	31	13	226
	%	33.6%	14.2%	13.7%	19.0%	13.7%	5.8%	100.0%
Humanities and Fine Arts	N	56	37	21	44	23	24	205
	%	27.3%	18.0%	10.2%	21.5%	11.2%	11.7%	100.0%
Natural Sciences	N	42	14	23	29	24	14	146
	%	28.8%	9.6%	15.8%	19.9%	16.4%	9.6%	100.0%
Social and Beh. Sciences	N	63	26	30	47	34	19	219
	%	28.8%	11.9%	13.7%	21.5%	15.5%	8.7%	100.0%
UNI Total	N	313	138	141	218	135	83	1,028
	%	30.4%	13.4%	13.7%	21.2%	13.1%	8.1%	100.0%



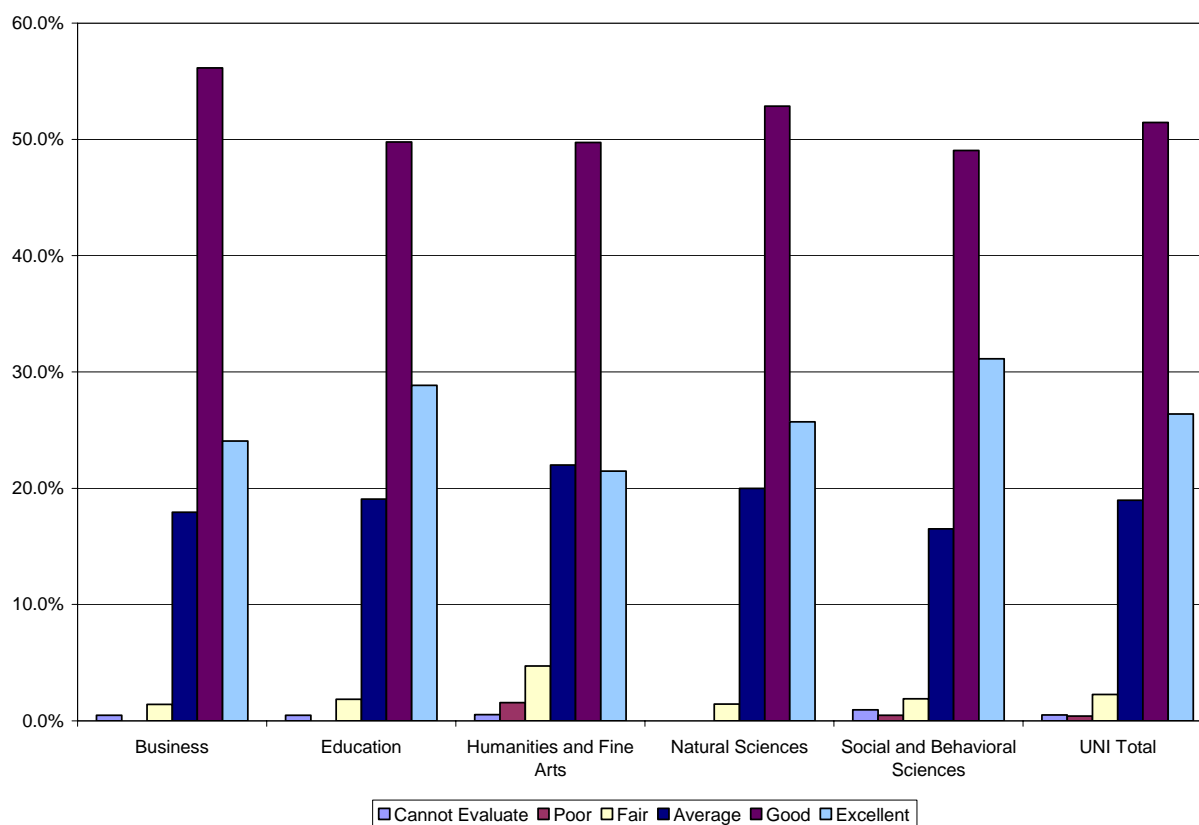
### Q8. Rate how well UNI has prepared you for planning projects.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	2	0	5	62	101	54	224
	%	0.9%	0.0%	2.2%	27.7%	45.1%	24.1%	100.0%
Education	N	1	0	3	18	91	104	217
	%	0.5%	0.0%	1.4%	8.3%	41.9%	47.9%	100.0%
Humanities and Fine Arts	N	0	6	11	32	99	53	201
	%	0.0%	3.0%	5.5%	15.9%	49.3%	26.4%	100.0%
Natural Sciences	N	1	1	4	32	69	32	139
	%	0.7%	0.7%	2.9%	23.0%	49.6%	23.0%	100.0%
Social and Beh. Sciences	N	5	0	7	41	92	65	210
	%	2.4%	0.0%	3.3%	19.5%	43.8%	31.0%	100.0%
UNI Total	N	9	7	30	185	452	308	991
	%	0.9%	0.7%	3.0%	18.7%	45.6%	31.1%	100.0%



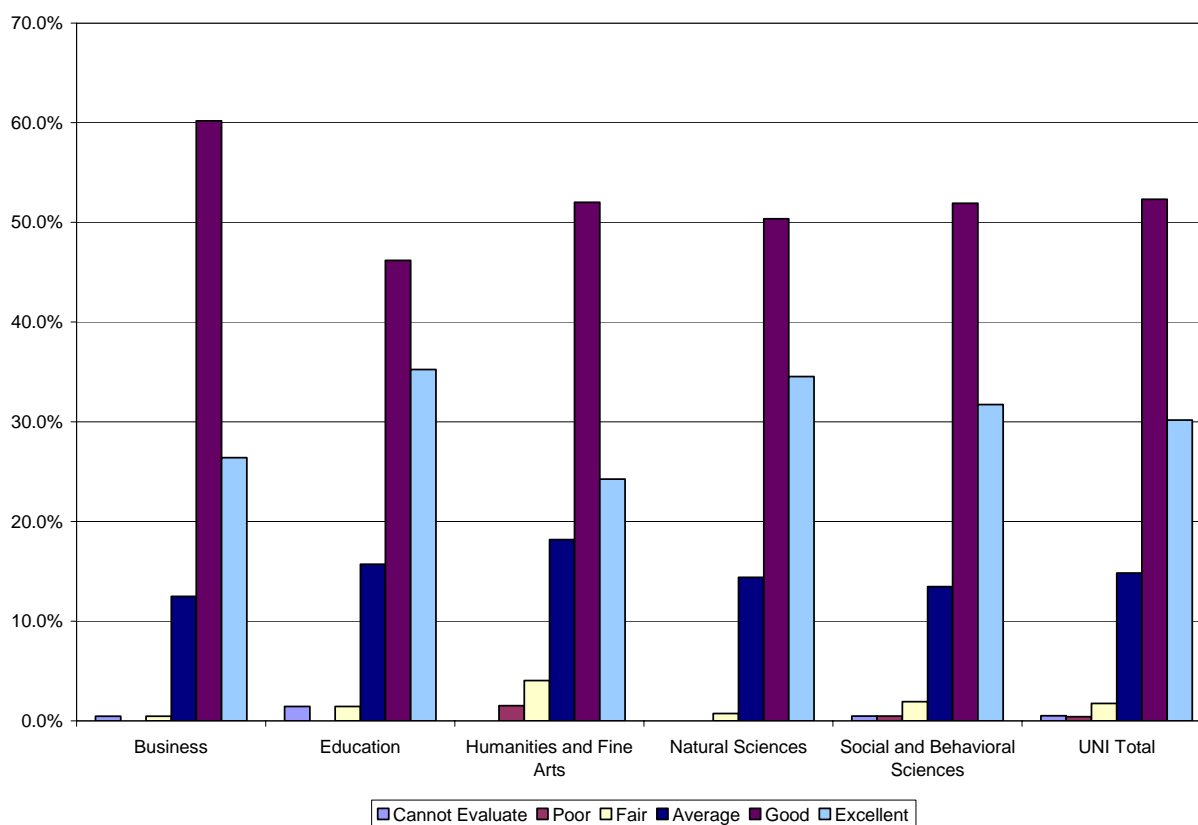
### Q9. Rate how well UNI has prepared you for defining problems.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	3	38	119	51	212
	%	0.5%	0.0%	1.4%	17.9%	56.1%	24.1%	100.0%
Education	N	1	0	4	41	107	62	215
	%	0.5%	0.0%	1.9%	19.1%	49.8%	28.8%	100.0%
Humanities and Fine Arts	N	1	3	9	42	95	41	191
	%	0.5%	1.6%	4.7%	22.0%	49.7%	21.5%	100.0%
Natural Sciences	N	0	0	2	28	74	36	140
	%	0.0%	0.0%	1.4%	20.0%	52.9%	25.7%	100.0%
Social and Beh. Sciences	N	2	1	4	35	104	66	212
	%	0.9%	0.5%	1.9%	16.5%	49.1%	31.1%	100.0%
UNI Total	N	5	4	22	184	499	256	970
	%	0.5%	0.4%	2.3%	19.0%	51.4%	26.4%	100.0%



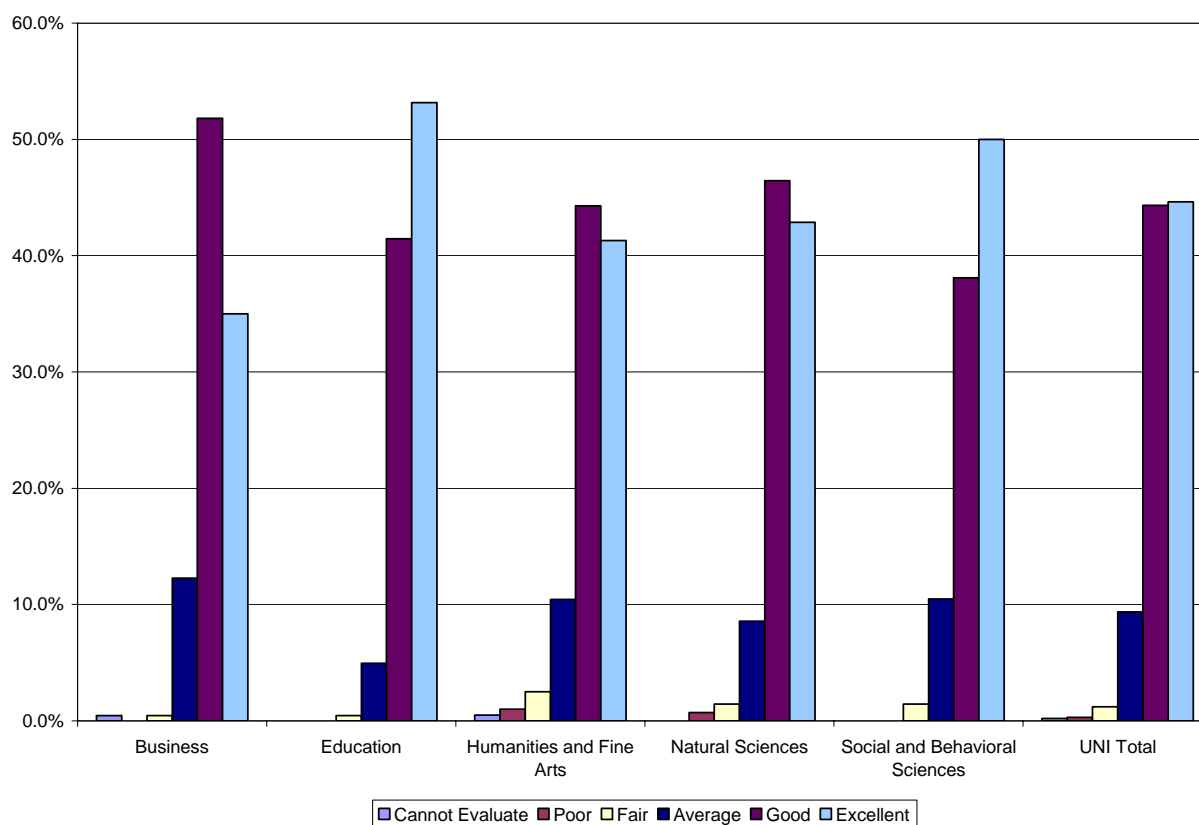
### Q10. Rate how well UNI has prepared you for solving problems.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	1	27	130	57	216
	%	0.5%	0.0%	0.5%	12.5%	60.2%	26.4%	100.0%
Education	N	3	0	3	33	97	74	210
	%	1.4%	0.0%	1.4%	15.7%	46.2%	35.2%	100.0%
Humanities and Fine Arts	N	0	3	8	36	103	48	198
	%	0.0%	1.5%	4.0%	18.2%	52.0%	24.2%	100.0%
Natural Sciences	N	0	0	1	20	70	48	139
	%	0.0%	0.0%	0.7%	14.4%	50.4%	34.5%	100.0%
Social and Beh. Sciences	N	1	1	4	28	108	66	208
	%	0.5%	0.5%	1.9%	13.5%	51.9%	31.7%	100.0%
UNI Total	N	5	4	17	144	508	293	971
	%	0.5%	0.4%	1.8%	14.8%	52.3%	30.2%	100.0%



### Q11. Rate how well UNI has prepared you for learning new things.

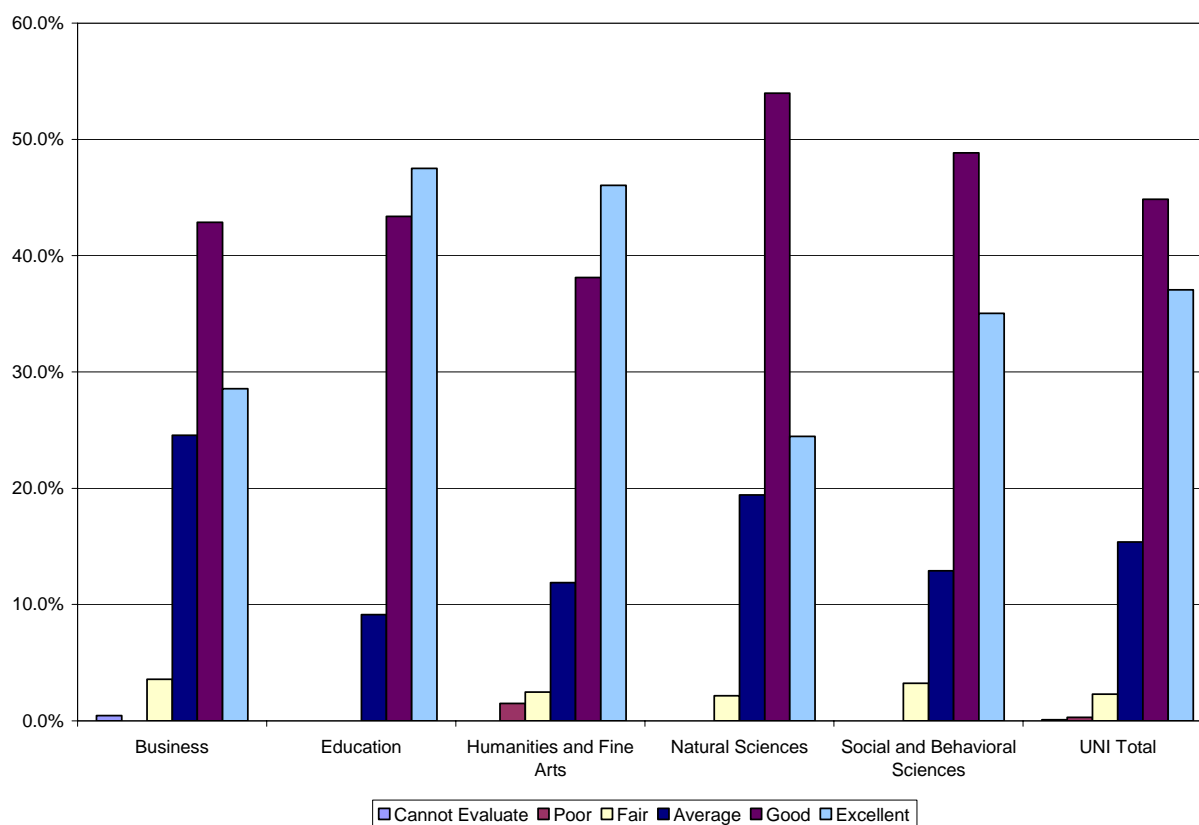
		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	1	27	114	77	220
	%	0.5%	0.0%	0.5%	12.3%	51.8%	35.0%	100.0%
Education	N	0	0	1	11	92	118	222
	%	0.0%	0.0%	0.5%	5.0%	41.4%	53.2%	100.0%
Humanities and Fine Arts	N	1	2	5	21	89	83	201
	%	0.5%	1.0%	2.5%	10.4%	44.3%	41.3%	100.0%
Natural Sciences	N	0	1	2	12	65	60	140
	%	0.0%	0.7%	1.4%	8.6%	46.4%	42.9%	100.0%
Social and Beh. Sciences	N	0	0	3	22	80	105	210
	%	0.0%	0.0%	1.4%	10.5%	38.1%	50.0%	100.0%
UNI Total	N	2	3	12	93	440	443	993
	%	0.2%	0.3%	1.2%	9.4%	44.3%	44.6%	100.0%





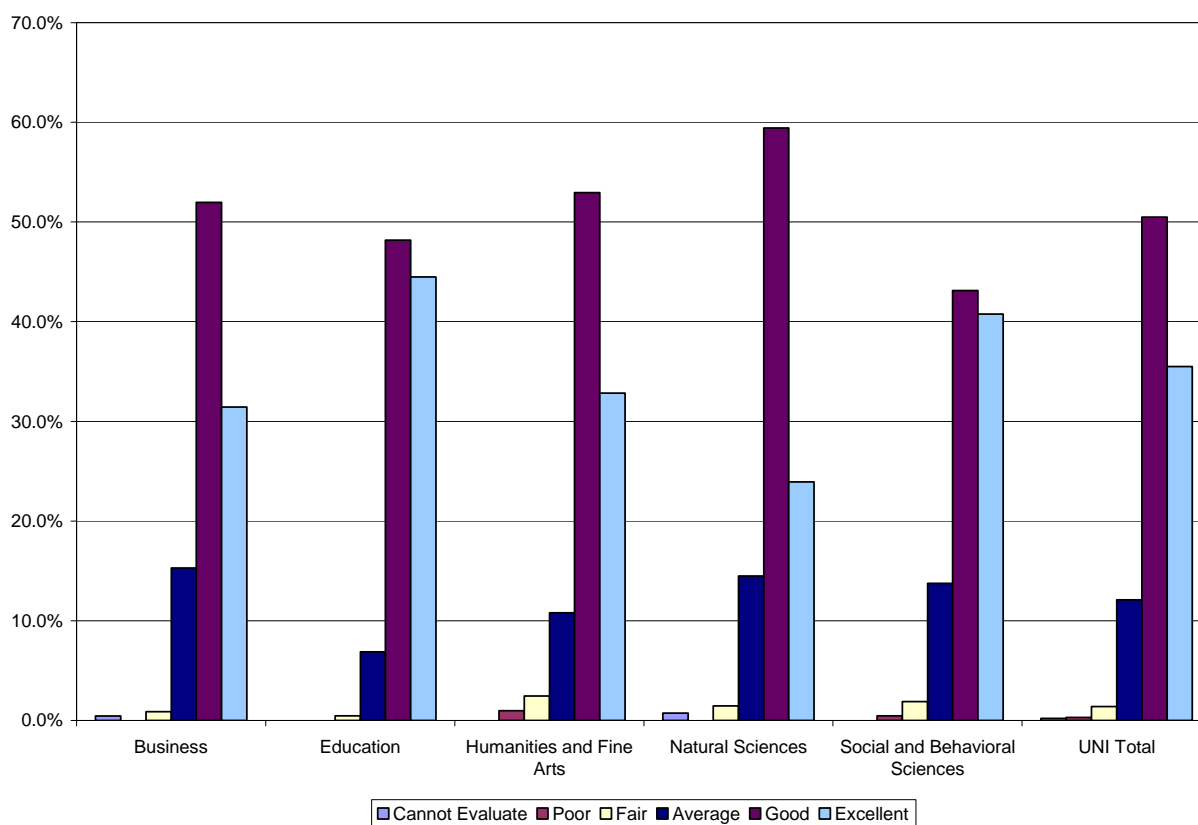
## Q12. Rate how well UNI has prepared you for thinking creatively.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	8	55	96	64	224
	%	0.4%	0.0%	3.6%	24.6%	42.9%	28.6%	100.0%
Education	N	0	0	0	20	95	104	219
	%	0.0%	0.0%	0.0%	9.1%	43.4%	47.5%	100.0%
Humanities and Fine Arts	N	0	3	5	24	77	93	202
	%	0.0%	1.5%	2.5%	11.9%	38.1%	46.0%	100.0%
Natural Sciences	N	0	0	3	27	75	34	139
	%	0.0%	0.0%	2.2%	19.4%	54.0%	24.5%	100.0%
Social and Beh. Sciences	N	0	0	7	28	106	76	217
	%	0.0%	0.0%	3.2%	12.9%	48.8%	35.0%	100.0%
UNI Total	N	1	3	23	154	449	371	1,001
	%	0.1%	0.3%	2.3%	15.4%	44.9%	37.1%	100.0%



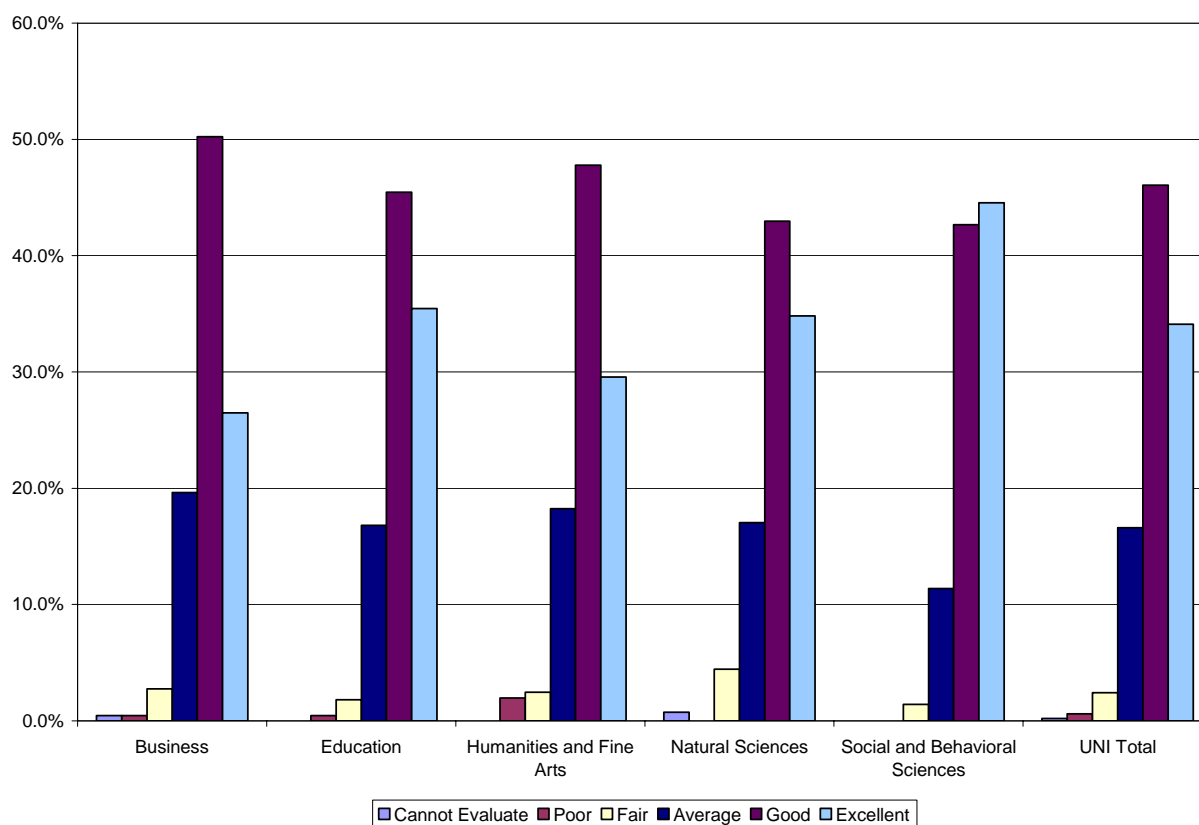
**Q13. Rate how well UNI has prepared you for bringing information / ideas together from different areas.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	2	35	119	72	229
	%	0.4%	0.0%	0.9%	15.3%	52.0%	31.4%	100.0%
Education	N	0	0	1	15	105	97	218
	%	0.0%	0.0%	0.5%	6.9%	48.2%	44.5%	100.0%
Humanities and Fine Arts	N	0	2	5	22	108	67	204
	%	0.0%	1.0%	2.5%	10.8%	52.9%	32.8%	100.0%
Natural Sciences	N	1	0	2	20	82	33	138
	%	0.7%	0.0%	1.4%	14.5%	59.4%	23.9%	100.0%
Social and Beh. Sciences	N	0	1	4	29	91	86	211
	%	0.0%	0.5%	1.9%	13.7%	43.1%	40.8%	100.0%
UNI Total	N	2	3	14	121	505	355	1,000
	%	0.2%	0.3%	1.4%	12.1%	50.5%	35.5%	100.0%



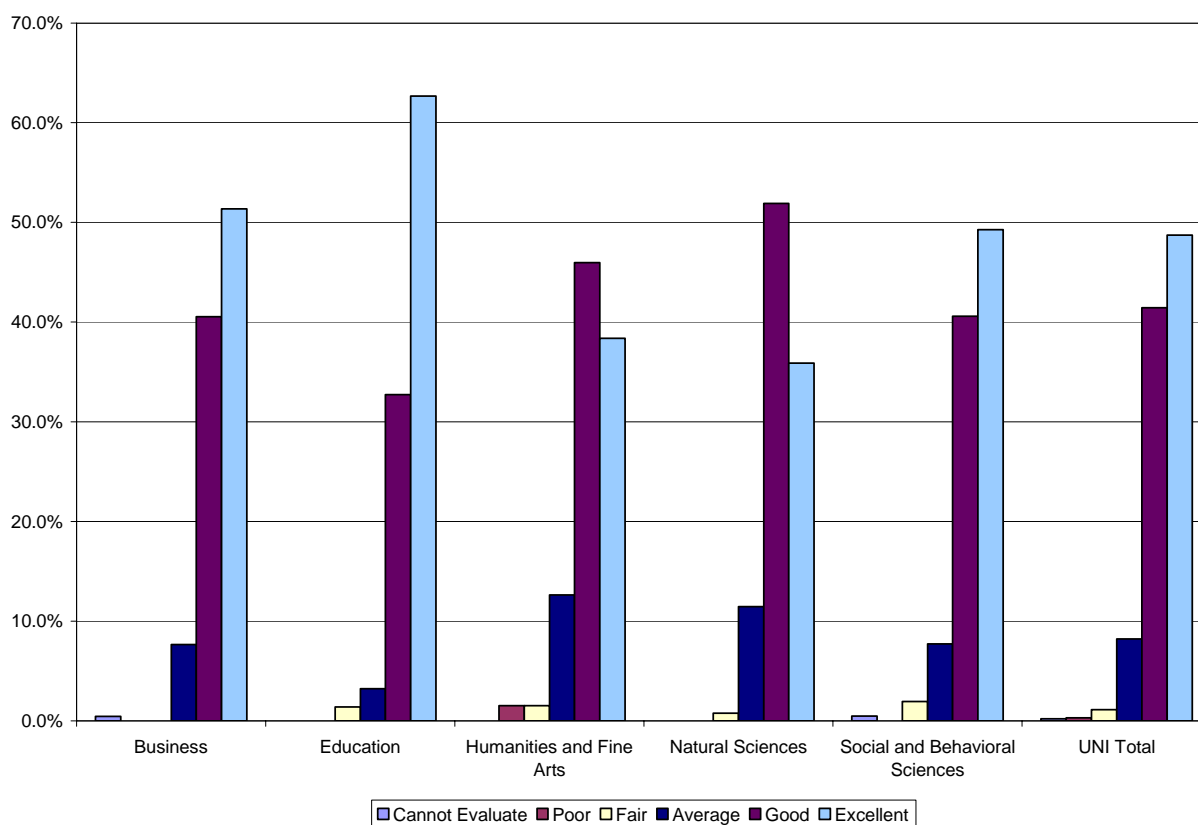
# **Q14. Rate how well UNI has prepared you for using research skills.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	6	43	110	58	219
	%	0.5%	0.5%	2.7%	19.6%	50.2%	26.5%	100.0%
Education	N	0	1	4	37	100	78	220
	%	0.0%	0.5%	1.8%	16.8%	45.5%	35.5%	100.0%
Humanities and Fine Arts	N	0	4	5	37	97	60	203
	%	0.0%	2.0%	2.5%	18.2%	47.8%	29.6%	100.0%
Natural Sciences	N	1	0	6	23	58	47	135
	%	0.7%	0.0%	4.4%	17.0%	43.0%	34.8%	100.0%
Social and Beh. Sciences	N	0	0	3	24	90	94	211
	%	0.0%	0.0%	1.4%	11.4%	42.7%	44.5%	100.0%
UNI Total	N	2	6	24	164	455	337	988
	%	0.2%	0.6%	2.4%	16.6%	46.1%	34.1%	100.0%



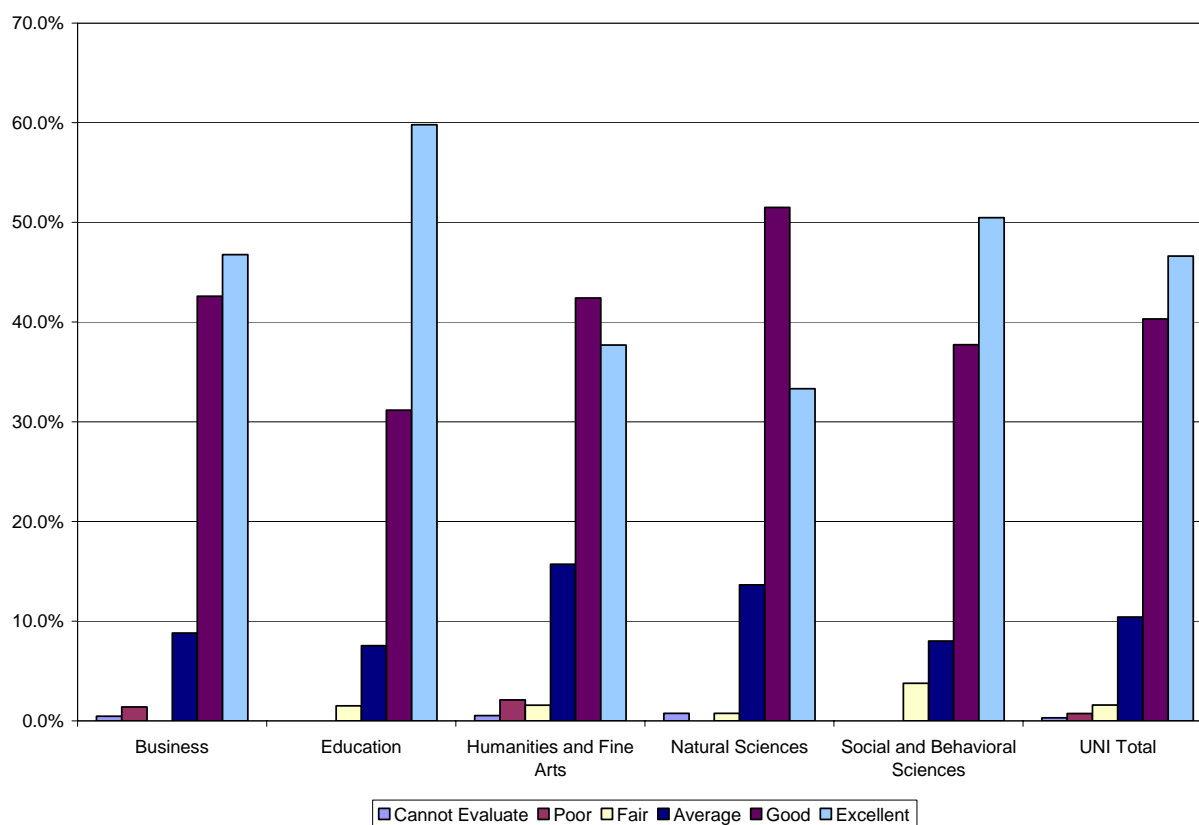
**Q15. Rate how well UNI has prepared you for conducting yourself in a professional manner.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	0	17	90	114	222
	%	0.5%	0.0%	0.0%	7.7%	40.5%	51.4%	100.0%
Education	N	0	0	3	7	71	136	217
	%	0.0%	0.0%	1.4%	3.2%	32.7%	62.7%	100.0%
Humanities and Fine Arts	N	0	3	3	25	91	76	198
	%	0.0%	1.5%	1.5%	12.6%	46.0%	38.4%	100.0%
Natural Sciences	N	0	0	1	15	68	47	131
	%	0.0%	0.0%	0.8%	11.5%	51.9%	35.9%	100.0%
Social and Beh. Sciences	N	1	0	4	16	84	102	207
	%	0.5%	0.0%	1.9%	7.7%	40.6%	49.3%	100.0%
UNI Total	N	2	3	11	80	404	475	975
	%	0.2%	0.3%	1.1%	8.2%	41.4%	48.7%	100.0%



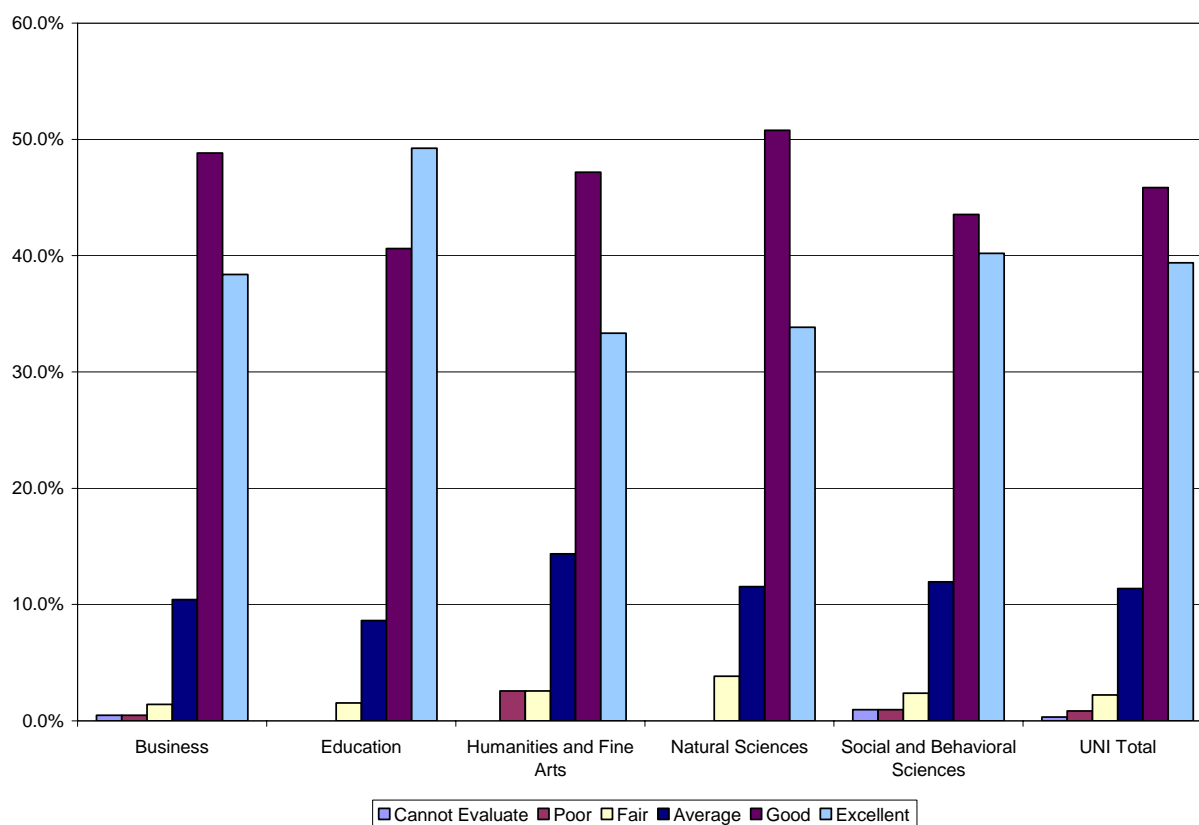
### Q16. Rate how well UNI has prepared you for upholding ethical standards.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	3	0	19	92	101	216
	%	0.5%	1.4%	0.0%	8.8%	42.6%	46.8%	100.0%
Education	N	0	0	3	15	62	119	199
	%	0.0%	0.0%	1.5%	7.5%	31.2%	59.8%	100.0%
Humanities and Fine Arts	N	1	4	3	30	81	72	191
	%	0.5%	2.1%	1.6%	15.7%	42.4%	37.7%	100.0%
Natural Sciences	N	1	0	1	18	68	44	132
	%	0.8%	0.0%	0.8%	13.6%	51.5%	33.3%	100.0%
Social and Beh. Sciences	N	0	0	8	17	80	107	212
	%	0.0%	0.0%	3.8%	8.0%	37.7%	50.5%	100.0%
UNI Total	N	3	7	15	99	383	443	950
	%	0.3%	0.7%	1.6%	10.4%	40.3%	46.6%	100.0%



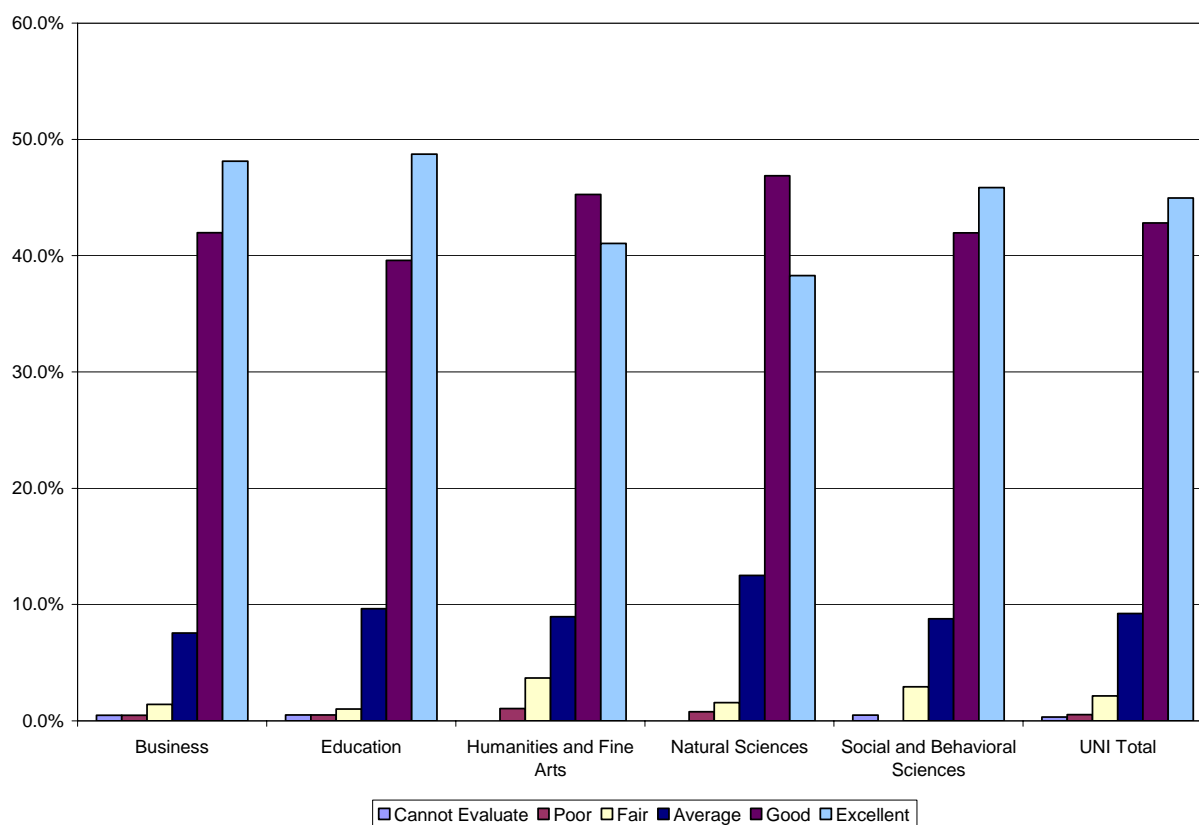
### Q17. Rate how well UNI has prepared you for adapting to change.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	3	22	103	81	211
	%	0.5%	0.5%	1.4%	10.4%	48.8%	38.4%	100.0%
Education	N	0	0	3	17	80	97	197
	%	0.0%	0.0%	1.5%	8.6%	40.6%	49.2%	100.0%
Humanities and Fine Arts	N	0	5	5	28	92	65	195
	%	0.0%	2.6%	2.6%	14.4%	47.2%	33.3%	100.0%
Natural Sciences	N	0	0	5	15	66	44	130
	%	0.0%	0.0%	3.8%	11.5%	50.8%	33.8%	100.0%
Social and Beh. Sciences	N	2	2	5	25	91	84	209
	%	1.0%	1.0%	2.4%	12.0%	43.5%	40.2%	100.0%
UNI Total	N	3	8	21	107	432	371	942
	%	0.3%	0.8%	2.2%	11.4%	45.9%	39.4%	100.0%



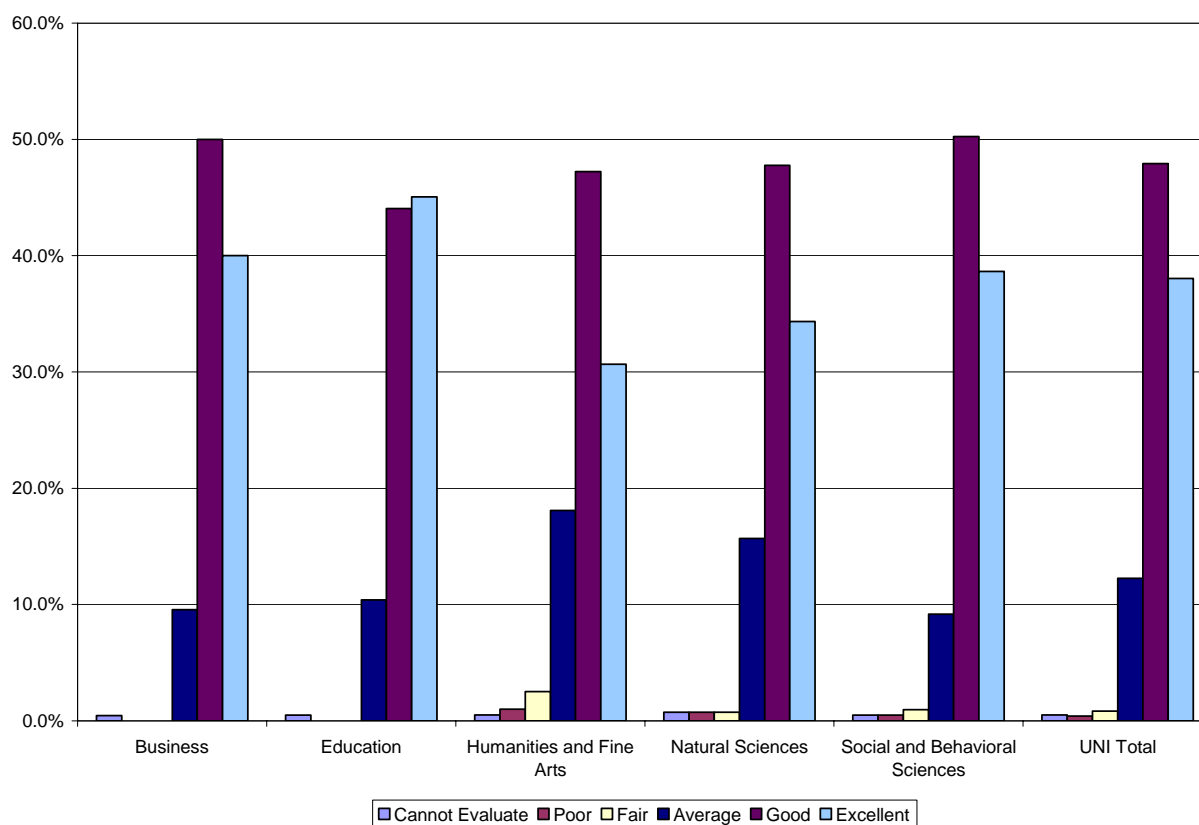
### Q18. Rate how well UNI has prepared you for working under pressure.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	3	16	89	102	212
	%	0.5%	0.5%	1.4%	7.5%	42.0%	48.1%	100.0%
Education	N	1	1	2	19	78	96	197
	%	0.5%	0.5%	1.0%	9.6%	39.6%	48.7%	100.0%
Humanities and Fine Arts	N	0	2	7	17	86	78	190
	%	0.0%	1.1%	3.7%	8.9%	45.3%	41.1%	100.0%
Natural Sciences	N	0	1	2	16	60	49	128
	%	0.0%	0.8%	1.6%	12.5%	46.9%	38.3%	100.0%
Social and Beh. Sciences	N	1	0	6	18	86	94	205
	%	0.5%	0.0%	2.9%	8.8%	42.0%	45.9%	100.0%
UNI Total	N	3	5	20	86	399	419	932
	%	0.3%	0.5%	2.1%	9.2%	42.8%	45.0%	100.0%



### Q19. Rate how well UNI has prepared you for making decisions.

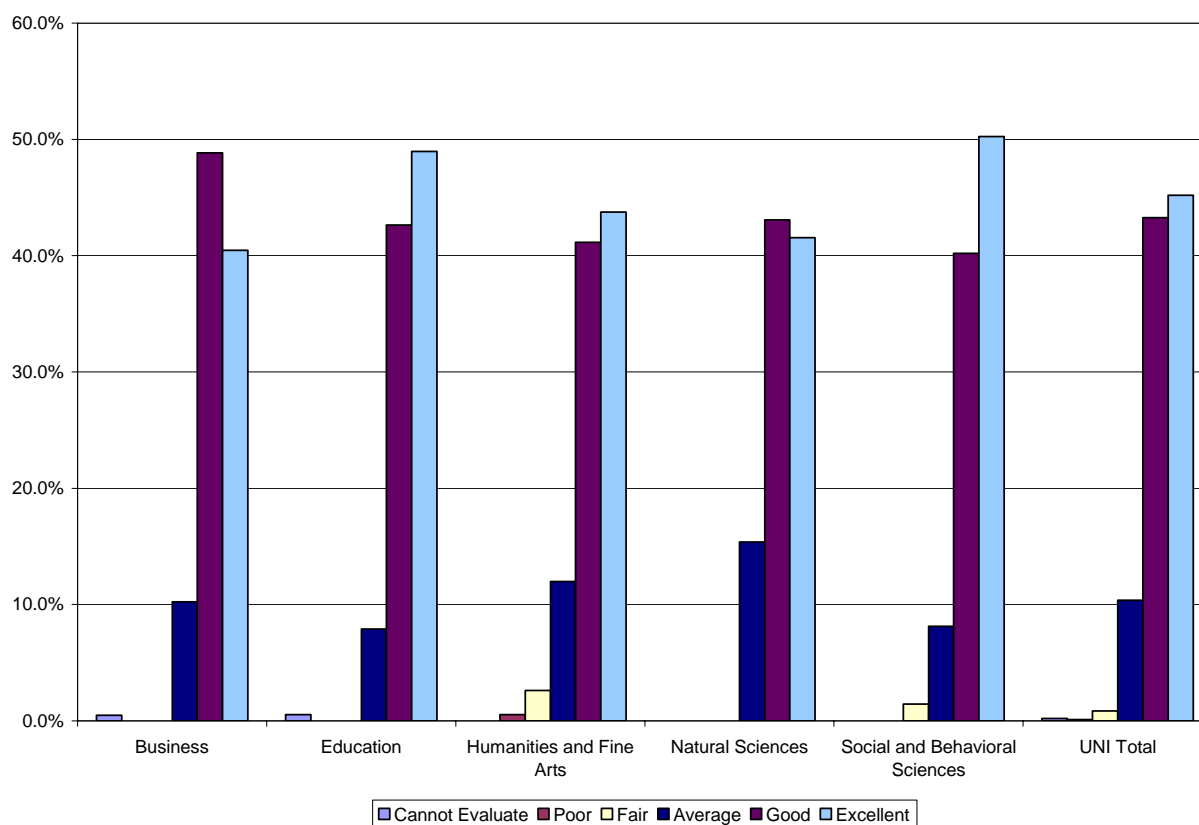
		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	0	21	110	88	220
	%	0.5%	0.0%	0.0%	9.5%	50.0%	40.0%	100.0%
Education	N	1	0	0	21	89	91	202
	%	0.5%	0.0%	0.0%	10.4%	44.1%	45.0%	100.0%
Humanities and Fine Arts	N	1	2	5	36	94	61	199
	%	0.5%	1.0%	2.5%	18.1%	47.2%	30.7%	100.0%
Natural Sciences	N	1	1	1	21	64	46	134
	%	0.7%	0.7%	0.7%	15.7%	47.8%	34.3%	100.0%
Social and Beh. Sciences	N	1	1	2	19	104	80	207
	%	0.5%	0.5%	1.0%	9.2%	50.2%	38.6%	100.0%
UNI Total	N	5	4	8	118	461	366	962
	%	0.5%	0.4%	0.8%	12.3%	47.9%	38.0%	100.0%





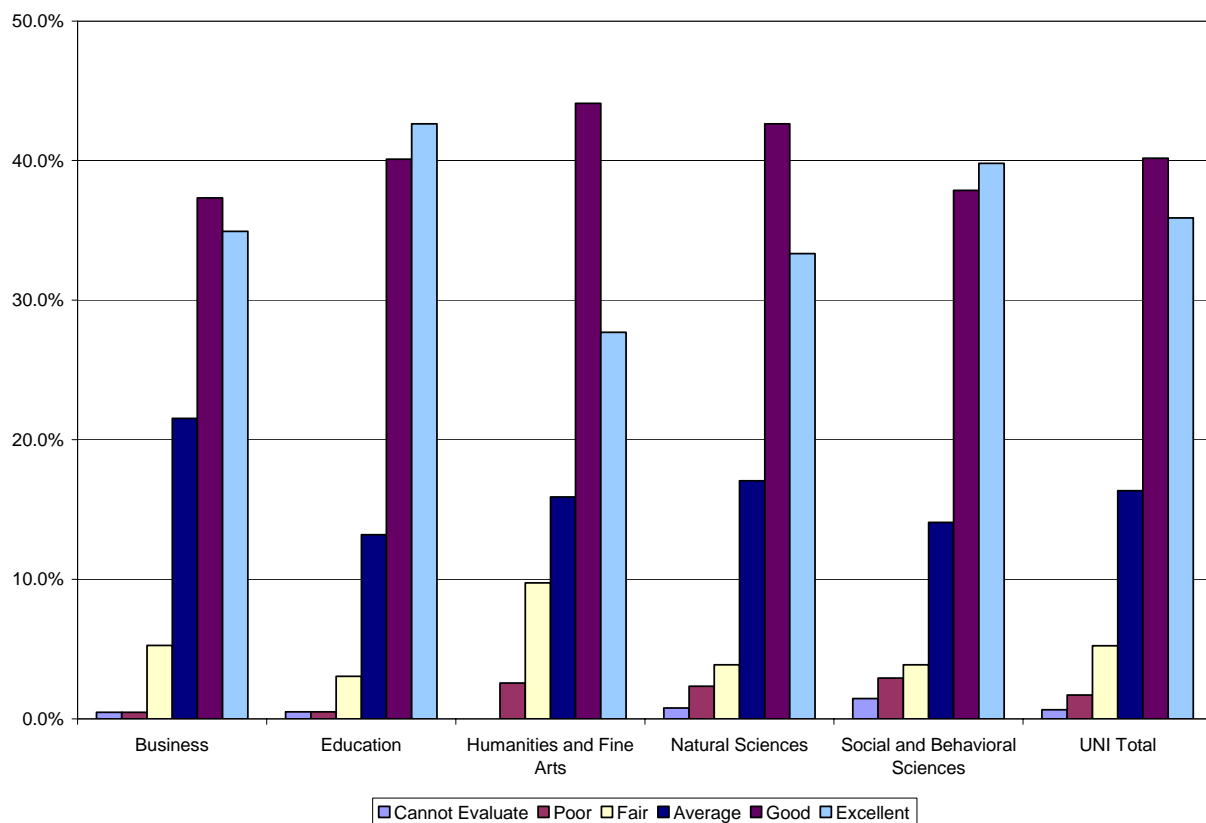
## Q20. Rate how well UNI has prepared you for working independently.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	0	22	105	87	215
	%	0.5%	0.0%	0.0%	10.2%	48.8%	40.5%	100.0%
Education	N	1	0	0	15	81	93	190
	%	0.5%	0.0%	0.0%	7.9%	42.6%	48.9%	100.0%
Humanities and Fine Arts	N	0	1	5	23	79	84	192
	%	0.0%	0.5%	2.6%	12.0%	41.1%	43.8%	100.0%
Natural Sciences	N	0	0	0	20	56	54	130
	%	0.0%	0.0%	0.0%	15.4%	43.1%	41.5%	100.0%
Social and Beh. Sciences	N	0	0	3	17	84	105	209
	%	0.0%	0.0%	1.4%	8.1%	40.2%	50.2%	100.0%
UNI Total	N	2	1	8	97	405	423	936
	%	0.2%	0.1%	0.9%	10.4%	43.3%	45.2%	100.0%



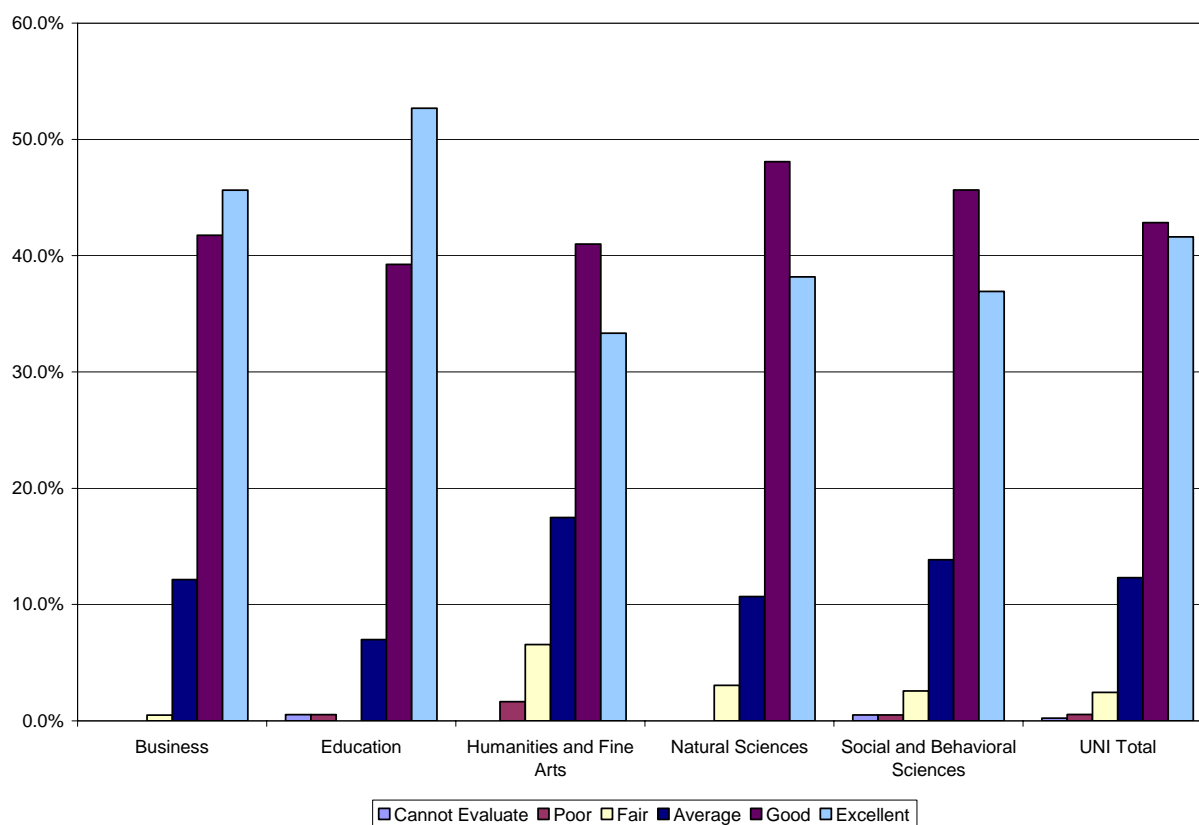
**Q21. Rate how well UNI has prepared you for working with people of diverse backgrounds.**

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	11	45	78	73	209
	%	0.5%	0.5%	5.3%	21.5%	37.3%	34.9%	100.0%
Education	N	1	1	6	26	79	84	197
	%	0.5%	0.5%	3.0%	13.2%	40.1%	42.6%	100.0%
Humanities and Fine Arts	N	0	5	19	31	86	54	195
	%	0.0%	2.6%	9.7%	15.9%	44.1%	27.7%	100.0%
Natural Sciences	N	1	3	5	22	55	43	129
	%	0.8%	2.3%	3.9%	17.1%	42.6%	33.3%	100.0%
Social and Beh. Sciences	N	3	6	8	29	78	82	206
	%	1.5%	2.9%	3.9%	14.1%	37.9%	39.8%	100.0%
UNI Total	N	6	16	49	153	376	336	936
	%	0.6%	1.7%	5.2%	16.3%	40.2%	35.9%	100.0%



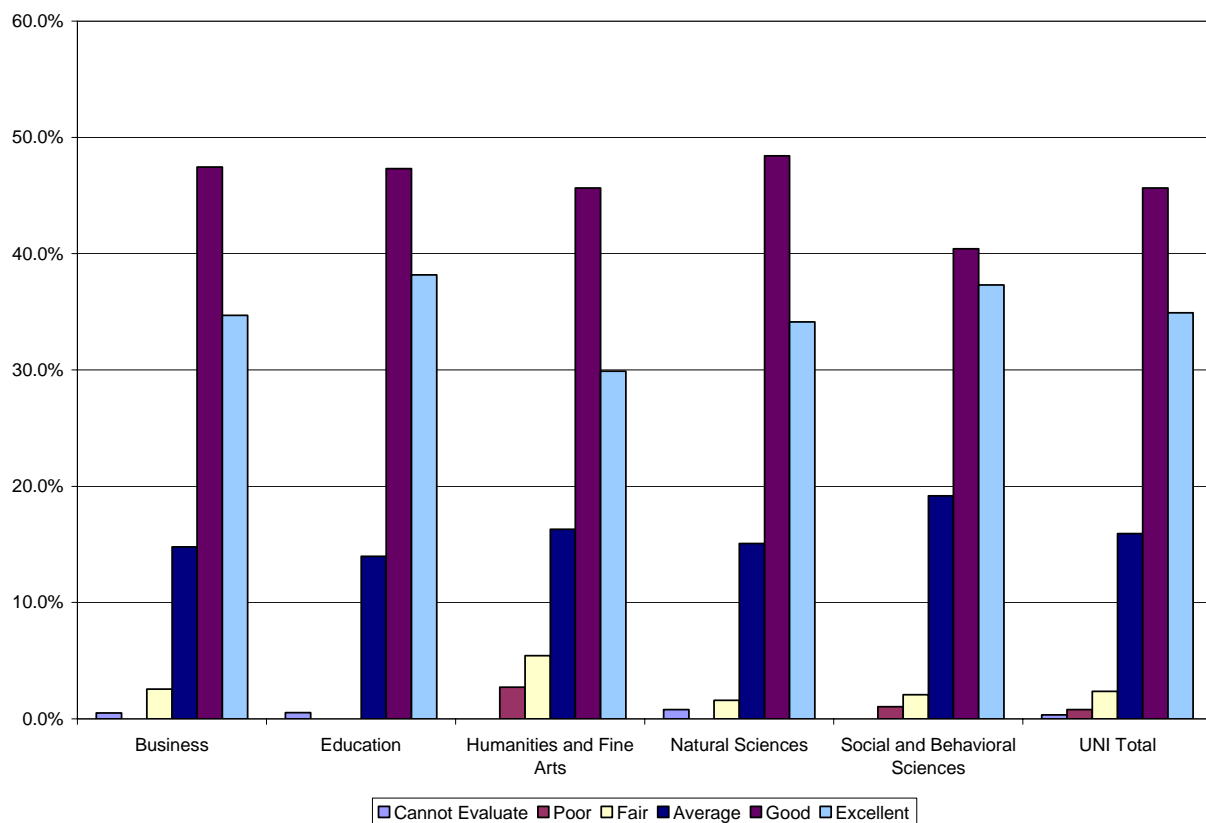
## Q22. Rate how well UNI has prepared you for working as a team.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	1	25	86	94	206
	%	0.0%	0.0%	0.5%	12.1%	41.7%	45.6%	100.0%
Education	N	1	1	0	13	73	98	186
	%	0.5%	0.5%	0.0%	7.0%	39.2%	52.7%	100.0%
Humanities and Fine Arts	N	0	3	12	32	75	61	183
	%	0.0%	1.6%	6.6%	17.5%	41.0%	33.3%	100.0%
Natural Sciences	N	0	0	4	14	63	50	131
	%	0.0%	0.0%	3.1%	10.7%	48.1%	38.2%	100.0%
Social and Beh. Sciences	N	1	1	5	27	89	72	195
	%	0.5%	0.5%	2.6%	13.8%	45.6%	36.9%	100.0%
UNI Total	N	2	5	22	111	386	375	901
	%	0.2%	0.6%	2.4%	12.3%	42.8%	41.6%	100.0%



### Q23. Rate how well UNI has prepared you for leading others.

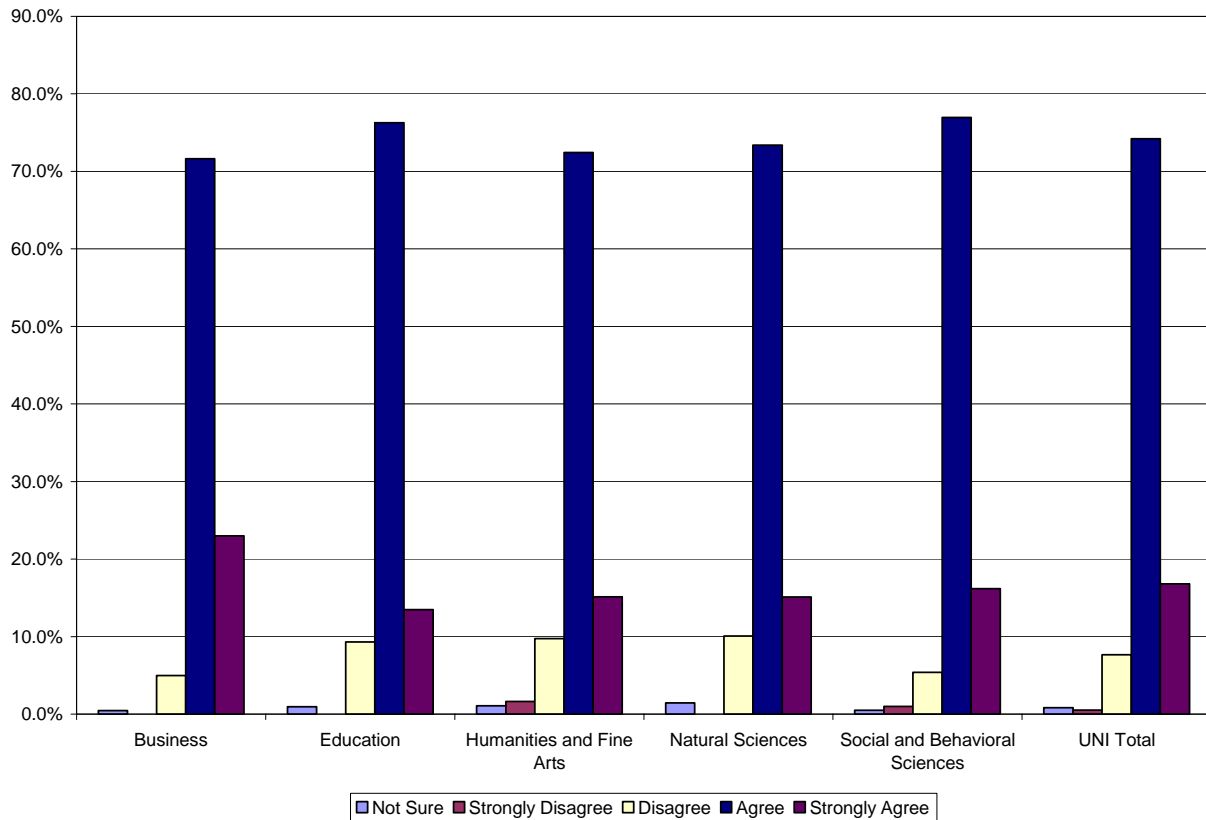
		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	5	29	93	68	196
	%	0.5%	0.0%	2.6%	14.8%	47.4%	34.7%	100.0%
Education	N	1	0	0	26	88	71	186
	%	0.5%	0.0%	0.0%	14.0%	47.3%	38.2%	100.0%
Humanities and Fine Arts	N	0	5	10	30	84	55	184
	%	0.0%	2.7%	5.4%	16.3%	45.7%	29.9%	100.0%
Natural Sciences	N	1	0	2	19	61	43	126
	%	0.8%	0.0%	1.6%	15.1%	48.4%	34.1%	100.0%
Social and Beh. Sciences	N	0	2	4	37	78	72	193
	%	0.0%	1.0%	2.1%	19.2%	40.4%	37.3%	100.0%
UNI Total	N	3	7	21	141	404	309	885
	%	0.3%	0.8%	2.4%	15.9%	45.6%	34.9%	100.0%



## Summary of Academic and Social Environment Responses by College

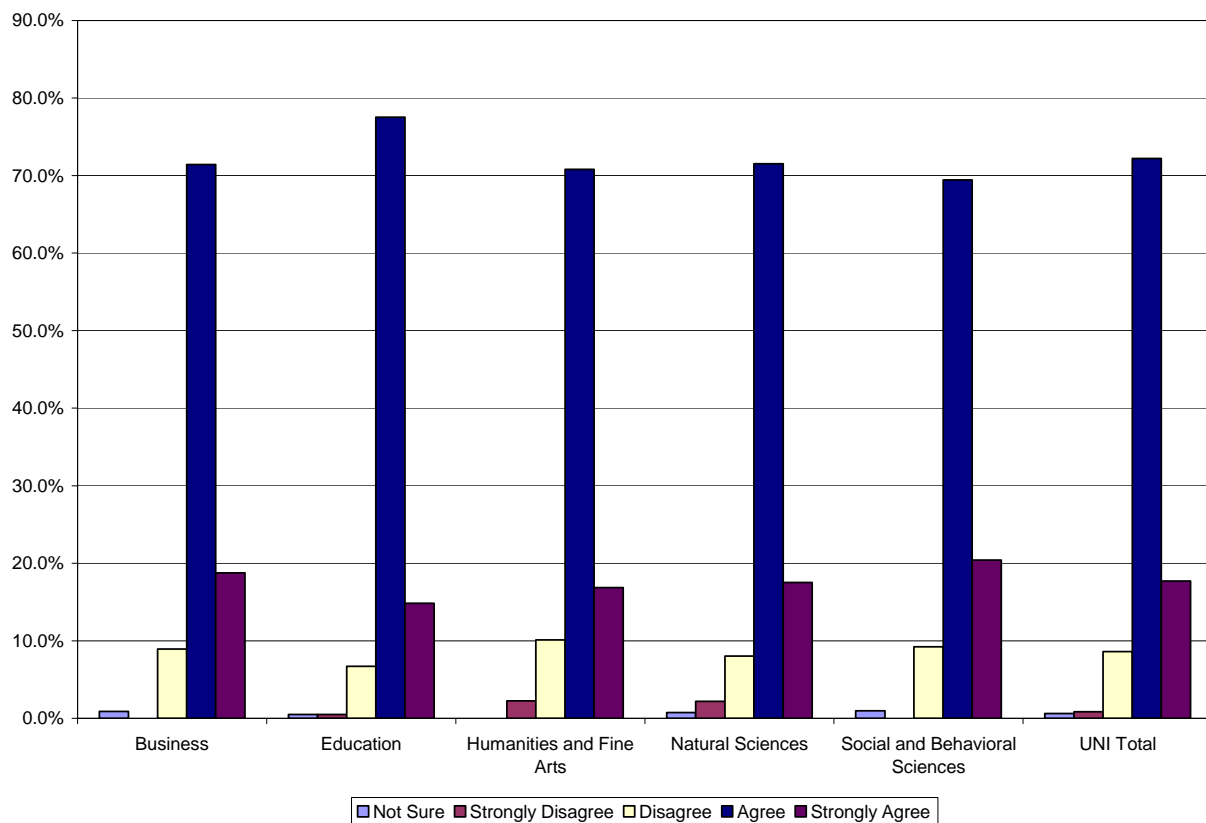
### Q24. Most of the courses I took at UNI were intellectually demanding.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	0	11	159	51	222
	%	0.5%	0.0%	5.0%	71.6%	23.0%	100.0%
Education	N	2	0	20	164	29	215
	%	0.9%	0.0%	9.3%	76.3%	13.5%	100.0%
Humanities and Fine Arts	N	2	3	18	134	28	185
	%	1.1%	1.6%	9.7%	72.4%	15.1%	100.0%
Natural Sciences	N	2	0	14	102	21	139
	%	1.4%	0.0%	10.1%	73.4%	15.1%	100.0%
Social and Beh. Sciences	N	1	2	11	157	33	204
	%	0.5%	1.0%	5.4%	77.0%	16.2%	100.0%
UNI Total	N	8	5	74	716	162	965
	%	0.8%	0.5%	7.7%	74.2%	16.8%	100.0%



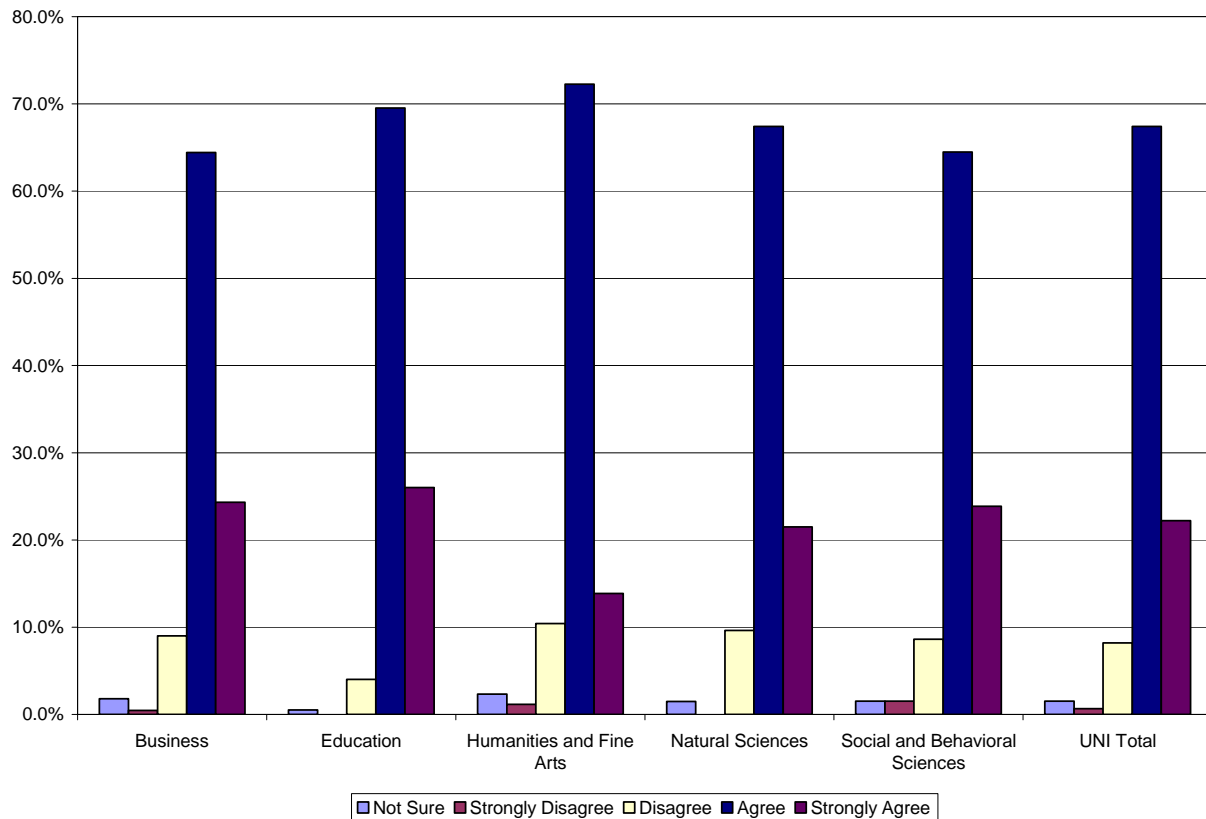
**Q25. Most of my instructors were intellectually stimulating.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	2	0	20	160	42	224
	%	0.9%	0.0%	8.9%	71.4%	18.8%	100.0%
Education	N	1	1	14	162	31	209
	%	0.5%	0.5%	6.7%	77.5%	14.8%	100.0%
Humanities and Fine Arts	N	0	4	18	126	30	178
	%	0.0%	2.2%	10.1%	70.8%	16.9%	100.0%
Natural Sciences	N	1	3	11	98	24	137
	%	0.7%	2.2%	8.0%	71.5%	17.5%	100.0%
Social and Beh. Sciences	N	2	0	19	143	42	206
	%	1.0%	0.0%	9.2%	69.4%	20.4%	100.0%
UNI Total	N	6	8	82	689	169	954
	%	0.6%	0.8%	8.6%	72.2%	17.7%	100.0%



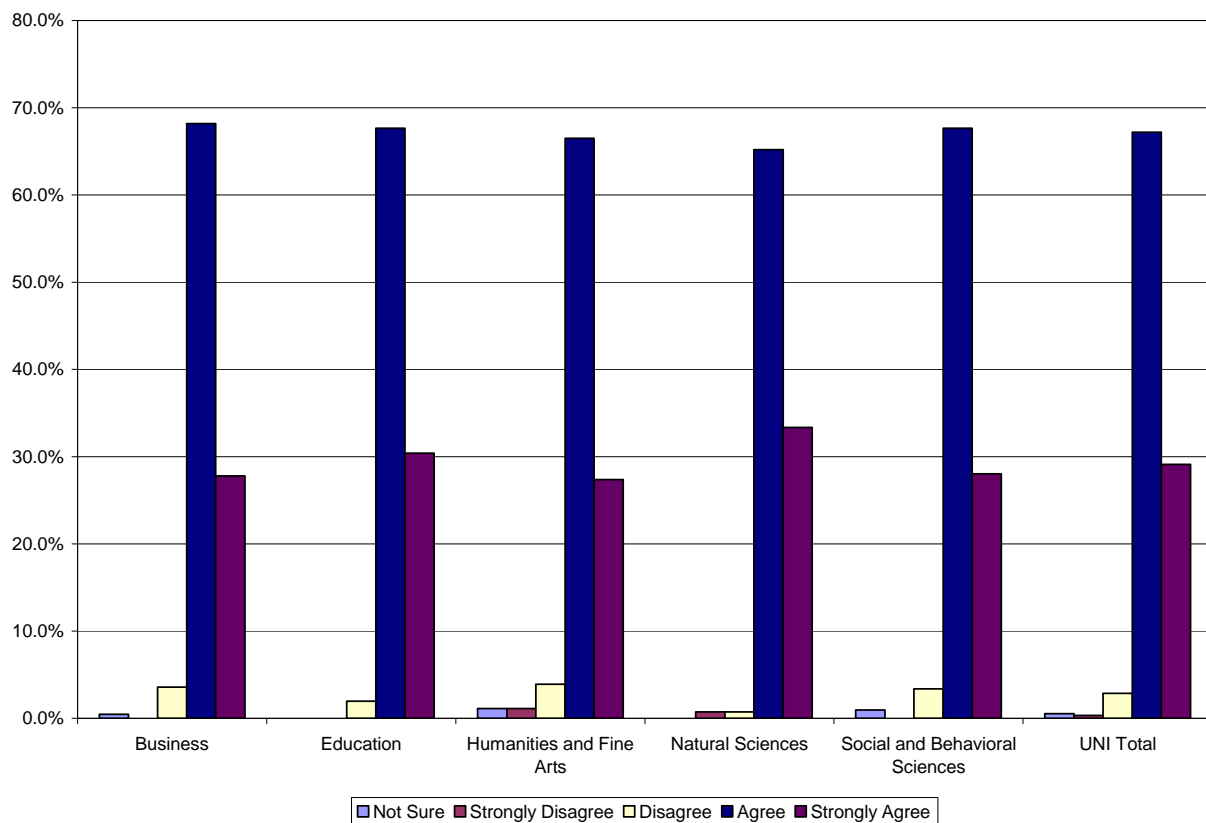
**Q26. Most of my courses required integration of subject matter from several academic areas.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	4	1	20	143	54	222
	%	1.8%	0.5%	9.0%	64.4%	24.3%	100.0%
Education	N	1	0	8	139	52	200
	%	0.5%	0.0%	4.0%	69.5%	26.0%	100.0%
Humanities and Fine Arts	N	4	2	18	125	24	173
	%	2.3%	1.2%	10.4%	72.3%	13.9%	100.0%
Natural Sciences	N	2	0	13	91	29	135
	%	1.5%	0.0%	9.6%	67.4%	21.5%	100.0%
Social and Beh. Sciences	N	3	3	17	127	47	197
	%	1.5%	1.5%	8.6%	64.5%	23.9%	100.0%
UNI Total	N	14	6	76	625	206	927
	%	1.5%	0.6%	8.2%	67.4%	22.2%	100.0%



**Q27. My learning experience was cumulative over a series of courses.**

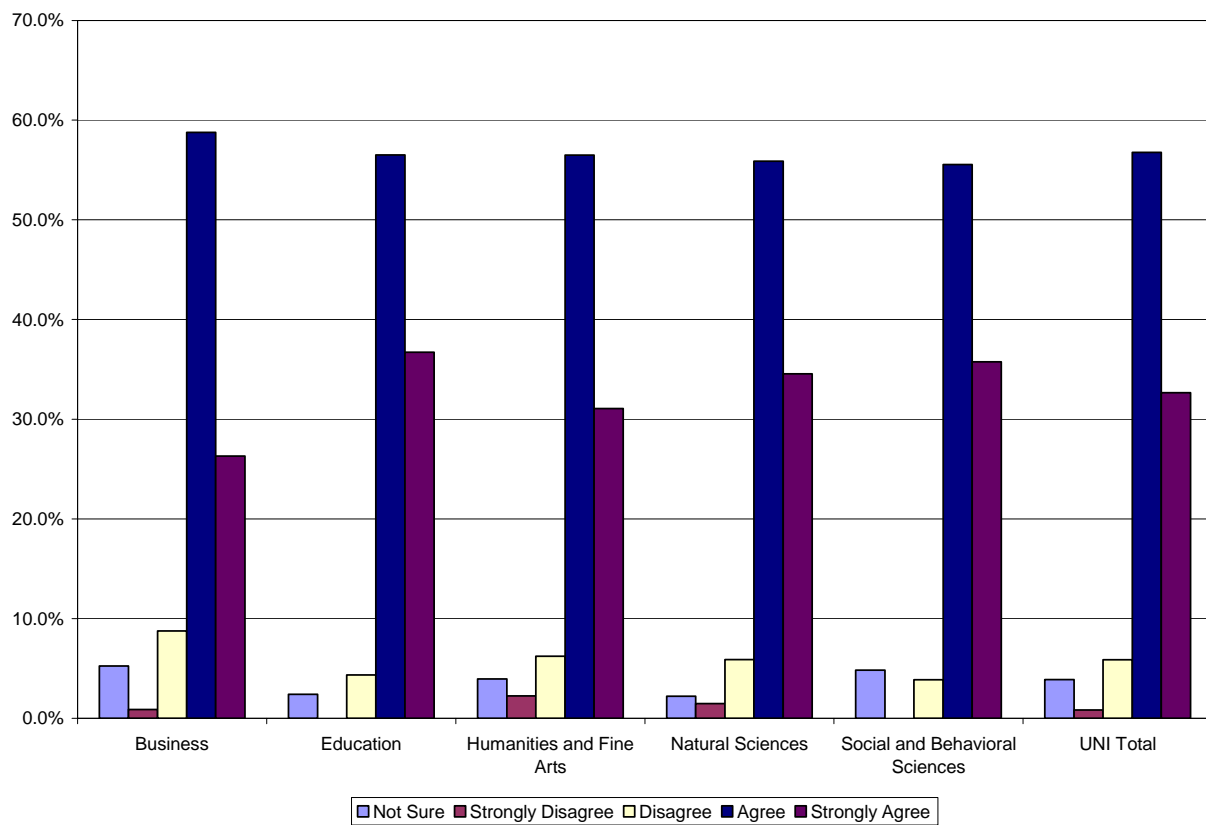
		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	0	8	152	62	223
	%	0.4%	0.0%	3.6%	68.2%	27.8%	100.0%
Education	N	0	0	4	138	62	204
	%	0.0%	0.0%	2.0%	67.6%	30.4%	100.0%
Humanities and Fine Arts	N	2	2	7	119	49	179
	%	1.1%	1.1%	3.9%	66.5%	27.4%	100.0%
Natural Sciences	N	0	1	1	88	45	135
	%	0.0%	0.7%	0.7%	65.2%	33.3%	100.0%
Social and Beh. Sciences	N	2	0	7	140	58	207
	%	1.0%	0.0%	3.4%	67.6%	28.0%	100.0%
UNI Total	N	5	3	27	637	276	948
	%	0.5%	0.3%	2.8%	67.2%	29.1%	100.0%





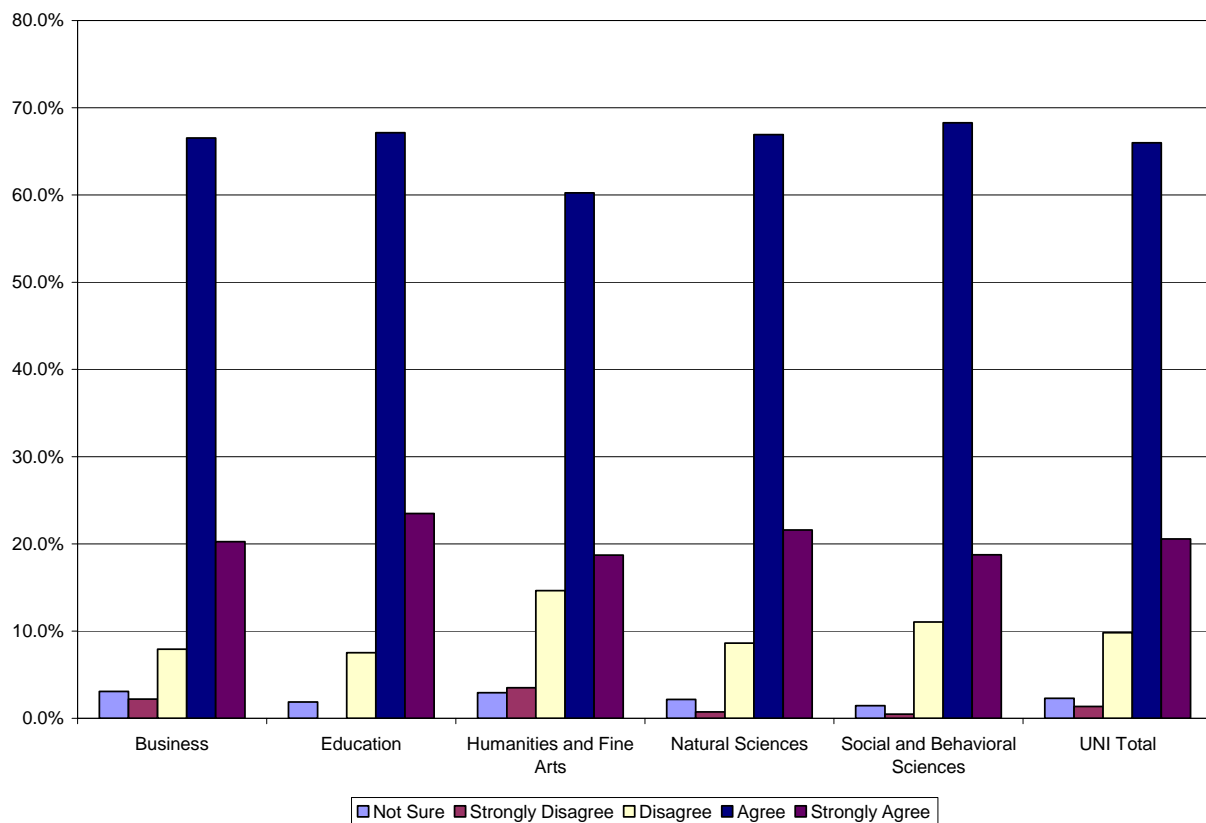
**Q28. My academic experience at UNI made me want to be a lifelong learner.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	12	2	20	134	60	228
	%	5.3%	0.9%	8.8%	58.8%	26.3%	100.0%
Education	N	5	0	9	117	76	207
	%	2.4%	0.0%	4.3%	56.5%	36.7%	100.0%
Humanities and Fine Arts	N	7	4	11	100	55	177
	%	4.0%	2.3%	6.2%	56.5%	31.1%	100.0%
Natural Sciences	N	3	2	8	76	47	136
	%	2.2%	1.5%	5.9%	55.9%	34.6%	100.0%
Social and Beh. Sciences	N	10	0	8	115	74	207
	%	4.8%	0.0%	3.9%	55.6%	35.7%	100.0%
UNI Total	N	37	8	56	542	312	955
	%	3.9%	0.8%	5.9%	56.8%	32.7%	100.0%



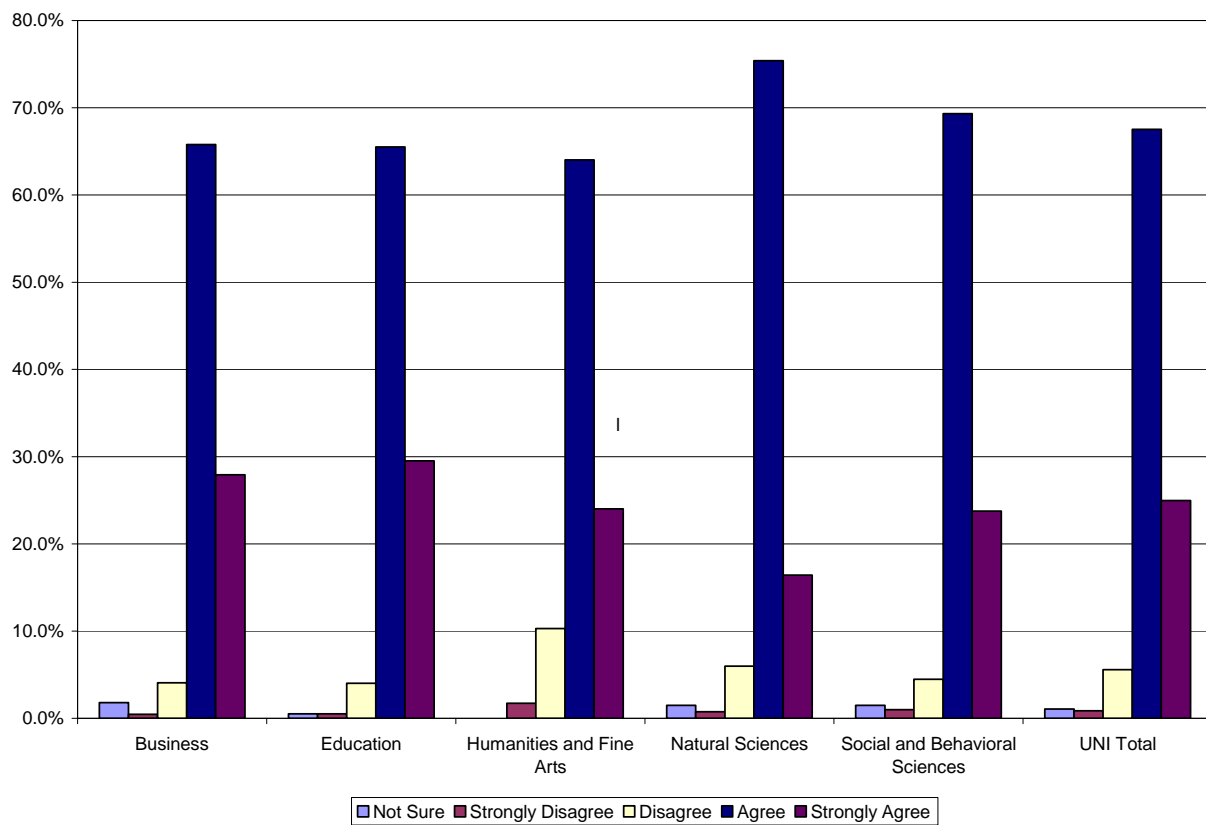
**Q29. Most of my student peers valued high academic achievement.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	7	5	18	151	46	227
	%	3.1%	2.2%	7.9%	66.5%	20.3%	100.0%
Education	N	4	0	16	143	50	213
	%	1.9%	0.0%	7.5%	67.1%	23.5%	100.0%
Humanities and Fine Arts	N	5	6	25	103	32	171
	%	2.9%	3.5%	14.6%	60.2%	18.7%	100.0%
Natural Sciences	N	3	1	12	93	30	139
	%	2.2%	0.7%	8.6%	66.9%	21.6%	100.0%
Social and Beh. Sciences	N	3	1	23	142	39	208
	%	1.4%	0.5%	11.1%	68.3%	18.8%	100.0%
UNI Total	N	22	13	94	632	197	958
	%	2.3%	1.4%	9.8%	66.0%	20.6%	100.0%



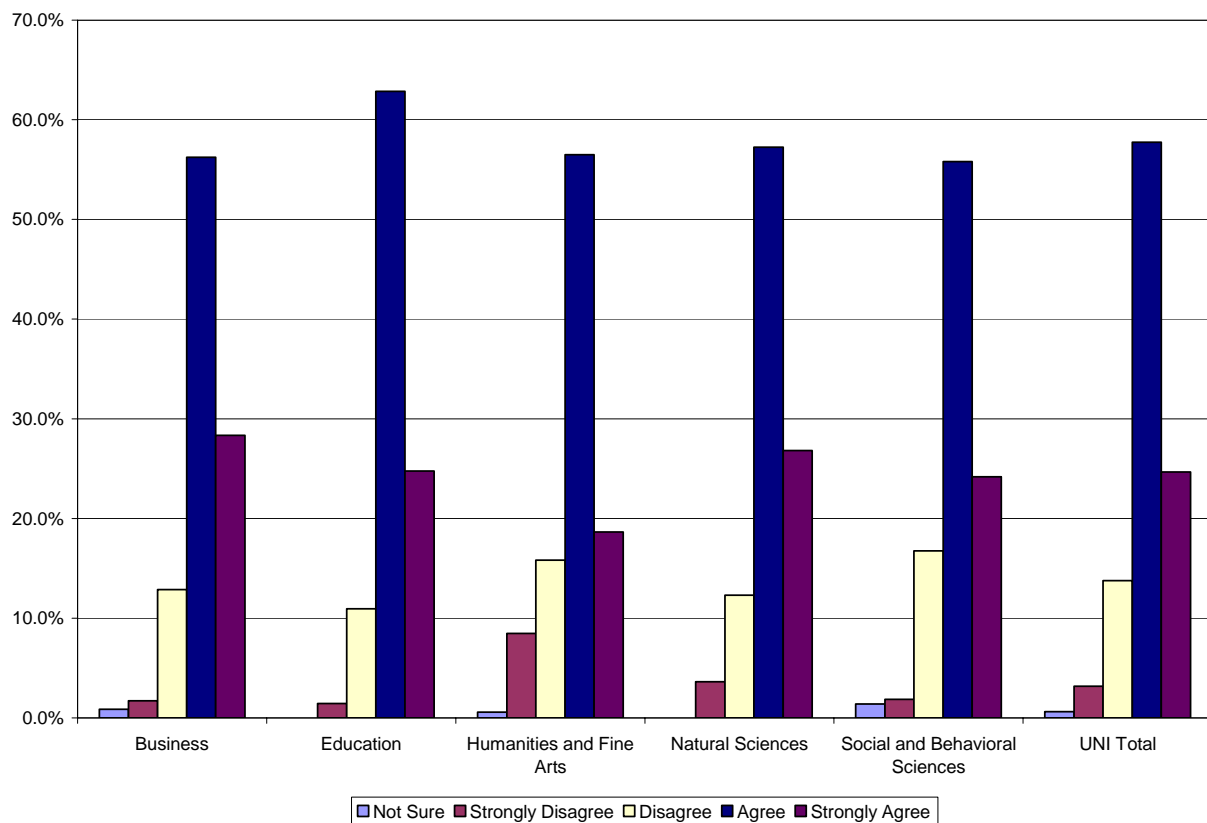
**Q30. The overall quality of teaching at UNI is excellent.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	4	1	9	146	62	222
	%	1.8%	0.5%	4.1%	65.8%	27.9%	100.0%
Education	N	1	1	8	131	59	200
	%	0.5%	0.5%	4.0%	65.5%	29.5%	100.0%
Humanities and Fine Arts	N	0	3	18	112	42	175
	%	0.0%	1.7%	10.3%	64.0%	24.0%	100.0%
Natural Sciences	N	2	1	8	101	22	134
	%	1.5%	0.7%	6.0%	75.4%	16.4%	100.0%
Social and Beh. Sciences	N	3	2	9	140	48	202
	%	1.5%	1.0%	4.5%	69.3%	23.8%	100.0%
UNI Total	N	10	8	52	630	233	933
	%	1.1%	0.9%	5.6%	67.5%	25.0%	100.0%



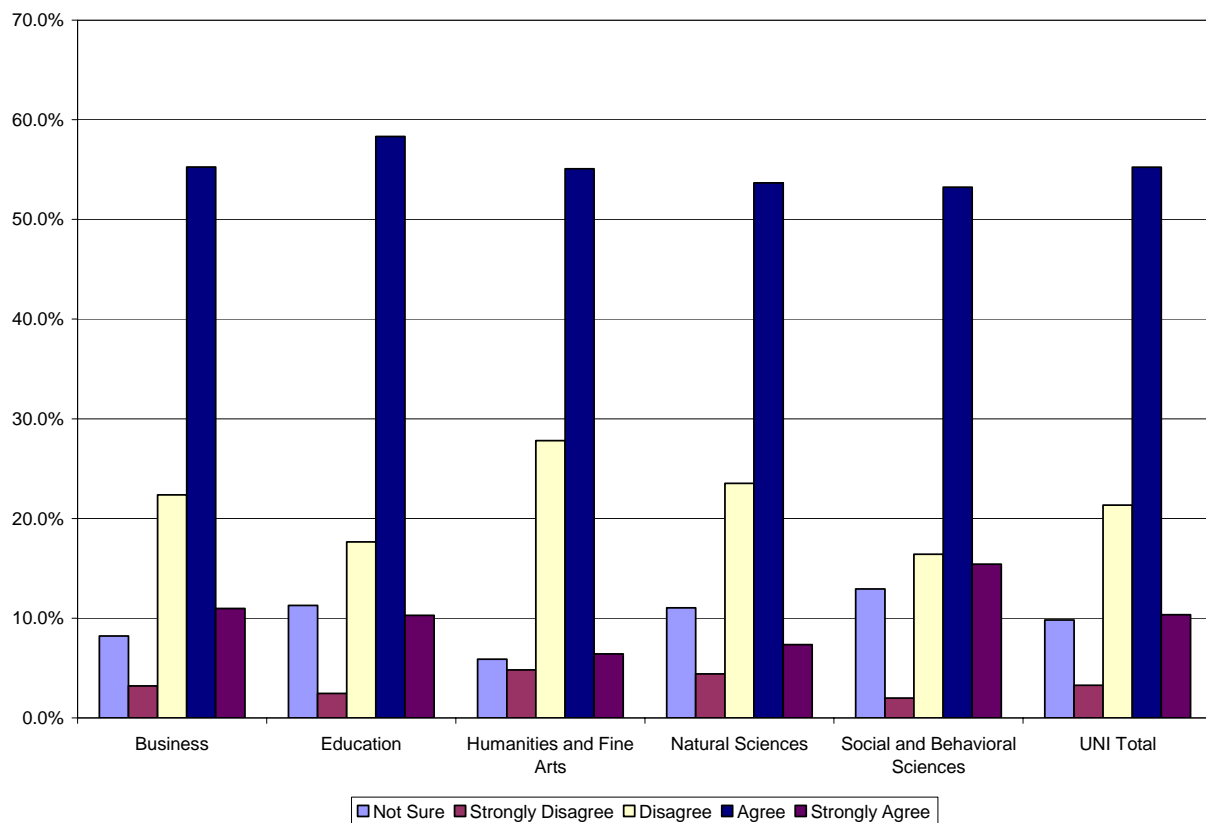
**Q31. Most of the courses in my major were readily available when I wanted to take them.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	2	4	30	131	66	233
	%	0.9%	1.7%	12.9%	56.2%	28.3%	100.0%
Education	N	0	3	23	132	52	210
	%	0.0%	1.4%	11.0%	62.9%	24.8%	100.0%
Humanities and Fine Arts	N	1	15	28	100	33	177
	%	0.6%	8.5%	15.8%	56.5%	18.6%	100.0%
Natural Sciences	N	0	5	17	79	37	138
	%	0.0%	3.6%	12.3%	57.2%	26.8%	100.0%
Social and Beh. Sciences	N	3	4	36	120	52	215
	%	1.4%	1.9%	16.7%	55.8%	24.2%	100.0%
UNI Total	N	6	31	134	562	240	973
	%	0.6%	3.2%	13.8%	57.8%	24.7%	100.0%



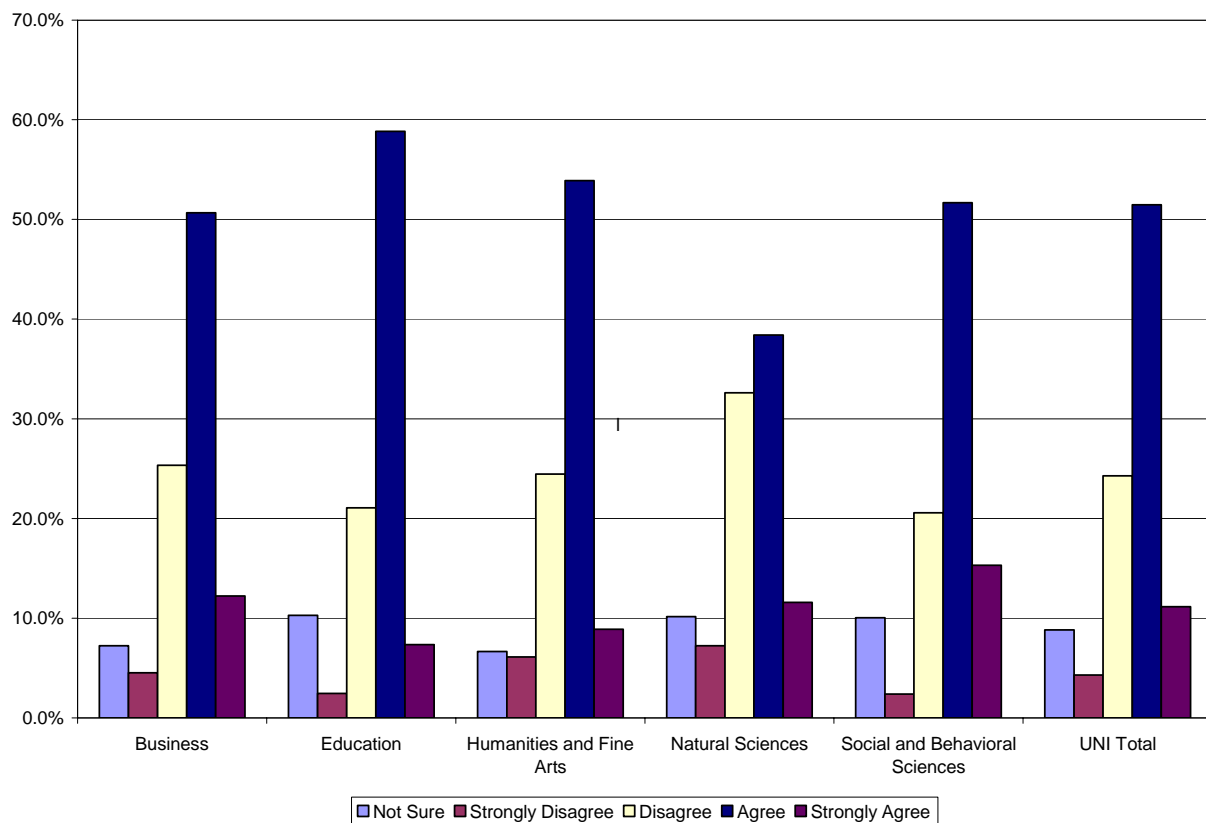
**Q32. The overall quality of most Liberal Arts Core courses is excellent.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	18	7	49	121	24	219
	%	8.2%	3.2%	22.4%	55.3%	11.0%	100.0%
Education	N	23	5	36	119	21	204
	%	11.3%	2.5%	17.6%	58.3%	10.3%	100.0%
Humanities and Fine Arts	N	11	9	52	103	12	187
	%	5.9%	4.8%	27.8%	55.1%	6.4%	100.0%
Natural Sciences	N	15	6	32	73	10	136
	%	11.0%	4.4%	23.5%	53.7%	7.4%	100.0%
Social and Beh. Sciences	N	26	4	33	107	31	201
	%	12.9%	2.0%	16.4%	53.2%	15.4%	100.0%
UNI Total	N	93	31	202	523	98	947
	%	9.8%	3.3%	21.3%	55.2%	10.3%	100.0%



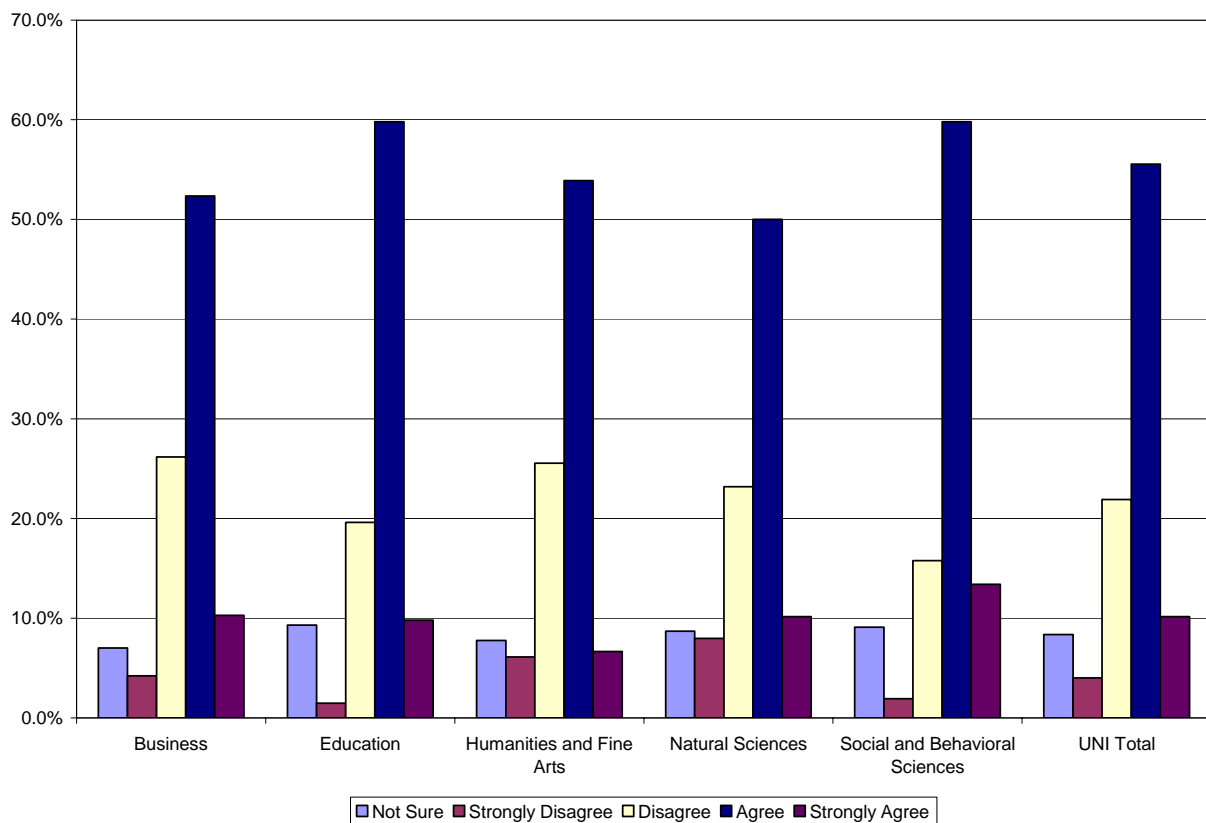
**Q33. The purposes of most Liberal Arts Core courses are very clear.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	16	10	56	112	27	221
	%	7.2%	4.5%	25.3%	50.7%	12.2%	100.0%
Education	N	21	5	43	120	15	204
	%	10.3%	2.5%	21.1%	58.8%	7.4%	100.0%
Humanities and Fine Arts	N	12	11	44	97	16	180
	%	6.7%	6.1%	24.4%	53.9%	8.9%	100.0%
Natural Sciences	N	14	10	45	53	16	138
	%	10.1%	7.2%	32.6%	38.4%	11.6%	100.0%
Social and Beh. Sciences	N	21	5	43	108	32	209
	%	10.0%	2.4%	20.6%	51.7%	15.3%	100.0%
UNI Total	N	84	41	231	490	106	952
	%	8.8%	4.3%	24.3%	51.5%	11.1%	100.0%



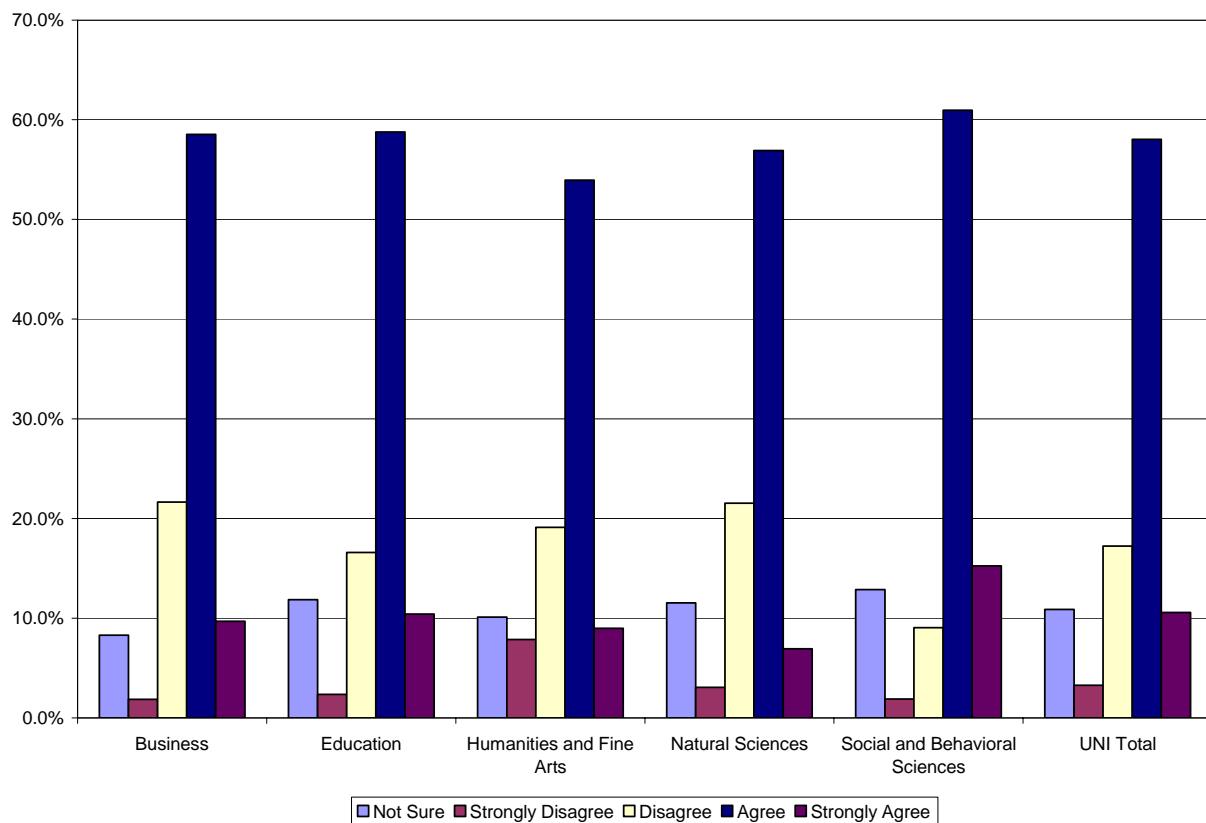
**Q34. Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	15	9	56	112	22	214
	%	7.0%	4.2%	26.2%	52.3%	10.3%	100.0%
Education	N	19	3	40	122	20	204
	%	9.3%	1.5%	19.6%	59.8%	9.8%	100.0%
Humanities and Fine Arts	N	14	11	46	97	12	180
	%	7.8%	6.1%	25.6%	53.9%	6.7%	100.0%
Natural Sciences	N	12	11	32	69	14	138
	%	8.7%	8.0%	23.2%	50.0%	10.1%	100.0%
Social and Beh. Sciences	N	19	4	33	125	28	209
	%	9.1%	1.9%	15.8%	59.8%	13.4%	100.0%
UNI Total	N	79	38	207	525	96	945
	%	8.4%	4.0%	21.9%	55.6%	10.2%	100.0%



**Q35. The overall quality of teaching in the Liberal Arts Core at UNI is excellent.**

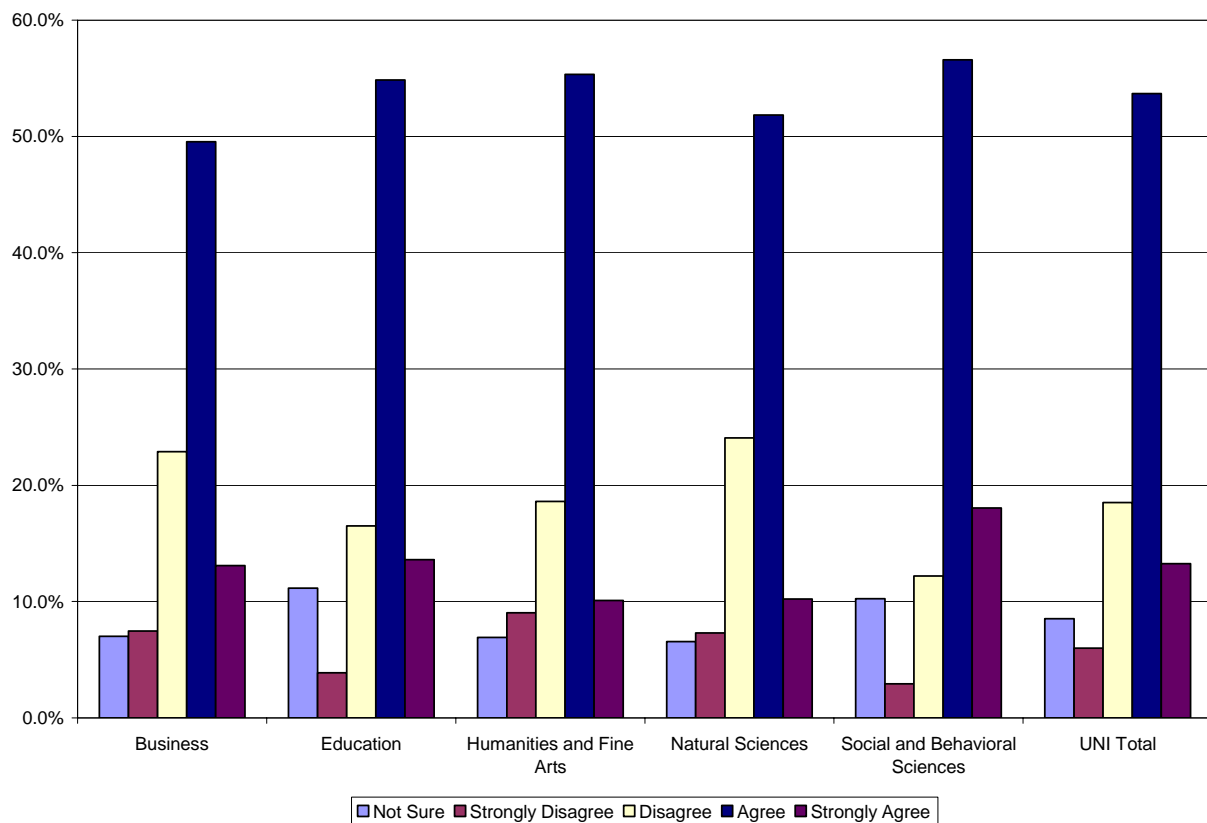
		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	18	4	47	127	21	217
	%	8.3%	1.8%	21.7%	58.5%	9.7%	100.0%
Education	N	25	5	35	124	22	211
	%	11.8%	2.4%	16.6%	58.8%	10.4%	100.0%
Humanities and Fine Arts	N	18	14	34	96	16	178
	%	10.1%	7.9%	19.1%	53.9%	9.0%	100.0%
Natural Sciences	N	15	4	28	74	9	130
	%	11.5%	3.1%	21.5%	56.9%	6.9%	100.0%
Social and Beh. Sciences	N	27	4	19	128	32	210
	%	12.9%	1.9%	9.0%	61.0%	15.2%	100.0%
UNI Total	N	103	31	163	549	100	946
	%	10.9%	3.3%	17.2%	58.0%	10.6%	100.0%





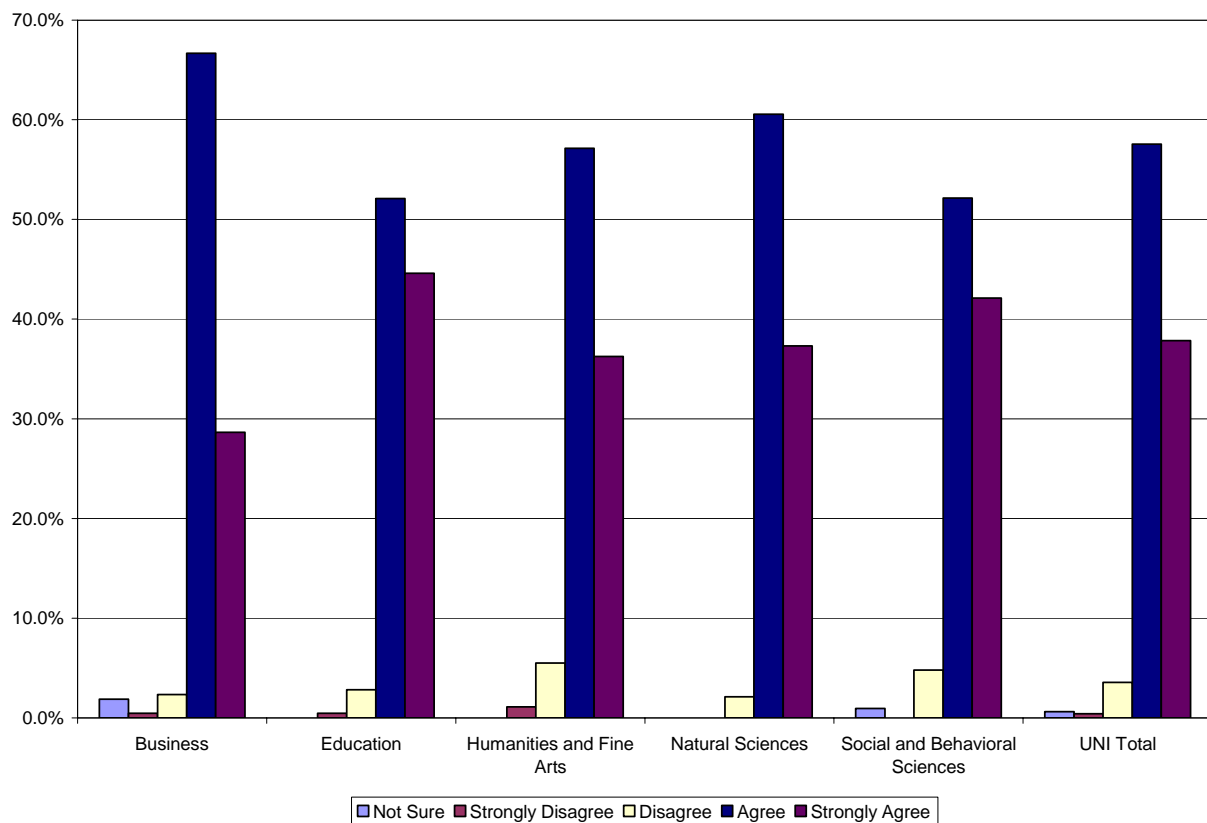
**Q36. I believe the Liberal Arts Core has been an important part of my education.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	15	16	49	106	28	214
	%	7.0%	7.5%	22.9%	49.5%	13.1%	100.0%
Education	N	23	8	34	113	28	206
	%	11.2%	3.9%	16.5%	54.9%	13.6%	100.0%
Humanities and Fine Arts	N	13	17	35	104	19	188
	%	6.9%	9.0%	18.6%	55.3%	10.1%	100.0%
Natural Sciences	N	9	10	33	71	14	137
	%	6.6%	7.3%	24.1%	51.8%	10.2%	100.0%
Social and Beh. Sciences	N	21	6	25	116	37	205
	%	10.2%	2.9%	12.2%	56.6%	18.0%	100.0%
UNI Total	N	81	57	176	510	126	950
	%	8.5%	6.0%	18.5%	53.7%	13.3%	100.0%



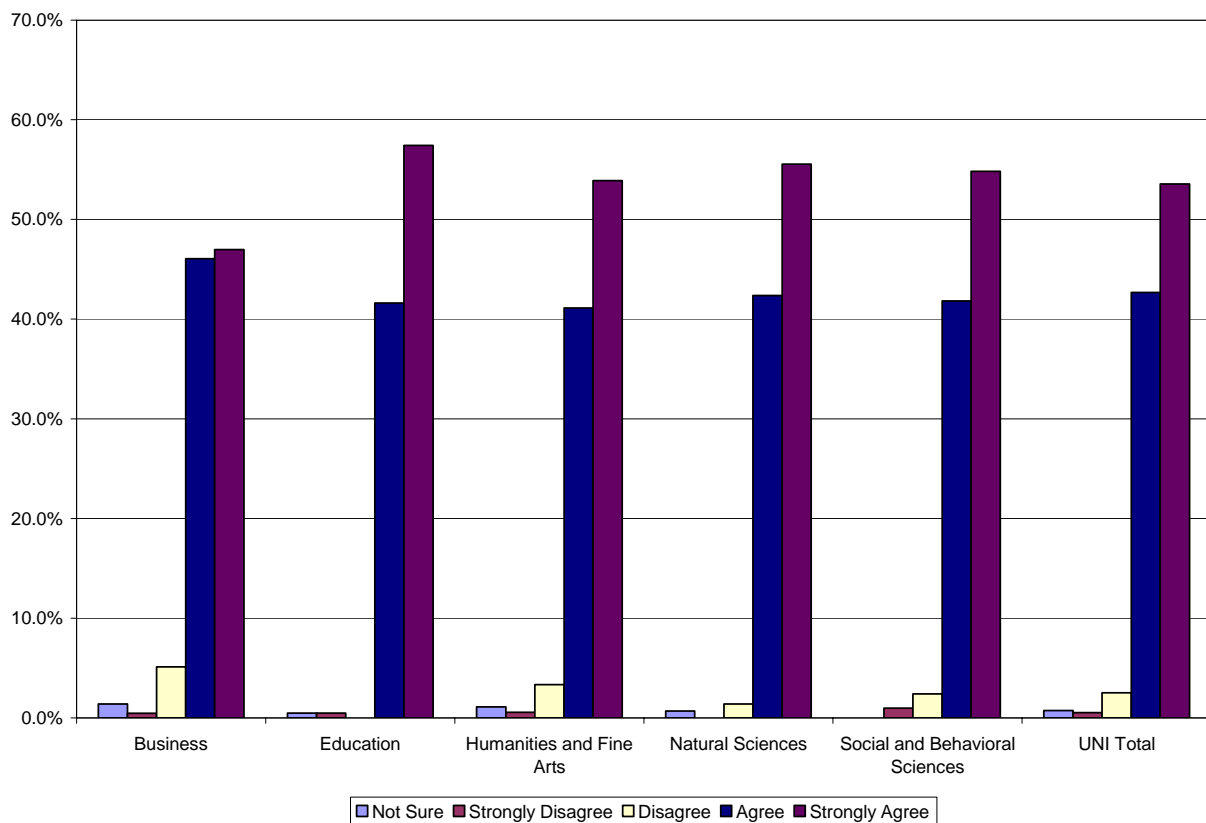
**Q37. The faculty I had contact with were very committed to advancing student learning.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	4	1	5	142	61	213
	%	1.9%	0.5%	2.3%	66.7%	28.6%	100.0%
Education	N	0	1	6	111	95	213
	%	0.0%	0.5%	2.8%	52.1%	44.6%	100.0%
Humanities and Fine Arts	N	0	2	10	104	66	182
	%	0.0%	1.1%	5.5%	57.1%	36.3%	100.0%
Natural Sciences	N	0	0	3	86	53	142
	%	0.0%	0.0%	2.1%	60.6%	37.3%	100.0%
Social and Beh. Sciences	N	2	0	10	109	88	209
	%	1.0%	0.0%	4.8%	52.2%	42.1%	100.0%
UNI Total	N	6	4	34	552	363	959
	%	0.6%	0.4%	3.5%	57.6%	37.9%	100.0%



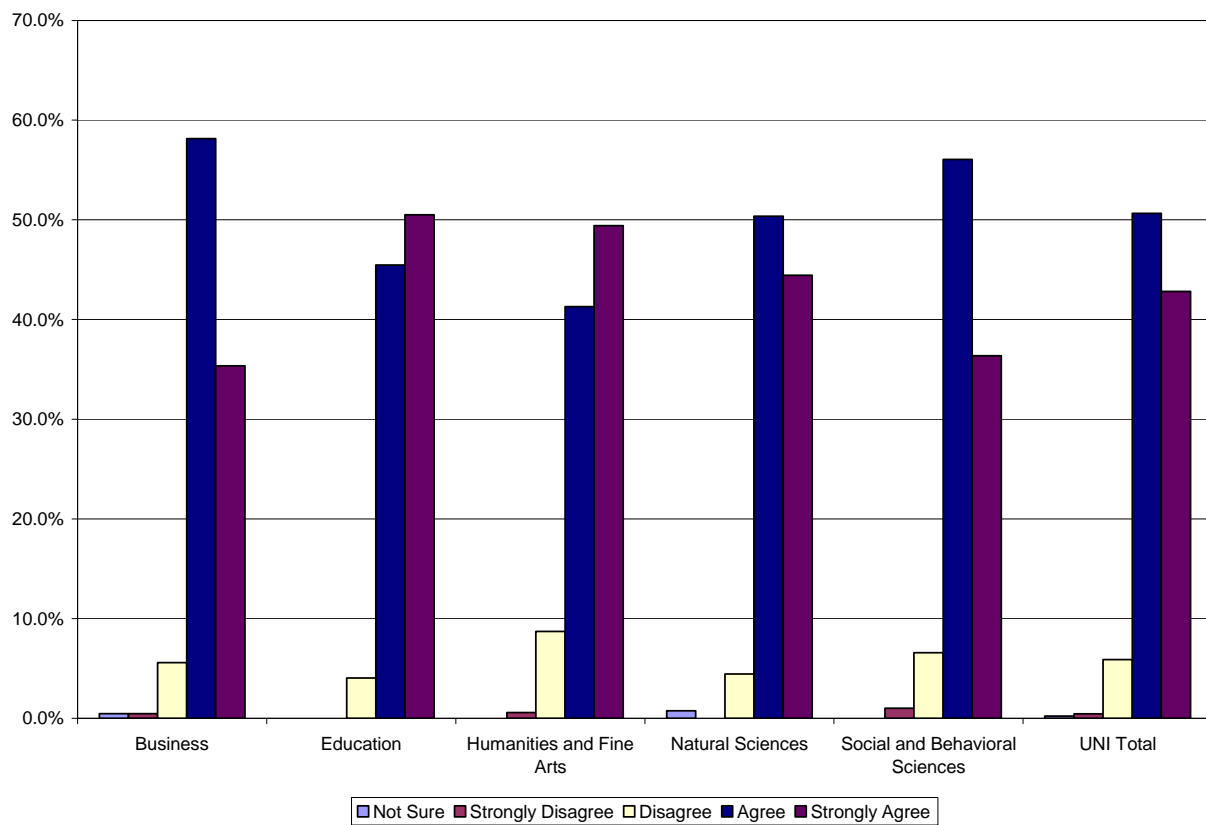
**Q38. At least one faculty member showed an active interest in my educational / career goals.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	1	11	99	101	215
	%	1.4%	0.5%	5.1%	46.0%	47.0%	100.0%
Education	N	1	1	0	87	120	209
	%	0.5%	0.5%	0.0%	41.6%	57.4%	100.0%
Humanities and Fine Arts	N	2	1	6	74	97	180
	%	1.1%	0.6%	3.3%	41.1%	53.9%	100.0%
Natural Sciences	N	1	0	2	61	80	144
	%	0.7%	0.0%	1.4%	42.4%	55.6%	100.0%
Social and Beh. Sciences	N	0	2	5	87	114	208
	%	0.0%	1.0%	2.4%	41.8%	54.8%	100.0%
UNI Total	N	7	5	24	408	512	956
	%	0.7%	0.5%	2.5%	42.7%	53.6%	100.0%



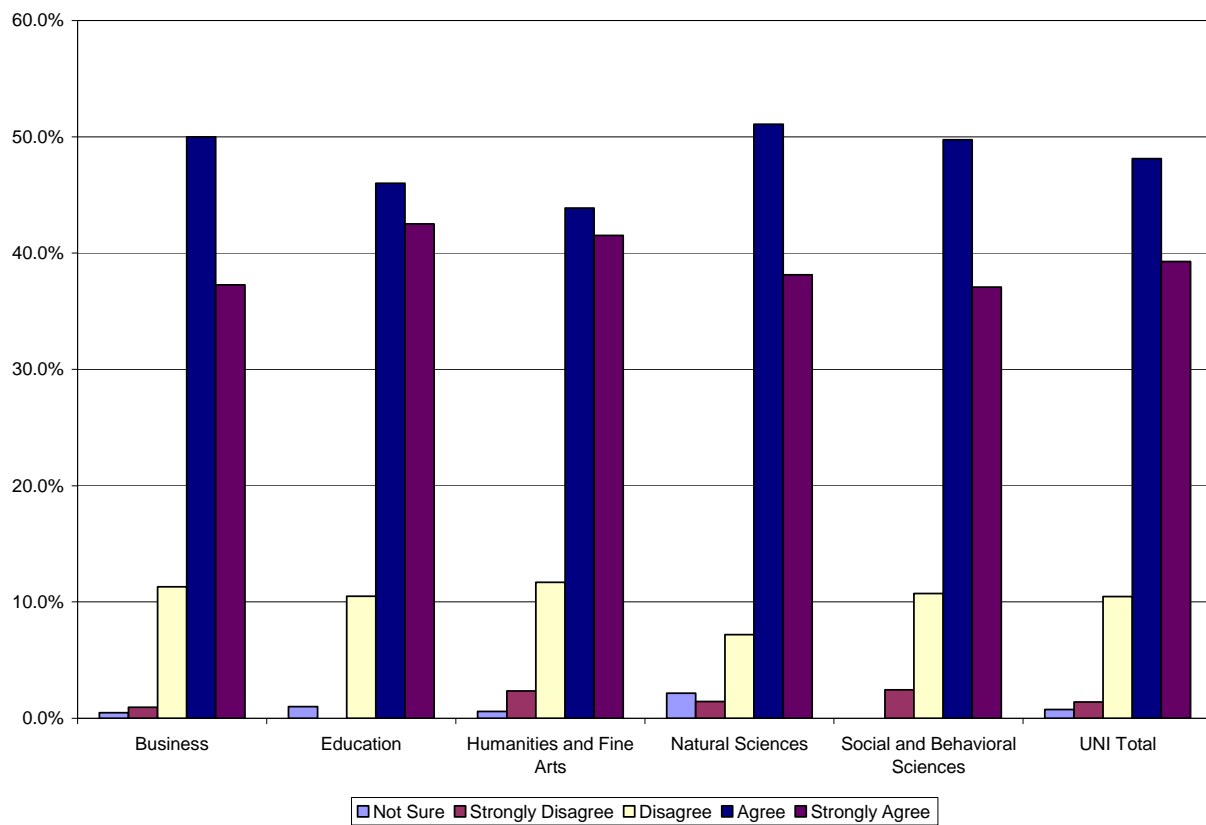
**Q39. I developed close relationships with other students.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	1	12	125	76	215
	%	0.5%	0.5%	5.6%	58.1%	35.3%	100.0%
Education	N	0	0	8	90	100	198
	%	0.0%	0.0%	4.0%	45.5%	50.5%	100.0%
Humanities and Fine Arts	N	0	1	15	71	85	172
	%	0.0%	0.6%	8.7%	41.3%	49.4%	100.0%
Natural Sciences	N	1	0	6	68	60	135
	%	0.7%	0.0%	4.4%	50.4%	44.4%	100.0%
Social and Beh. Sciences	N	0	2	13	111	72	198
	%	0.0%	1.0%	6.6%	56.1%	36.4%	100.0%
UNI Total	N	2	4	54	465	393	918
	%	0.2%	0.4%	5.9%	50.7%	42.8%	100.0%



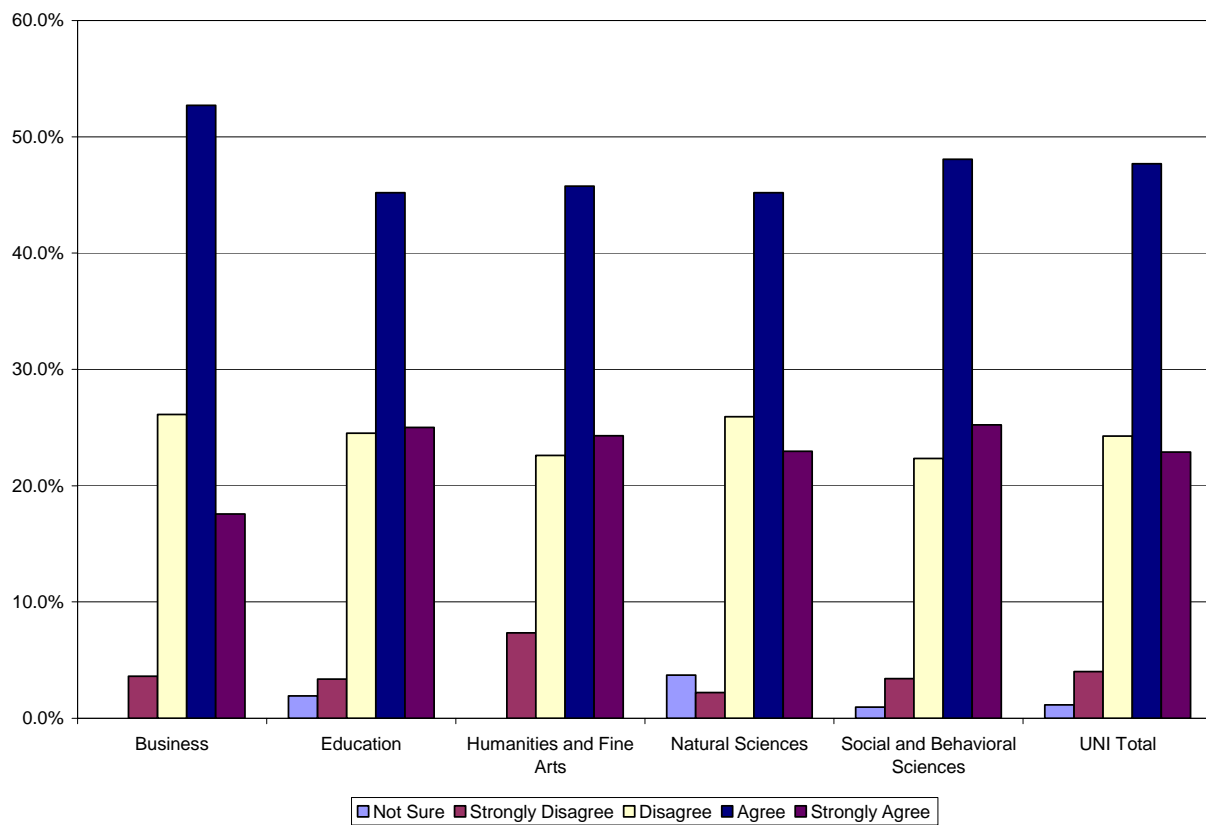
**Q40. I often engaged in social activities with other students off campus.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	2	24	106	79	212
	%	0.5%	0.9%	11.3%	50.0%	37.3%	100.0%
Education	N	2	0	21	92	85	200
	%	1.0%	0.0%	10.5%	46.0%	42.5%	100.0%
Humanities and Fine Arts	N	1	4	20	75	71	171
	%	0.6%	2.3%	11.7%	43.9%	41.5%	100.0%
Natural Sciences	N	3	2	10	71	53	139
	%	2.2%	1.4%	7.2%	51.1%	38.1%	100.0%
Social and Beh. Sciences	N	0	5	22	102	76	205
	%	0.0%	2.4%	10.7%	49.8%	37.1%	100.0%
UNI Total	N	7	13	97	446	364	927
	%	0.8%	1.4%	10.5%	48.1%	39.3%	100.0%



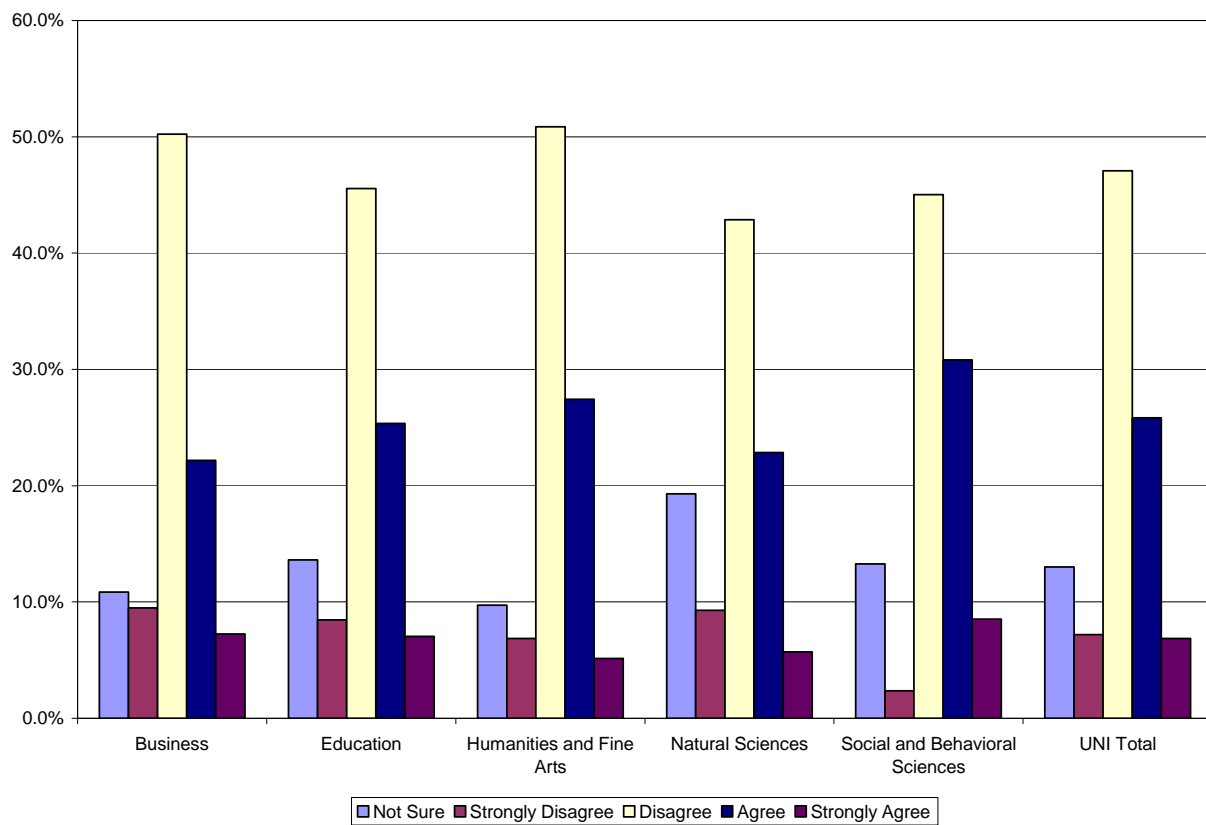
**Q41. I often participated in University or student sponsored activities on campus.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	0	8	58	117	39	222
	%	0.0%	3.6%	26.1%	52.7%	17.6%	100.0%
Education	N	4	7	51	94	52	208
	%	1.9%	3.4%	24.5%	45.2%	25.0%	100.0%
Humanities and Fine Arts	N	0	13	40	81	43	177
	%	0.0%	7.3%	22.6%	45.8%	24.3%	100.0%
Natural Sciences	N	5	3	35	61	31	135
	%	3.7%	2.2%	25.9%	45.2%	23.0%	100.0%
Social and Beh. Sciences	N	2	7	46	99	52	206
	%	1.0%	3.4%	22.3%	48.1%	25.2%	100.0%
UNI Total	N	11	38	230	452	217	948
	%	1.2%	4.0%	24.3%	47.7%	22.9%	100.0%



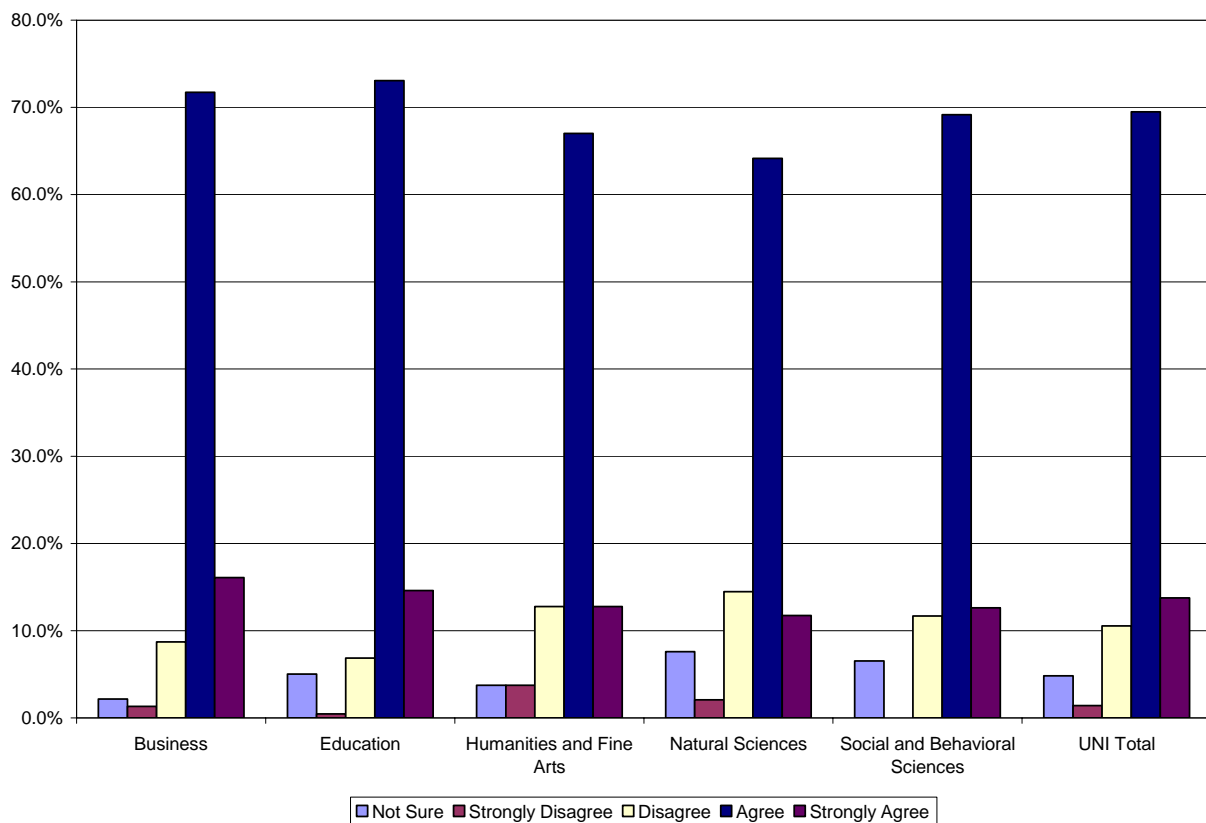
**Q42. Alcohol abuse is a major problem among students at UNI.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	24	21	111	49	16	221
	%	10.9%	9.5%	50.2%	22.2%	7.2%	100.0%
Education	N	29	18	97	54	15	213
	%	13.6%	8.5%	45.5%	25.4%	7.0%	100.0%
Humanities and Fine Arts	N	17	12	89	48	9	175
	%	9.7%	6.9%	50.9%	27.4%	5.1%	100.0%
Natural Sciences	N	27	13	60	32	8	140
	%	19.3%	9.3%	42.9%	22.9%	5.7%	100.0%
Social and Beh. Sciences	N	28	5	95	65	18	211
	%	13.3%	2.4%	45.0%	30.8%	8.5%	100.0%
UNI Total	N	125	69	452	248	66	960
	%	13.0%	7.2%	47.1%	25.8%	6.9%	100.0%



**Q43. Most UNI students are tolerant of people whose lifestyles are different from their own.**

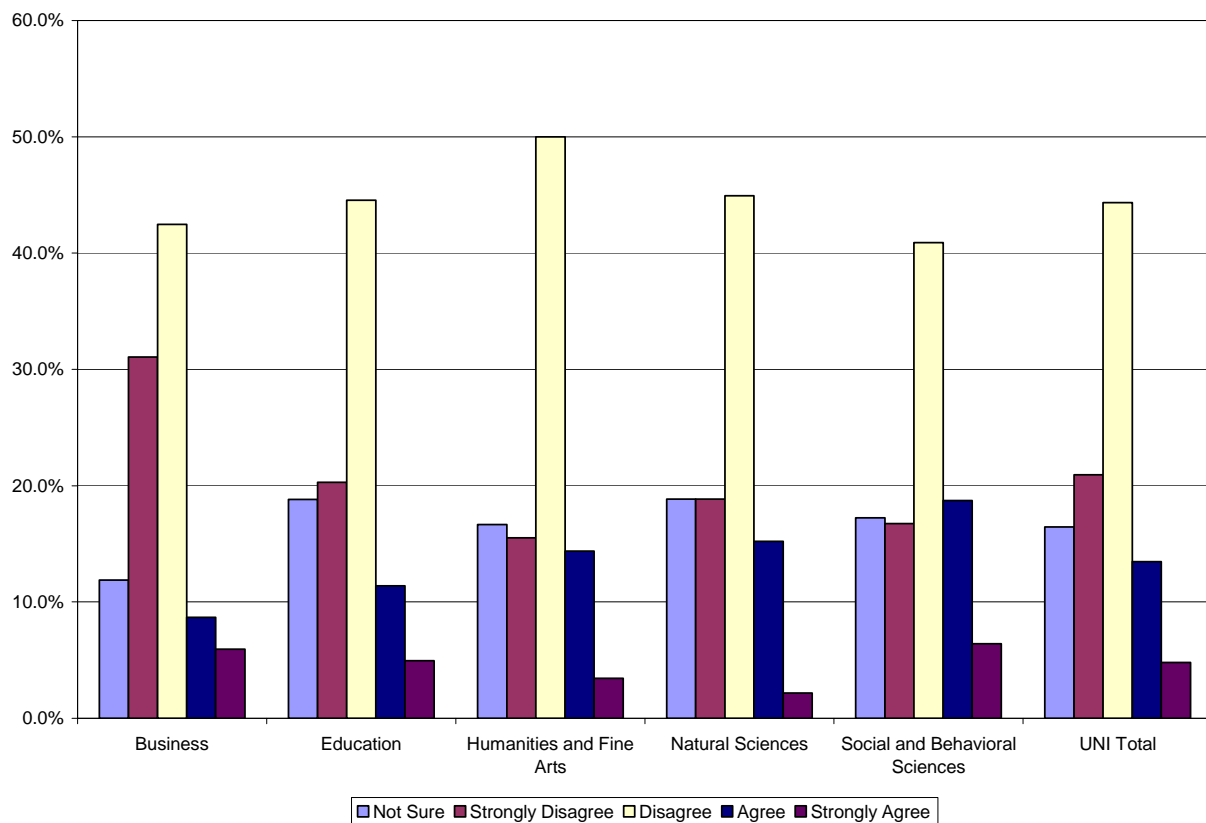
		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	5	3	20	165	37	230
	%	2.2%	1.3%	8.7%	71.7%	16.1%	100.0%
Education	N	11	1	15	160	32	219
	%	5.0%	0.5%	6.8%	73.1%	14.6%	100.0%
Humanities and Fine Arts	N	7	7	24	126	24	188
	%	3.7%	3.7%	12.8%	67.0%	12.8%	100.0%
Natural Sciences	N	11	3	21	93	17	145
	%	7.6%	2.1%	14.5%	64.1%	11.7%	100.0%
Social and Beh. Sciences	N	14	0	25	148	27	214
	%	6.5%	0.0%	11.7%	69.2%	12.6%	100.0%
UNI Total	N	48	14	105	692	137	996
	%	4.8%	1.4%	10.5%	69.5%	13.8%	100.0%





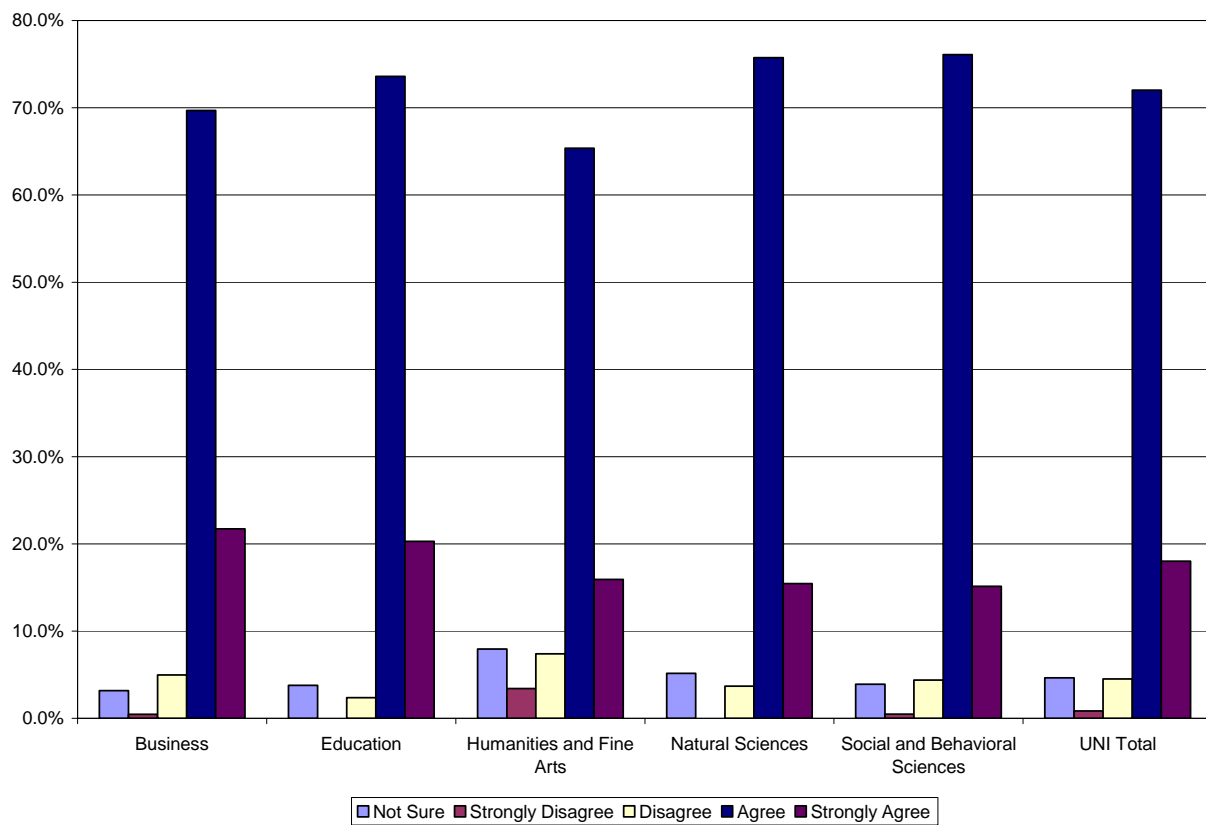
#### Q44. Sexual harassment is a problem at UNI.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	26	68	93	19	13	219
	%	11.9%	31.1%	42.5%	8.7%	5.9%	100.0%
Education	N	38	41	90	23	10	202
	%	18.8%	20.3%	44.6%	11.4%	5.0%	100.0%
Humanities and Fine Arts	N	29	27	87	25	6	174
	%	16.7%	15.5%	50.0%	14.4%	3.4%	100.0%
Natural Sciences	N	26	26	62	21	3	138
	%	18.8%	18.8%	44.9%	15.2%	2.2%	100.0%
Social and Beh. Sciences	N	35	34	83	38	13	203
	%	17.2%	16.7%	40.9%	18.7%	6.4%	100.0%
UNI Total	N	154	196	415	126	45	936
	%	16.5%	20.9%	44.3%	13.5%	4.8%	100.0%



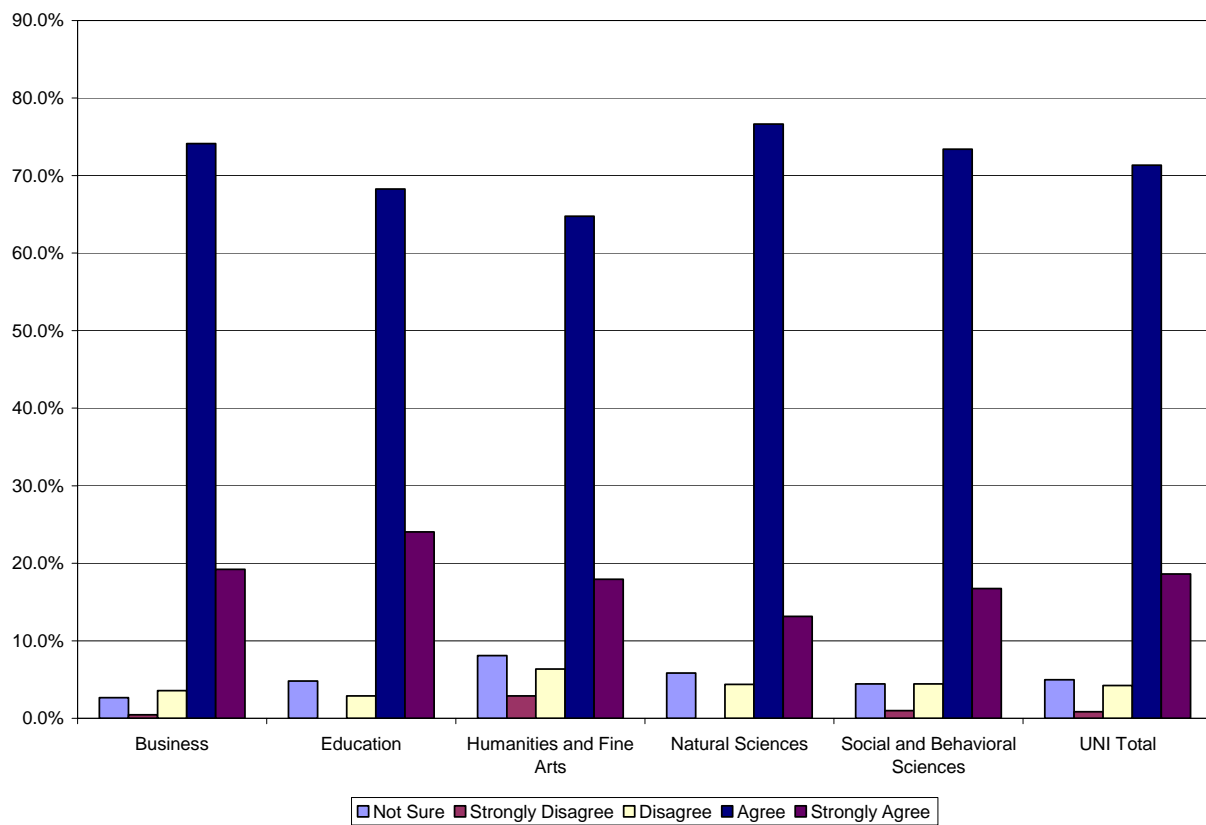
**Q45. The UNI community values excellence in all of its endeavors.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	7	1	11	154	48	221
	%	3.2%	0.5%	5.0%	69.7%	21.7%	100.0%
Education	N	8	0	5	156	43	212
	%	3.8%	0.0%	2.4%	73.6%	20.3%	100.0%
Humanities and Fine Arts	N	14	6	13	115	28	176
	%	8.0%	3.4%	7.4%	65.3%	15.9%	100.0%
Natural Sciences	N	7	0	5	103	21	136
	%	5.1%	0.0%	3.7%	75.7%	15.4%	100.0%
Social and Beh. Sciences	N	8	1	9	156	31	205
	%	3.9%	0.5%	4.4%	76.1%	15.1%	100.0%
UNI Total	N	44	8	43	684	171	950
	%	4.6%	0.8%	4.5%	72.0%	18.0%	100.0%



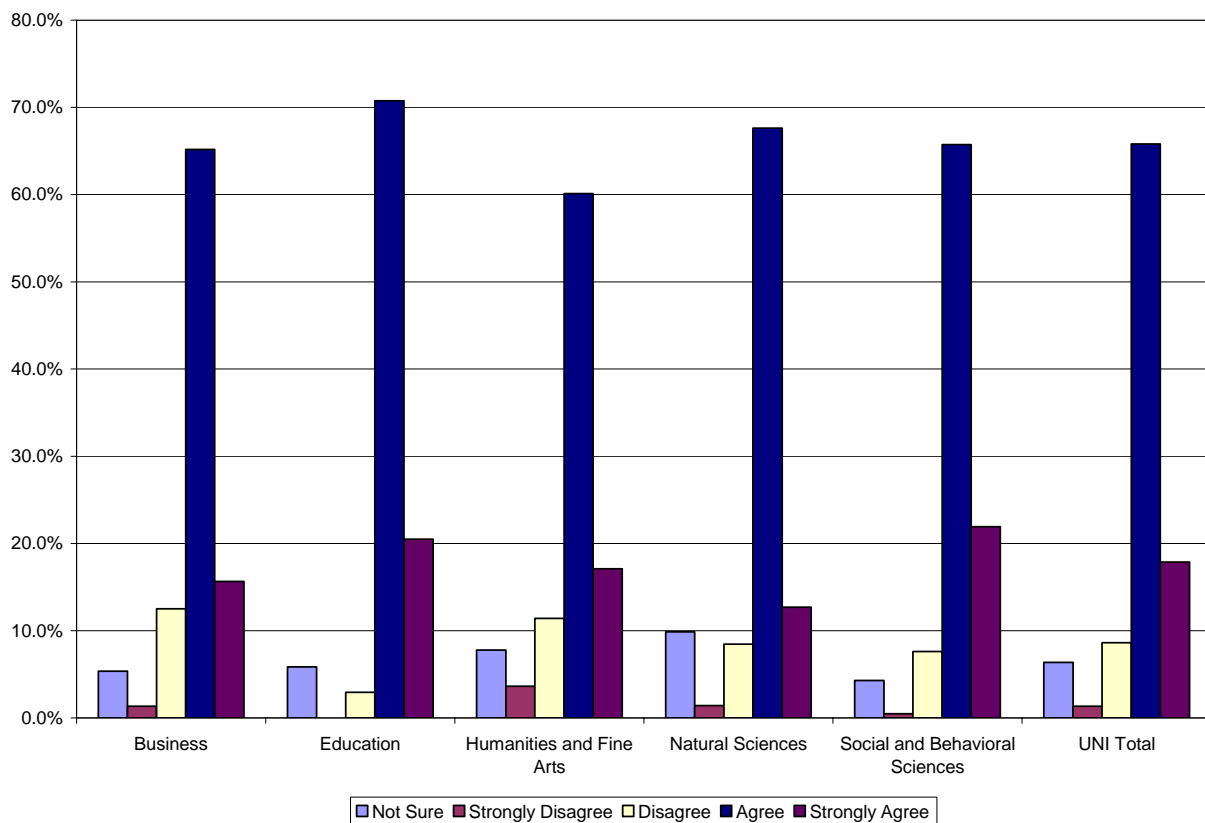
**Q46. The UNI community values intellectual vitality.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	6	1	8	166	43	224
	%	2.7%	0.4%	3.6%	74.1%	19.2%	100.0%
Education	N	10	0	6	142	50	208
	%	4.8%	0.0%	2.9%	68.3%	24.0%	100.0%
Humanities and Fine Arts	N	14	5	11	112	31	173
	%	8.1%	2.9%	6.4%	64.7%	17.9%	100.0%
Natural Sciences	N	8	0	6	105	18	137
	%	5.8%	0.0%	4.4%	76.6%	13.1%	100.0%
Social and Beh. Sciences	N	9	2	9	149	34	203
	%	4.4%	1.0%	4.4%	73.4%	16.7%	100.0%
UNI Total	N	47	8	40	674	176	945
	%	5.0%	0.8%	4.2%	71.3%	18.6%	100.0%



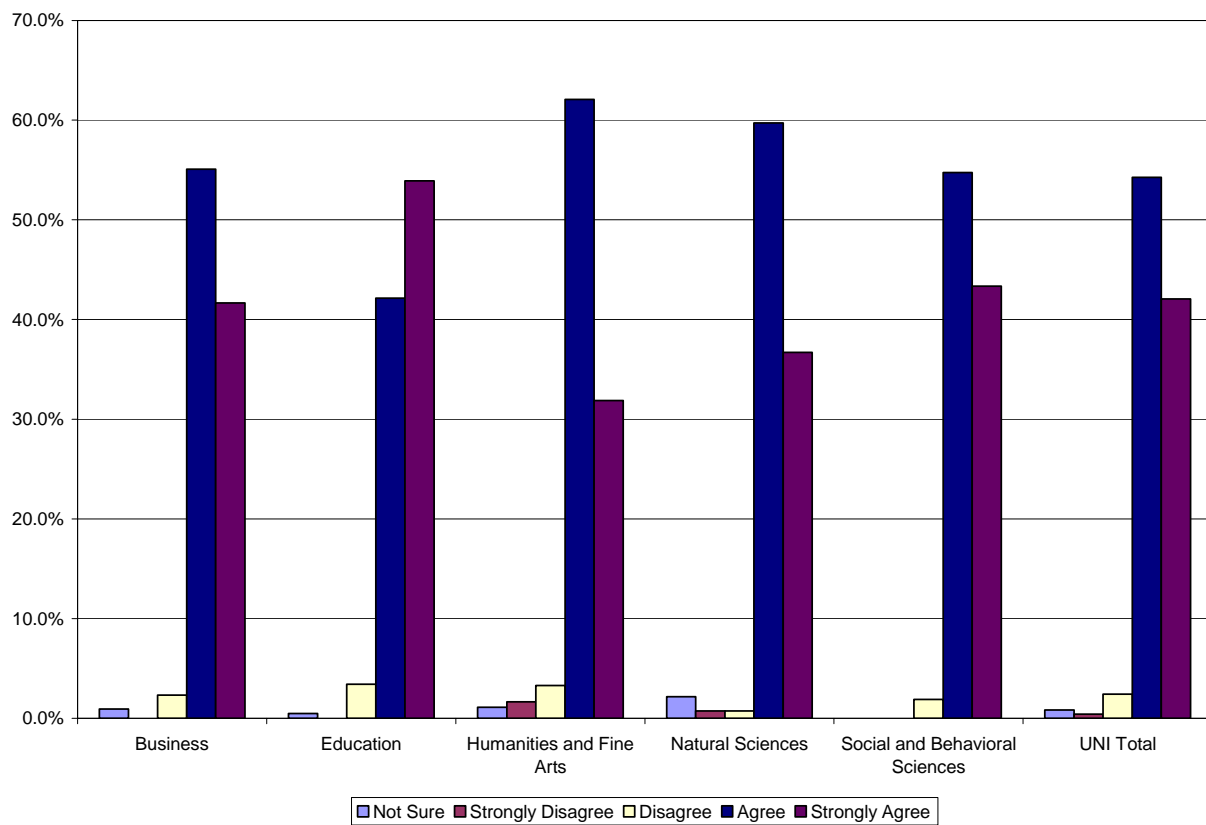
**Q47. The UNI community encourages the examination of diverse and controversial ideas.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	12	3	28	146	35	224
	%	5.4%	1.3%	12.5%	65.2%	15.6%	100.0%
Education	N	12	0	6	145	42	205
	%	5.9%	0.0%	2.9%	70.7%	20.5%	100.0%
Humanities and Fine Arts	N	15	7	22	116	33	193
	%	7.8%	3.6%	11.4%	60.1%	17.1%	100.0%
Natural Sciences	N	14	2	12	96	18	142
	%	9.9%	1.4%	8.5%	67.6%	12.7%	100.0%
Social and Beh. Sciences	N	9	1	16	138	46	210
	%	4.3%	0.5%	7.6%	65.7%	21.9%	100.0%
UNI Total	N	62	13	84	641	174	974
	%	6.4%	1.3%	8.6%	65.8%	17.9%	100.0%



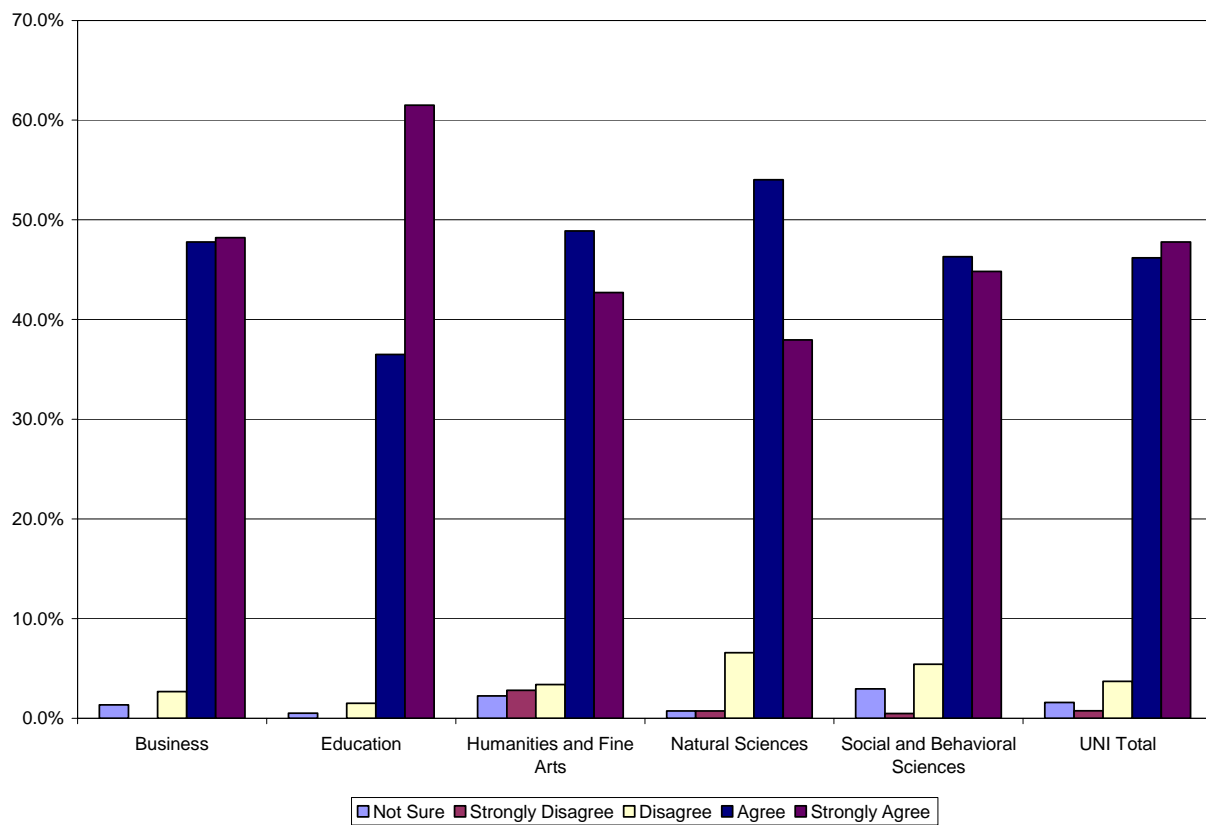
**Q48. I believe I have received a high quality education from UNI.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	2	0	5	119	90	216
	%	0.9%	0.0%	2.3%	55.1%	41.7%	100.0%
Education	N	1	0	7	86	110	204
	%	0.5%	0.0%	3.4%	42.2%	53.9%	100.0%
Humanities and Fine Arts	N	2	3	6	113	58	182
	%	1.1%	1.6%	3.3%	62.1%	31.9%	100.0%
Natural Sciences	N	3	1	1	83	51	139
	%	2.2%	0.7%	0.7%	59.7%	36.7%	100.0%
Social and Beh. Sciences	N	0	0	4	115	91	210
	%	0.0%	0.0%	1.9%	54.8%	43.3%	100.0%
UNI Total	N	8	4	23	516	400	951
	%	0.8%	0.4%	2.4%	54.3%	42.1%	100.0%



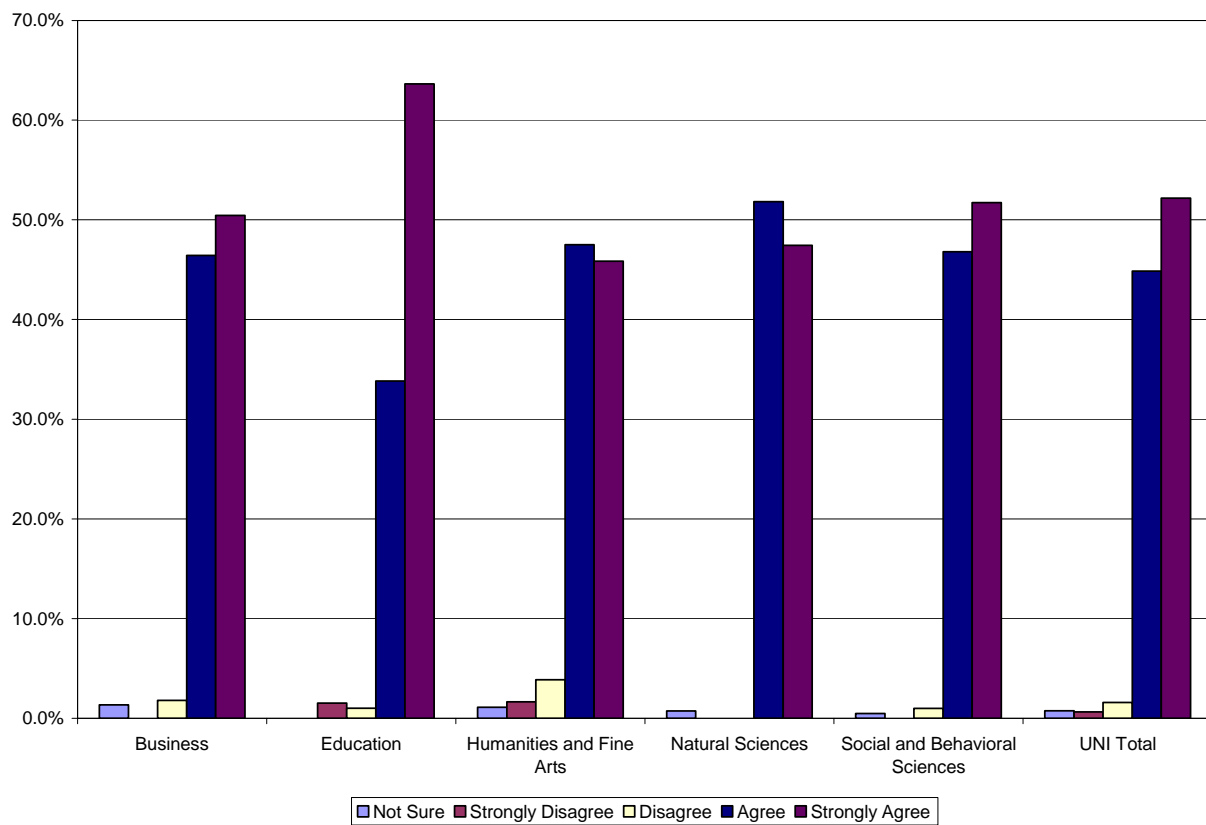
**Q49. I would recommend my major to a prospective student.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	0	6	107	108	224
	%	1.3%	0.0%	2.7%	47.8%	48.2%	100.0%
Education	N	1	0	3	73	123	200
	%	0.5%	0.0%	1.5%	36.5%	61.5%	100.0%
Humanities and Fine Arts	N	4	5	6	87	76	178
	%	2.2%	2.8%	3.4%	48.9%	42.7%	100.0%
Natural Sciences	N	1	1	9	74	52	137
	%	0.7%	0.7%	6.6%	54.0%	38.0%	100.0%
Social and Beh. Sciences	N	6	1	11	94	91	203
	%	3.0%	0.5%	5.4%	46.3%	44.8%	100.0%
UNI Total	N	15	7	35	435	450	942
	%	1.6%	0.7%	3.7%	46.2%	47.8%	100.0%



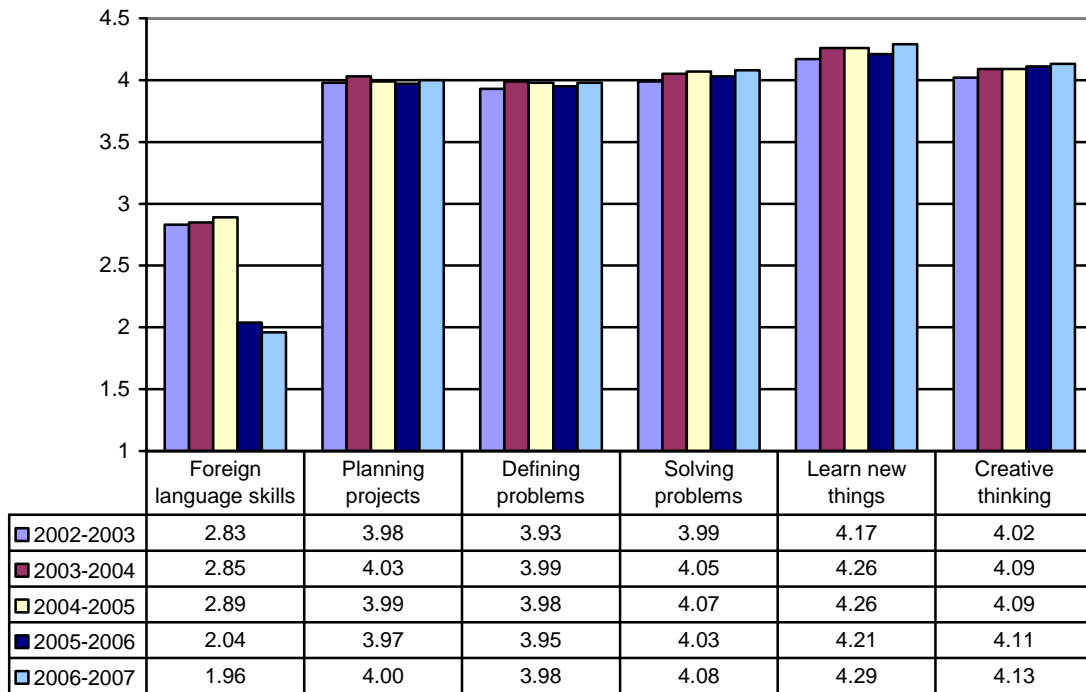
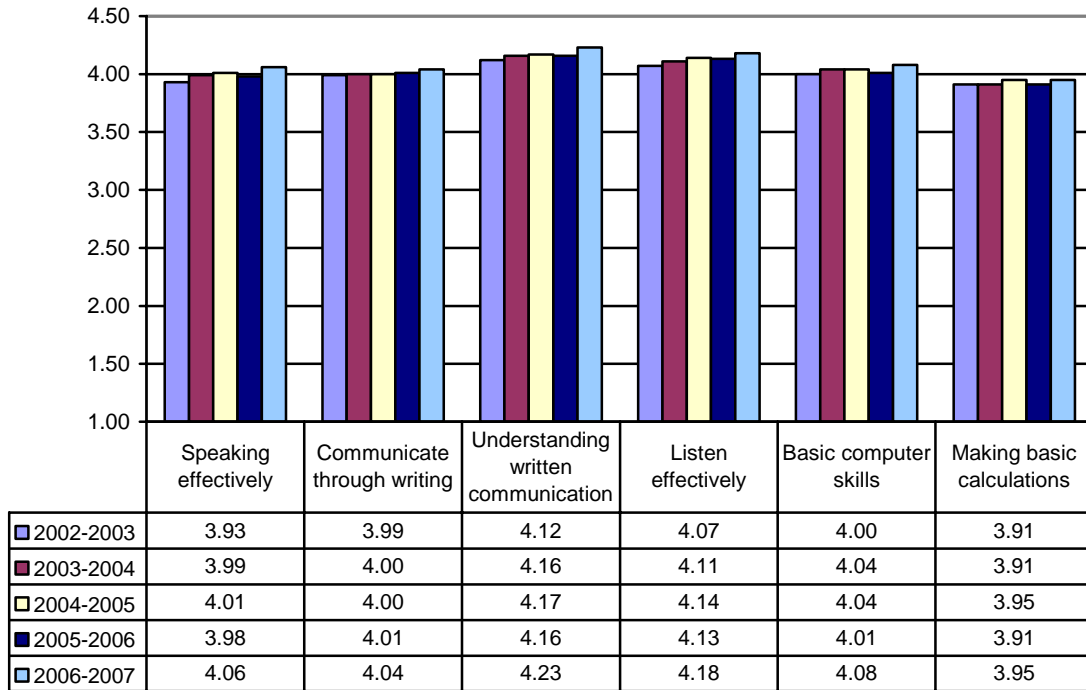
**Q50. I would recommend UNI to a prospective student.**

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	0	4	104	113	224
	%	1.3%	0.0%	1.8%	46.4%	50.4%	100.0%
Education	N	0	3	2	67	126	198
	%	0.0%	1.5%	1.0%	33.8%	63.6%	100.0%
Humanities and Fine Arts	N	2	3	7	86	83	181
	%	1.1%	1.7%	3.9%	47.5%	45.9%	100.0%
Natural Sciences	N	1	0	0	71	65	137
	%	0.7%	0.0%	0.0%	51.8%	47.4%	100.0%
Social and Beh. Sciences	N	1	0	2	95	105	203
	%	0.5%	0.0%	1.0%	46.8%	51.7%	100.0%
UNI Total	N	7	6	15	423	492	943
	%	0.7%	0.6%	1.6%	44.9%	52.2%	100.0%

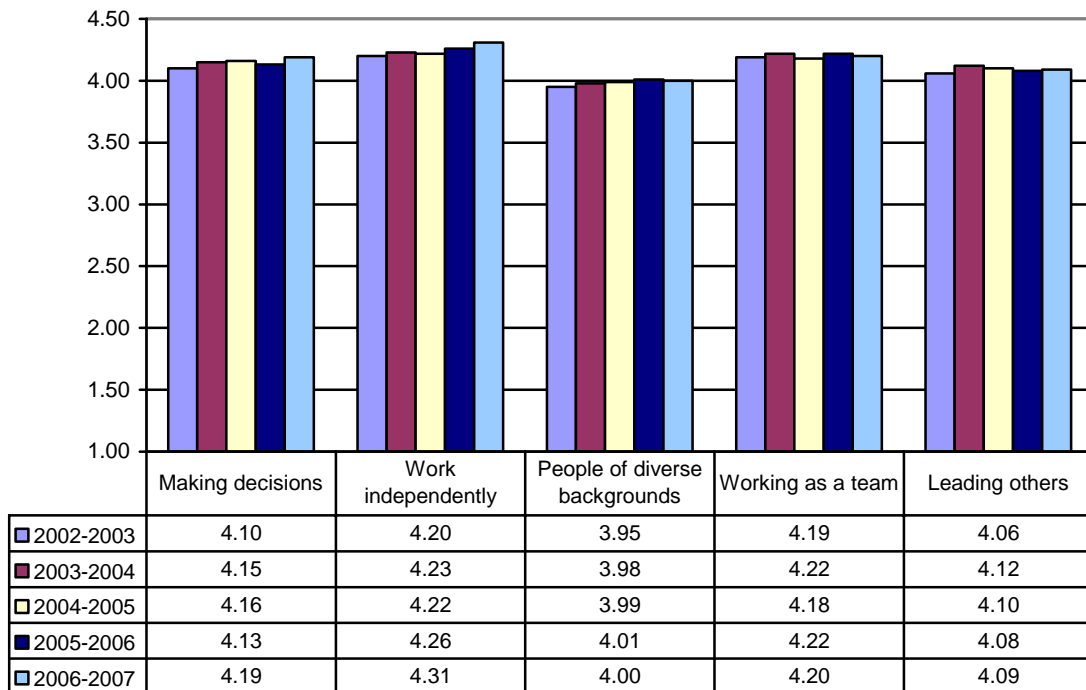
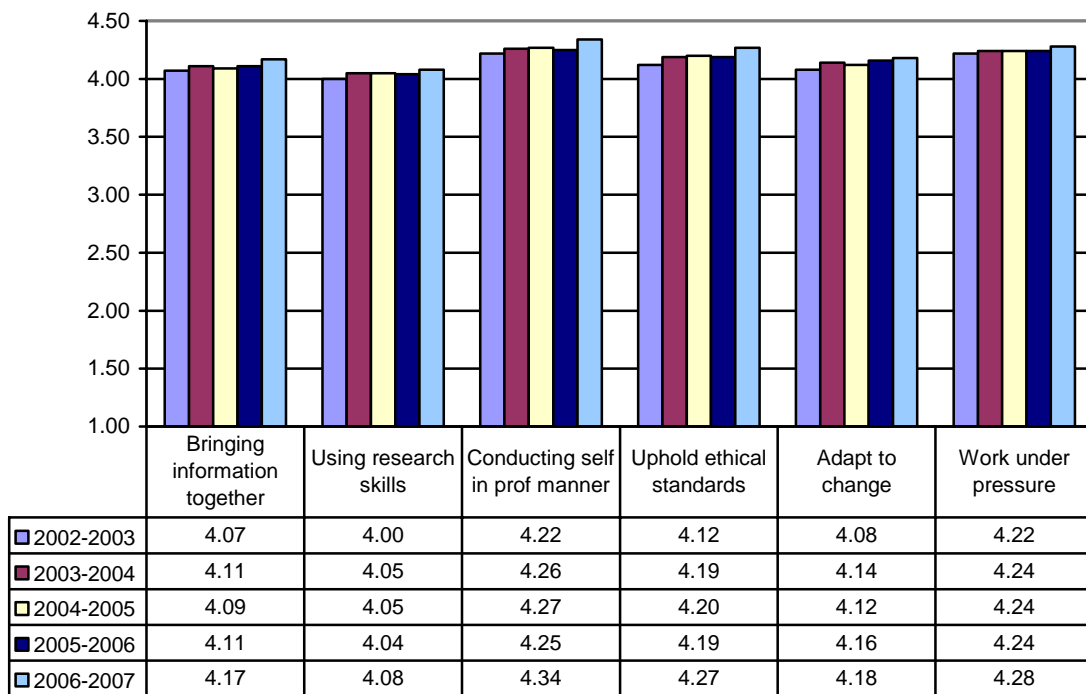


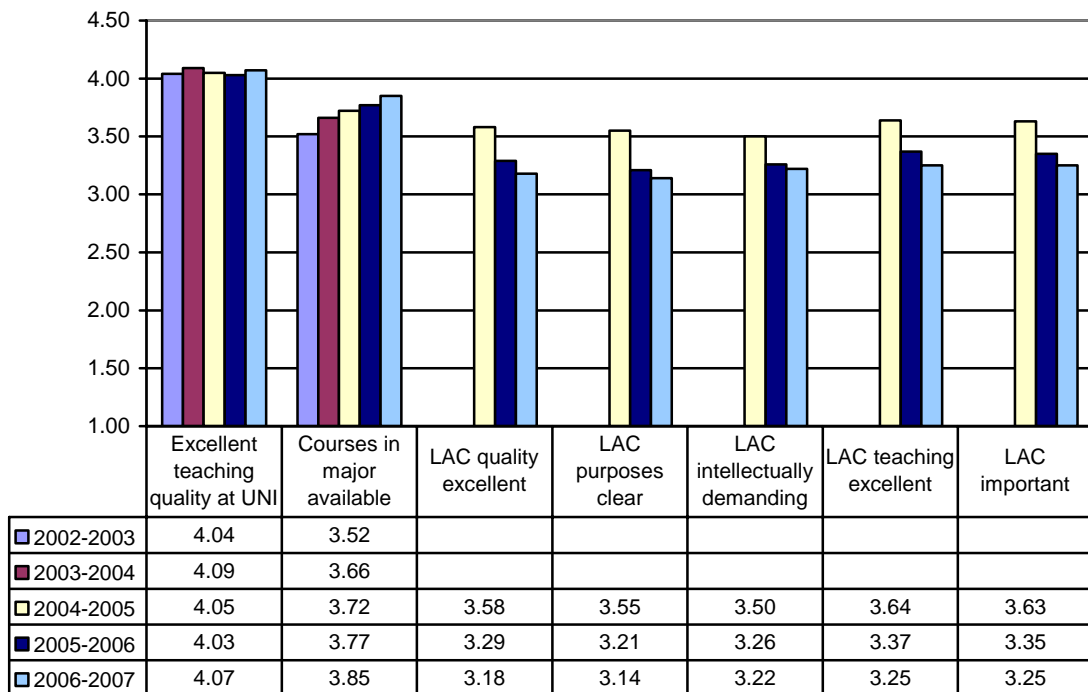
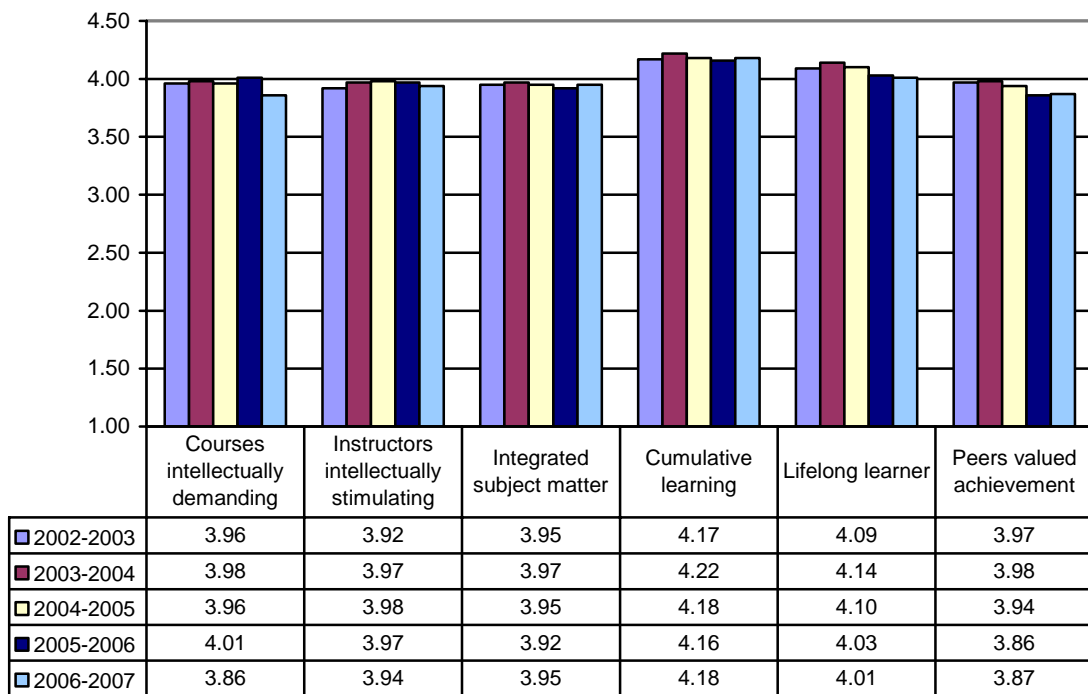
## SECTION II

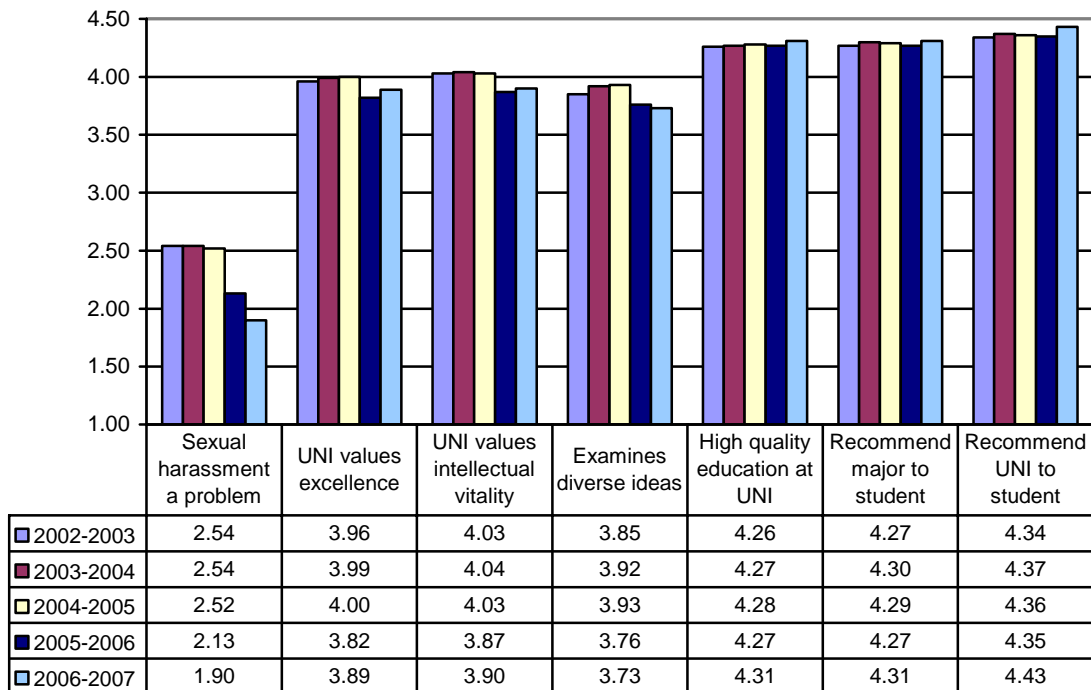
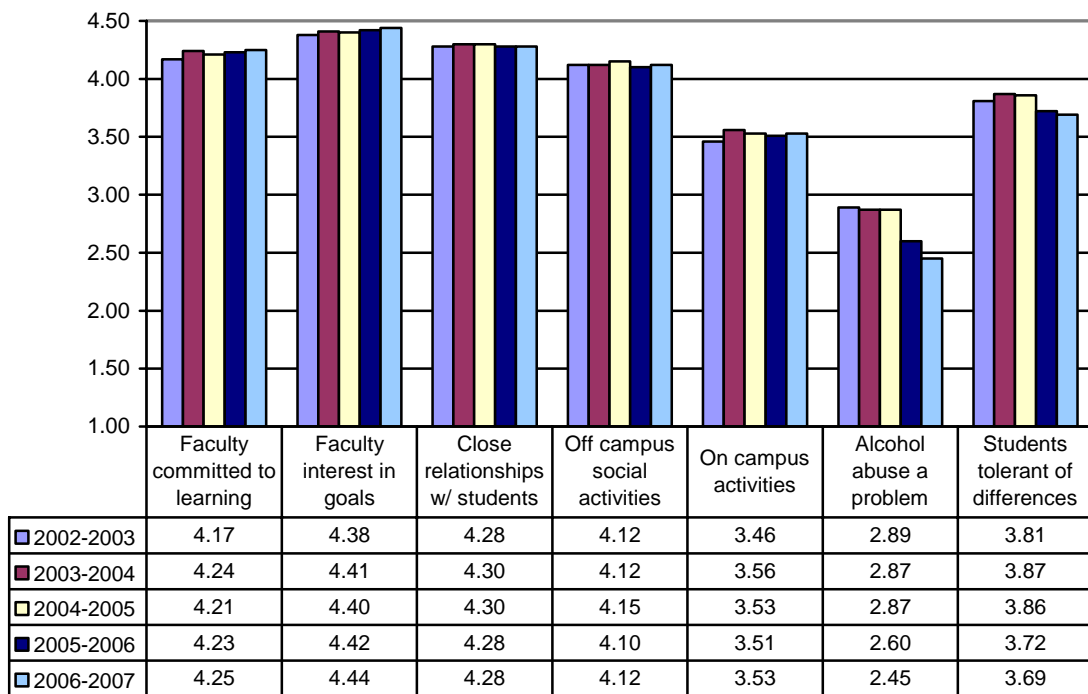
### Multiple Year Comparison of the UNI Graduating Senior Survey 2002-2007





















## **Appendix A**



May 2007

PLEASE USE NO. 2 PENCIL

RIGHT	WRONG
	
	
	
	

## Student ID Number

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2	0	0	0	0	0
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6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0

**If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity?**

Yes

No

<b>Excellent</b>									
<b>Good</b>									
<b>Average</b>									
<b>Fair</b>									
<b>Poor</b>									
<b>Cannot Evaluate</b>									

- Speaking effectively
- Communicating through writing
- Understanding written communication
- Listening effectively
- Using basic computer skills (word processing, spreadsheets, etc.)
- Making basic calculations and computations

Using foreign language skills  
Planning projects  
Defining problems  
Solving problems  
Learning new things

- Thinking creatively
- Bringing information/ideas together from different areas
- Using research skills
- Conducting yourself in a professional manner
- Upholding ethical standards
- Adapting to change
- Working under pressure

- Making decisions
- Working independently
- Working with people of diverse backgrounds
- Working as a team
- Leading others

***Please turn  
over to  
complete  
Section 3.***

### SECTION 3: ACADEMIC AND SOCIAL ENVIRONMENT

**Please indicate the extent to which you agree or disagree with the following statements.**

### Teaching and Learning Environment

Most of the courses I took at UNI were intellectually demanding.  
Most of my instructors were intellectually stimulating.  
Most of my courses required integration of subject matter from several academic areas.  
My learning experience was cumulative over a series of courses.

My academic experience at UNI made me want to be a lifelong learner.  
Most of my student peers valued high academic achievement.  
The overall quality of teaching at UNI is excellent.  
Most of the courses in my major were readily available when I wanted to take them.

The overall quality of most Liberal Arts Core courses is excellent.  
The purposes of most Liberal Arts Core courses are very clear.  
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.  
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.  
I believe the Liberal Arts Core has been an important part of my education.

### Faculty and Student Interaction

The faculty I had contact with were very committed to advancing student learning. At least one faculty member showed an active interest in my educational/career goals. I developed close relationships with other students. I often engaged in social activities with other students off campus. I often participated in University or student sponsored activities on campus.

### Academic and Social Climate

Alcohol abuse is a major problem among students at UNI.  
Most UNI students are tolerant of people whose lifestyles are different from their own.  
Sexual harassment is a problem at UNI.  
The UNI community values excellence in all of its endeavors.  
The UNI community values intellectual vitality.  
The UNI community encourages the examination of diverse and controversial ideas.

### Public Relations and University Image

I believe I have received a high quality education from UNI.  
I would recommend my major to a prospective student.  
I would recommend UNI to a prospective student.

***Thank You and Good Luck!***

When you are finished, you will be instructed to pass your survey and pencil to the end of the aisle. Someone will be around to collect them before the commencement exercises begin.

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